

Nursery Curriculum Overview 25/26

	Wonderful Me		Wonderful Morecambe		Wonderful World	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All about me	Celebrations	People who help us	Journeys	Growing	Beside the Sea
Overarching Themes	Settling in Learning routines Separating from main care giver	Halloween Bonfire night Diwali Remembrance Christmas	Fire officers, Police officers, Doctors, Nurses	Where I live Types of transport in Morecambe	Plants – observing and growing Animals – naming, sorting,	Under the Sea Weather and Seasonal change Seaside Holidays Countries Post Cards
Experien ces/Cultu ral		Role & Play Mini City visit Nativity	Visit from Dentist, Fire Service, Police Officer	Wheel day (MUGA)	Creepy Crawly experience visit	Beach day Teddy Bears Picnic
Opportunities to make links with parents	Autumn Craft Morning	Rhyme Time Christmas Craft Morning Visits from parents to talk about different celebrations Visit from Grandparents Parents Evening	Rhyme Time Visits from parents to talk about different jobs	Rhyme Time Mother's Day Café Parents Evening	Rhyme Time	Rhyme Time Father's Day Cafe
Predictable interests	Birthdays Harvest Roald Dahl Day	Diwali Christmas Remembrance Halloween Bonfire night World Nursery Rhyme Week Children in Need Winter	RSPB Big Bird Watch Lunar New Year Pancake Day Valentine's Day	World Book Day Mother's day	Eid Ramadan	World Ocean Day Father's day

	Charac	teristics of Effective Learning			
Playing & Exploring: ENGAGEMENT Finding out & exploring Playing with what they know Be willing to 'have a go' Listening and communicating Making independent choices		Active Learning: MOTIVATION Being involved & concentrating Keep trying Enjoying what achieving what they set out to do Participating in routines Taking risks	Creative and Critical Thinking: THINKING Having their own ideas Making links Working with ideas Reviewing their own progress Concentrating for extended periods		
Assessment opportunities	Baseline – Morecambe Bay Baseline Phonics Assessment Pupil Progress meeting (Autumn 2) December checkpoint review (Insight) Phonics Assessment Pupil Progress meeting April checkpoint review (Insight)		Phonics Assessment Pupil Progress meeting July checkpoint review (insight)		
Communic ation and language	Wellcomm assessments are carried out across the school year. These are used to identify gaps in children's knowledge and skills, create intervention and targeted groups and ensure that children are able to make the best progress possible. The STAR approach is used for teaching Vocabulary across EYFS. See separate Communication, Language and Literacy curriculum.				
Personal, social and Emotional; development - SCARF	Settling in & learning routines and school values Marvellous me! I'm special People who are special to me	People who help me and keep me safe Safety Indoors and Outdoors What's safe to go into my body	Looking after myself Looking after others Looking after my environment Growing and changing in nature When I was a baby Girls, boys and families		
Physical development – Gross Motor	Developing movement including; balancing, riding (scooters and bikes) and ball skills. Manage climbing with increasing control. Climb stairs	Jump with increasing control & balance Hop with increasing control & balance Climb using alternate feet	Skip, hop, stand on one leg and hold a pose for a game. Use large muscle movements to wave flags/dance with streamers		

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<u>_</u>	Squiggle move 1 – up,	Squiggle move 3 – the circles.	Squiggle move 4 – the	Squiggle move 5 – the hook.	Squiggle move	Squiggle move 9 –	
on on	down, side to	c o a d	hump and	q p h k b y g j f	7 – a gentle wave.	straight line v w z x	
st y	side,	Coau	under hump. m	Squiggle move 6 – the	qphkbygjf	V W Z X	
	crossover. ilt		nru	pre-cursive spiral.	Squiggle move		
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cal developringgle whilst wiggle	move 2 – the			G	the stand it up		
sion d'auté	wiggle. i l t				straight.		
Physical development Squiggle whilst you wiggle Fine motor					S		
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Literacy	Kipper's Bi Data bill And the Company of the Compa	Shirtey Hupher DOGGER	EMERGENCY, Mayore Mayore Mayore April 1989	We All Constants By	THAT'S MY FLOWER!	White the Lady bind H and at the SEASUE	
	See seprate Communication, Language and Literacy Curricuum						
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Maths	Autumn 2 Sumber 2 Number 2 Number 3 Number 3 Number 4 Number 2 Number 2 Number 2 Number 2 Number 2 Number 2 Number 3 Number 3 Number 2 Number 3 Number 2 Number 3 Number	Bender 2 Marche 2 Marche 3	"Ye anapys Upper Site oaks James bas Bella J	Sand Alexander Comment of the Commen			
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			Laying the founda	ations			
		In EYFS we begin to lay	the foundations for	National Curriculum subject			
			built on as childre	n move through to KS1 and	, 		
	Senses	Materials & forces		Plants	L	ife cycles	
Understanding the world – Science							
ding Sien	Key Vocabulary						
anc - Sc	Body parts human Autumn Winter Spring Summer season warm hot cold leaf trees falling mix change						
erst Id -	material animals home habitat farm water plant seed dark light observe						
vor							
5 ²							

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<u>ق</u>	Where do I live? Where is my school?	What can I see in Morecambe?	What can I see in?			
d dir	My school environment	My locality	Far away			
Understanding the world – Geography	Key Vocabulary Where in live house follow hear smel different	l taste touch weather season change	map sea beach travel journey same			
orld –		Substantive concept: Leaders and Pioneers	Substantive: Childhood			
Understanding the world History	Substantive concept: Childhood Disciplinary concept: Change and continuity	Disciplinary concept: historical significance Substantive: Migration and Civilisations	Disciplinary concept: similarity and difference/change and continuity Substantive: Civilisations			
Inding the History		Disciplinary concept: sources and evidence				
dersta			Disciplinary concept: Similarities and differences			
n n	Key Vocabulary Family friends order next happened happening job life special past future next after that grow up older younger					
S	Nursery Christmas Songs	Nursery Rhymes & Action songs	Nursery Rhymes			
art 	Rhymes &		Keep the beat			
Sign Sign	Action		Singing fast and slow			
de de Mus	Songs					
Expressive arts and design – Music	Key Vocabulary Sing song rhyme actions listen sound perform loud quiet fast slow soft shake bang tap instrument instrument names band					
Arts and Art & DT						
Expressive Arts design – Art &	Key Vocabulary Draw scissors stick colour snip cut	mix colour paint melt pour chop stir	on in press fold			