

Morecambe Bay Community Primary School



Accessibility Plan

2024-2027

Policy Leader:	Jess Capstick	Date:	September 2024-2027
Approved by The Governing Body:	October 2024	Review Date:	September 2027

We are committed to providing a fully accessible and welcoming environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and want to continue to develop a culture of awareness, tolerance and inclusion.

This Accessibility Action Plan contains the relevant actions to: -

Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the school site to ensure all pupils have access to the different areas within school without experiencing barriers caused by steps, doorways, stairs, toilet facilities and showers for example. Additionally, it covers the use of signs, lighting and acoustics to ensure the best environment for all children to learn. It also includes ensuring emergency and evacuation systems are set up to cater for all pupils.

Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that all pupils are given equal opportunities. This covers teaching and learning as well as the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment to assist pupils in accessing the curriculum. The curriculum should also be adapted using a range of methods to enable all children to access the curriculum appropriately whilst maintaining high expectations.

Improve communication and the delivery of written information to pupils, staff, parents and visitors with disabilities. e.g. hand-outs and information about the school and school events including day-to-day issues. The information will be made available in various preferred formats, as requested. The information can also be shared verbally or using technology as required.

The Action Plan for physical accessibility relates to an Access Audit survey of the school. It may not be feasible to undertake some of the works during the next three years of this Accessibility Plan and therefore some items may continue into subsequent plans. The school will work in partnership with the local education authority and will adopt in principle the "Lancashire Accessibility Strategy, Access to Learning".

Following a detailed survey of the site the following Action Plan was developed:

Physical Environment - To provide improved access to the school ground and buildings for all.

Target	Action	Responsibility	Time Scale
Ensure all areas including corridors, access ramps, first aid room, shower room and disabled toilets are checked on a regular basis to ensure they are free from obstruction.	<ul style="list-style-type: none">• Site supervisor to check weekly that all areas are free from obstructions.	Site supervisor	On going
To ensure that there is safe access through the car park due to increased traffic from pupil taxis etc.	<ul style="list-style-type: none">• Site supervisor to be outside in the morning to support traffic.	Site supervisor School Business Manager	December 2026

Curriculum Access - To provide equality of access to the curriculum for all pupils in relation to needs

Target	Action	Responsibility	Time Scale
To ensure all classrooms are user friendly.	<ul style="list-style-type: none"> Consistent colour schemes/neutral tones Reduce sensory overload Review of layout Reduce clutter in classrooms Working wall displays to support learning. Develop independence through use of resources Ensure children have access to range of resources to support their learning. 	SENDCo SLT School Business Manager	December 2026

Communication – To improve communication and access to information.

Target	Action	Responsibility	Time Scale
To ensure the use of technology supports the communication between all stakeholders.	<ul style="list-style-type: none"> SharePoint to share documents ParentPay/SeeSaw for communication with parents Insight for report writing Weekly staff bulletin Weekly parental newsletter Improve the use of the 'online' diary 	SENDCo SLT School Business Manager Office team	December 2027
To improve the use of visuals across mainstream school.	<ul style="list-style-type: none"> Visual timetables in all classrooms Individual visuals for specific children 	SENDCo	December 2027