



**Early Years Foundation Stage and The National Curriculum**

**By the end of each Key Stage children are expected to:**

EYFS	KS1	KS2
<p><b>3 – 4 years</b></p> <p><b>Understanding the World: The World</b></p> <ul style="list-style-type: none"> <li>• Begin to understand need to respect and care for the natural environment</li> <li>• Know there are different countries in the world and talk about the differences they have experienced or seen in photos</li> </ul> <p><b>ELG Understanding the world - People and Communities</b></p> <ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> <li>•</li> </ul> <p><b>ELG Understanding the world – The World</b></p> <ul style="list-style-type: none"> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> </ul>	<p><b>Locational knowledge</b></p> <ul style="list-style-type: none"> <li>• Investigate the world’s seven continents and five oceans.</li> <li>• Investigate the countries and capital cities of the United Kingdom.</li> </ul> <p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>• Compare and contrast a small area of the United Kingdom with that of a non-European country.</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>• Explore weather and climate in the United Kingdom and around the world.</li> <li>• Use basic geographical vocabulary to refer to and describe key physical and human features of locations.</li> </ul> <p><b>Geographical Skills and Fieldwork</b></p> <ul style="list-style-type: none"> <li>• Use fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features</li> <li>• Use aerial photographs to recognise landmarks and basic human and physical features.</li> <li>• Use simple compass directions (North, South, East and West).</li> <li>• Use simple directional language (near and far, left and right).</li> <li>• Use world maps, atlases and globes to identify the United Kingdom and its countries as well as other countries of interest.</li> </ul>	<p><b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>• Locate the world’s countries, with a focus on Europe and countries of particular interest to pupils.</li> <li>• Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time.</li> <li>• Understand and locate the significance of the geographic zones of the world.</li> <li>• identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</li> </ul> <p><b>Place knowledge</b></p> <ul style="list-style-type: none"> <li>• Understand geographical similarities and differences through the study of the human and physical geography of a region or area within North or South America.</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>• Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country (different from that taught at Key Stage 1).</li> <li>• Human geography: <ul style="list-style-type: none"> <li>○ Types of settlements, land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water supplies.</li> </ul> </li> <li>• Physical geography: <ul style="list-style-type: none"> <li>○ climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle</li> </ul> </li> </ul> <p><b>Geographical Skills and Fieldwork</b></p> <ul style="list-style-type: none"> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> <li>• Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the world.</li> <li>• Use a wide range of geographical sources in order to investigate places and patterns.</li> <li>• Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</li> </ul>



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**Progression Skills Document – Geography**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Area of skill as identified in the curriculum	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Locational and place</b>	<p>Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?)</p> <p>Learn names of countries in the UK and locate them on a map</p> <p>Locate hot and cold countries in relation to the equator and the north and south pole</p> <p>Begin to use and develop an understanding of picture maps and globes</p> <p>Follow directions including left, right, far, near and north, south, east and west</p> <p>Use aerial photographs and plan perspectives to recognise landmarks</p>	<p>Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?)</p> <p>Learn the seven continents and five oceans and locate them on a map</p> <p>Begin to use and develop an understanding of picture maps, globes and atlases</p> <p>Continue to be able to follow directions north, south, east and west</p> <p>Begin to describe the locations of features and routes on a map</p> <p>Devise a simple map, use and construct basic symbols in a key</p>	<p>Ask and answer geographical questions about the physical characteristics of a location</p> <p>Confidently use 4 compass points</p> <p>Understand the importance of a key and the use of symbols in maps</p> <p>Use 4 figure grid references</p>	<p>Ask and answer geographical questions about the human characteristics of a location</p> <p>Begin to use 8 compass points</p> <p>Use maps, atlases, global, digital/ computer mapping to locate countries focusing on Europe</p> <p>Explain own views about locations, giving reasons</p> <p>Use 4 and 6 figure references to recognise the equator and the hemispheres</p>	<p>Use 4 and 6 figure grid references to name and locate countries, cities and regions</p> <p>Use 4 and 6 figure references to recognise latitude, longitude, tropics, polar circles and time zones</p> <p>Use 8 compass points</p> <p>Locate places on a world map</p> <p>Use atlases symbols</p> <p>Use a range of geographical resources to give detailed descriptions and opinions of the characteristics features of a location</p> <p>Use maps, atlases, global, digital/computer mapping to locate countries focusing on Russia, North and South America</p>	<p>Use a scale to measure distance</p> <p>Collect and analyse statistics and other information in order to draw clear conclusions about locations</p> <p>Describe how countries and geographical regions are interconnected and interdependent</p>
<b>Human and physical geography</b>	<p>Use simple fieldwork and observational skills to study geography of school and grounds</p> <p>Begin to identify seasonal daily weather patterns in the UK</p>	<p>Use aerial photographs and plan perspectives to recognise basic human and physical features</p> <p>Identify seasonal daily weather patterns in the UK</p>	<p>Describe and understand key aspects of physical geography including volcanoes and earthquakes</p> <p>Identify the countries of Europe's main physical characteristics and describe geographical similarities and differences between these countries</p>	<p>Describe and understand key aspects of physical geography including climate, rivers, mountains and water cycle</p> <p>Describe and understand key aspects of human geography including settlements and trade links</p>	<p>Identify and describe how the physical features affect the human activity within a location</p> <p>Understand some of the reasons for geographical similarities and differences between countries</p>	<p>Use 4 and 6 figure grid references to locate features including rivers and physical geography</p> <p>Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in a local area. Record the results in a range of ways</p>



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**Progression Skills Document – Geography**

				Identify the countries of Europe's main human characteristics and describe geographical similarities and differences between these countries		
<b>Key Vocabulary</b>	Physical – beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather	Human - city, town, village, factory, farm, house, office, port, harbour, shop	Volcanoes, earthquakes, biomes, vegetation belts	Rivers, mountains, water cycle, north hemisphere, south hemisphere, equator, counties, cities, topographical	Time zones, Greenwich, Meridian, latitude, longitude, tropics, polar circles, settlements, land use	Food minerals, water supplies, Arctic and Antarctic circle