

	<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>RE</u>	<u>Art & Design</u>	<u>DT</u>	<u>Music</u>	<u>Computing</u>	<u>PE</u>	<u>PSHE/ Jigsaw</u>
TERM 1: It's good to me! Owl babies Little Red Hen	Body parts and five sense (label parts of the body/ 5 senses)	Sequencing life events Note changes within living memory. Sequence events in their own life. Recognise the difference between the past and present in their own life.		<u>Special people</u> What makes people special? Christianity/ Judaism		Ways to join materials Combine materials that are cut, torn and glued	Name a range of instruments Explore a range of instruments – how sounds are made, how we can change the sound	<u>Computing systems and networks</u> Technology around us	<u>Fundamentals</u> To learn basis skills to widen my P.E knowledge <u>Team building</u> To work together to complete activities	<u>Being me in my world</u> Who am I and how do I fit?
TERM 2: It's time to celebrate! The Gingerbread Man Stickman	Classifying animals by their appearance Humans (identify and name animals)		Seasonal weather patterns in the UK. Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world including the equator, North Pole and South Pole.	<u>Christmas</u> What is Christmas? Christianity	Clay Explore sculpture clay, shape and form Learn about the work of a range artists, craft makers and designers. Explore a variety of techniques including patterns, texture, line, shape, form and space.		Learn songs for Christmas Church visit. Learn songs to sing together	<u>Creating media</u> Digital painting (Henry Matisse)	<u>Ball skills</u> To learn different techniques such a throwing, catching, kicking. <u>Yoga</u> To learn different Yoga posies and combine them in a sequence.	<u>Celebrating differences</u> Respect for similarities and difference. Anti-bullying and being unique.

			Begin to use a compass.							
TERM 3: We love to travel... Lost and found The Naughty Bus	Materials (name materials / properties/ compare and group)	Kings and Queens The lives of significant individuals in the past who have contributed to National and International achievements (Queen Victoria, Queen Elizabeth and King Charles) Events beyond their living memory that are significant Nationally or Globally.	UK – England, Scotland, Wales and Northern Ireland Investigate the counties and capitals of the United Kingdom. Name and locate own town on a map	<u>Celebrations in different cultures and world views</u> How do people celebrate? Islam and Judaism		Structures (buses/bus stop/building) Explore structures Mixed media (Henry Matisse) Design a purposeful, functional product based on a design.		<u>Programming A</u> Move a robots	<u>Dance</u> To create sequence of moves in time with a beat. <u>Sending and receiving</u> To continue developing our ball skills with a focus on passing and receiving.	<u>Dreams and goals</u> Aspirations, how to achieve goals and understanding the emotions that go with this.

TERM 4: Journey's and mapping Little Red Riding Hood The Gruffalo Trip to Westonbirt	Seasons (Spring /summer / autumn/ winter Weather chart, sun dial)	Brunel Significant historical events. People and places in their own locality. Events beyond their living memory that are significant Nationally or Globally. The lives of significant individuals in the past who have contributed to National and International achievements		<u>Easter</u> What is Easter? Christianity		Healthy foods – fruit salad (peel, cut, grate) Assemble or cook with ingredients Select from a range of tools and equipment to perform practical tasks. To master practical skills; cut, peel or grate ingredients safely and hygienically.	Learn songs for Easter Church service. Learn songs to sing together	<u>Data and information</u> Grouping Data	<u>Gymnastics</u> To learn different gymnastics moves with control and safely <u>Invasion games</u> To develop an understanding of attacking and defending	<u>Healthy me</u> Being and keeping safe and healthy
TERM 5: Spring to life! Jack and the Beanstalk The Extraordinary Gardener	Plants (identify and name common plants/trees /structure of plant)		Arial photos Create an arial photo of the classroom To understand what an arial photograph is.	<u>Stories</u> What can we learn from stories? All major religions	Monet – 'tache' technique Seurat – pointillism Learn about the work of a range of artists, craft makers and designers. Ude different brush sizes and strokes. Mix primary colours to create			<u>Creating media</u> Digital Writing	<u>Athletics</u> To compete in running, throwing and jumping races in preparation for Sports day. <u>Gymnastics</u> To learn different gymnastics moves with control and safely.	<u>Relationships</u> Building positive and healthy relationships

					secondary colours.					
TERM 6: We're going on an adventure Betsy Buglove saves the Bees We're going on a lion hunt Trip to Cotswold Wildlife Park	Classifying animals by what they eat Humans (Classifying animals into Herbivores etc)		Human and physical features Use basic geographical language to identify and describe the difference between human and physical features.	<u>Special places</u> What makes places special? Islam, Judaism, Christianity	Charcoal Use a range of materials creatively to design and make products. Develop a range of art techniques using colour and line.		Explore live and recorded music – compose their own performance to perform to class and record	<u>Programming B</u> Programming animations	<u>Net and Wall Games</u> Participate in team games. <u>Striking and fielding</u> Participate in team games, developing simple tactics for attacking and defending	<u>Changing me</u> Coping positively with change (SRE)