

Nursery Curriculum Overview 25/26

	Wonderful Me		Wonderful Morecambe		Wonderful World	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All about me	Celebrations	People who help us	Journeys	Growing	Beside the Sea
Overarching Themes	Settling in Learning routines Separating from main care giver	Halloween Bonfire night Diwali Remembrance Christmas	Fire officers, Police officers, Doctors, Nurses	Where I live Types of transport in Morecambe	Plants – observing and growing Animals – naming, sorting,	Under the Sea Weather and Seasonal change Seaside Holidays Countries Post Cards
Experiences/Cultural Capital		Role & Play Mini City visit Nativity	Visit from Dentist, Fire Service, Police Officer	Wheel day (MUGA)	Creepy Crawly experience visit	Beach day Teddy Bears Picnic
Opportunities to make links with parents	Autumn Craft Morning	Rhyme Time Christmas Craft Morning Visits from parents to talk about different celebrations Visit from Grandparents Parents Evening	Rhyme Time Visits from parents to talk about different jobs	Rhyme Time Mother's Day Café Parents Evening	Rhyme Time	Rhyme Time Father's Day Cafe
Predictable interests	Birthdays Harvest Roald Dahl Day	Diwali Christmas Remembrance Halloween Bonfire night World Nursery Rhyme Week Children in Need Winter	RSPB Big Bird Watch Lunar New Year Pancake Day Valentine's Day	World Book Day Mother's day	Eid Ramadan	World Ocean Day Father's day

Characteristics of Effective Learning				
	Playing & Exploring: ENGAGEMENT Finding out & exploring Playing with what they know Be willing to 'have a go' Listening and communicating Making independent choices	Active Learning: MOTIVATION Being involved & concentrating Keep trying Enjoying what achieving what they set out to do Participating in routines Taking risks	Creative and Critical Thinking: THINKING Having their own ideas Making links Working with ideas Reviewing their own progress Concentrating for extended periods	
Assessment opportunities	Baseline – Morecambe Bay Baseline Phonics Assessment Pupil Progress meeting (Autumn 2) December checkpoint review (Insight)	Phonics Assessment Pupil Progress meeting April checkpoint review (Insight)	Phonics Assessment Pupil Progress meeting July checkpoint review (insight)	
Communication and language	Wellcomm assessments are carried out across the school year. These are used to identify gaps in children's knowledge and skills, create intervention and targeted groups and ensure that children are able to make the best progress possible. The STAR approach is used for teaching Vocabulary across EYFS. See separate Communication, Language and Literacy curriculum.			
Personal, social and Emotional; development - SCARF	Settling in & learning routines and school values Marvellous me! I'm special People who are special to me	People who help me and keep me safe Safety Indoors and Outdoors What's safe to go into my body	Looking after myself Looking after others Looking after my environment Growing and changing in nature When I was a baby Girls, boys and families	
Physical development – Gross Motor	Developing movement including; balancing, riding (scooters and bikes) and ball skills. Manage climbing with increasing control. Climb stairs	Jump with increasing control & balance Hop with increasing control & balance Climb using alternate feet	Skip, hop, stand on one leg and hold a pose for a game. Use large muscle movements to wave flags/dance with streamers	

In EYFS we begin to lay the foundations for National Curriculum subjects. These foundations are then built on as children move through to KS1 and KS2.

Understanding the world – Geography	Where do I live? Where is my school? My school environment		What can I see in Morecambe? My locality	What can I see in...? Far away
	Key Vocabulary Where in live house follow hear smell taste touch weather season change map sea beach travel journey same different			
Understanding the world – History	Substantive concept: Childhood Disciplinary concept: Change and continuity		Substantive concept: Leaders and Pioneers Disciplinary concept: historical significance Substantive: Migration and Civilisations Disciplinary concept: sources and evidence	Substantive: Childhood Disciplinary concept: similarity and difference/change and continuity Substantive: Civilisations Disciplinary concept: Similarities and differences
	Key Vocabulary Family friends order next happened happening job life special past future next after that grow up older younger			
Expressive arts and design – Music	Nursery Rhymes & Action Songs	Christmas Songs	Nursery Rhymes & Action songs	Nursery Rhymes Keep the beat Singing fast and slow
	Key Vocabulary Sing song rhyme actions listen sound perform loud quiet fast slow soft shake bang tap instrument instrument names band			
Expressive Arts and design – Art & DT				
	Key Vocabulary Draw scissors stick colour snip cut mix colour paint melt pour chop stir on in press fold			