



## MOORTHORPE PRIMARY SCHOOL

### EYFS Home Learning Planning Week 7 - Celebrations



#### Weekly Reading Tasks - aim for 1 per day

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account at: <https://www.oxfordowl.co.uk/for-home/> Complete the linked Play activities for each book.
  - Here are some questions that you could ask your child. This will demonstrate their understanding of the story. (What happened in the story? What is your favourite part of the story? Why? Is this story like any other books that you have read? Can you retell this part of the story to your family? Find a page in this book that you didn't like. What was your favourite part?)
- Use the Small Talk website for ideas on supporting your child's Communication and Language development. <https://small-talk.org.uk/>

#### Weekly Maths Tasks - aim for 1 per day



- Watch a Numberblocks clip each day at: BBC <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks?page=2> or CBeebies <https://www.bbc.co.uk/cbeebies/shows/numberblocks>. Use this guide here to give you ideas on what to do with your children whilst watching an episode. <https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths>
- This is a series of five maths lessons. Summer Term - Week 5 (w/c 18<sup>th</sup> May) <https://whiterosemaths.com/homelearning/early-years/>
- Play this game to practise counting, ordering and matching numbers to 10. <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>
- Listen to a number song from the CBeebies website. <https://www.bbc.co.uk/cbeebies/watch/number-songs-from-numberblocks#playlist> After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.
- Make a selection of birthday cards with numerals on the front. Can your child count out birthday candles (if you have them available) or objects to match the amount? Can they order the numerals from the smallest amount to the largest?

#### Weekly Writing Tasks - aim for 1 per day



- Create a card for a celebration of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to?
- Ask your child to draw a picture of a celebration they have taken part in. Encourage them to use their phonics knowledge to write about their memory of that day.
- Practice name writing. Can you write your first name? Middle name? Surname?
- Practice forming the letters of the alphabet. Follow our school's script. Reception children can you write some short words?
- Ask your child to write out the tricky words they are working on at the moment. You could make them with play dough, write them on a chalk board and then use water and a paintbrush to make them disappear.

## Weekly Phonics / Spelling Tasks - aim for 1 per day



. Watch the letters and sounds lessons. Follow this link to watch them:

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/videos](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos)

. Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games. <https://www.phonicsplay.co.uk/>

- Watch and learn the tricky words, have a sing along. Stay safe when using the internet.

<https://www.youtube.com/watch?v=e2dx65u59aw> Phase 2 tricky words.

<https://www.youtube.com/watch?v=ri4u0TjAZ38> Phase 3 tricky words.

<https://www.youtube.com/watch?v=3NOzgR1ANc4> Phase 4 tricky words.

## Curriculum Learning Projects - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

### • Family Photographs-

○ Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember of it?

### • Plan a family celebration-

○ Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members to the party.

○ Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper) You could make paper chains or bunting

○ Plan a menu for the party and make the food together.

### • Discover religious celebrations-

○ Watch the Let's Celebrate video collection. Discuss the celebrations with your child. How did they celebrate? Are there any similarities and differences between the celebrations they saw?

### • Birthdays-

○ Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an all about me folding book with their birth date, current age and anything else they think is important for people to know about them.

• **Get your heart racing!** Have a go at Mr Stringfellow's PE activities on Dojo.

## *Additional Resources for Home Learning*

- **Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- **Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- **Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.

**GoNoodle**, **BBC 'Tiny Happy People'**, **CalmZone** and **Headspace** are great to support children and families with their emotional wellbeing. Mindfulness activities, such as mindfulness colouring is great for 'calm time'.

**Thank you so much for your continued support at this time.**

**Miss Burton, Mrs Ryalls and Mrs Currie.**

