

Reporting PE and sport premium grant expenditure

Submission Id : **s0G32DeJfd**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **18294**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	1435
How much funding has been spent on extra-curricular opportunities?	2000
How much funding has been spent on sports competitions?	2000
How much funding has been spent on top-up swimming lessons?	3699.82
How much funding has been spent on equipment and resources?	3558.77
How much funding has been spent on coaching staff?	2325.41
How much funding has been spent on online training and educational platforms?	799
How much funding has been spent on	801

school sports days?

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Specialist coaches to assist children with special educational needs and disabilities (SEND)**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Specialist coaches to assist children with long-term medical conditions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Specialist equipment and resources for children with long-term medical conditions (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)**

Other: **Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on providing or improving opportunities in **Yes**

sport and physical activities for disadvantaged pupils?

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Youth leadership and volunteering opportunities

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Insight and data capture to better understand and support these pupils

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	<p>In a variety of sports (yoga, golf, cricket, dodgeball, cheerleading and dance) children have developed their own skills and experienced competitions.</p> <p>Experienced new sports, grown their confidence and developed their key skills. Furthermore, children have developed their fundamental skills and movement. Certain groups identified (SEND, Girls in UKS2) selected for sporting events (e.g. Girls in LKS2 golf afternoon)</p> <p>Children have engaged in many activities that they may not have previously had the opportunity to (e.g. golf and cycling club). Improved fitness across sports. An increased confidence and resilience in children along with an increased willingness to try new activities. Children enjoyed competing against their classes in intra tournaments (dodgeball/football/athletics). Inter tournaments against other schools encouraged competition (e.g. in tag rugby, football)</p>
How has your school's spending increased pupil PE and sport activity levels?	Equipment and experiences have been broad and wide ranging, enabling our children to participate in activities and se ethe

value in doing so. As a school with a very high level of pupil premium, we feel this is a key area to focus on for our children.

How has your school's spending increased school sport participation?

Staff have ensured that the sports and activities are varied and things the children may not have experienced before, eg. Judo and dance projects which proved very successful and uptake was high.

How has your school's spending increased pupil participation in extra-curricular activities?

We offered less familiar clubs which meant uptake was high, our Judo club was well attended and staff ran varied ball skill after school clubs. Uptake has been consistently higher than previously.

How has your school's spending increased staff training and continued professional development (CPD)?

Three staff members attended the swimming course and one staff member has attended a few forest school courses. This has enabled staff to feel more confident delivering a varied range of activities.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

We have funded transport to allow participation in a wide range of competitive sports. Children have taken part in football matches, cross country and dodgeball competitions

How has your school's spending improved swimming attainment?

Staff, along with swimming teachers have closely monitored attainment to ensure children are meeting the required level. Those who have not, have been identified and top up swimming has been offered. An increased success rate has been seen.

How has your school's spending improved water safety awareness?

Yes, 91% of our current Year 6 cohort are able to perform safe self rescue in different water based situations

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Staff have been working together to share knowledge and expertise to ensure a breadth of knowledge and skills, along with playing to staff strengths to ensure a broad curriculum for all children. We have been building a broad range of resources and equipment to ensure a good continued provision going forward.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

64

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

64

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

91

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

More than 3 hours

How long did this form take you to complete?

1 to 2 hours

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took significantly more time

Explain why it took more time to complete in comparison to the current requirement to produce a written report

I had broken down the spend into the 5 key indicators, and then had to re calculate the figures based on the parameters asked for on this form, which were different.

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was no more or less straightforward

Can you provide any further information on your experience completing this form; is

I am unsure, if the information is required, you need to ask for it how you would expect to receive it. It will be easier the second

there anything we could do to improve it?

time we complete it, I am sure. The first time you do anything is always harder and takes more time.
