

**Moredon Primary and Nursery School**  
**Subject Overviews, Long term planning**



**Subject area:** Geography

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	<p><i>Geog focus: to investigate their immediate local environment looking at areas of interest focussing similarities, differences, pattern and change.</i></p> <p><b>Main focus is welly walks.</b></p>	<p><i>Use basic geographical vocabulary to refer to local and familiar features</i></p> <p><i>School environment</i></p>	<p><b>Overcoming problems</b></p> <p><i>Geog focus: identify seasonal and daily weather patterns in the United Kingdom.</i></p>	<p>Describe and understand physical geography – volcanoes and earthquakes.</p>	<p><i>Rivers, mountains and watercycle</i></p>	<p><i>Time zones and Greenwich Meridian</i></p> <p><i>Use 4 and 6 figure grid references.</i></p>	<p><i>Identify region and topographical features of the UK. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i></p>
Term 2	<p><i>Geog focus: to investigate their immediate local environment looking at areas of interest focussing similarities, differences, pattern and change.</i></p> <p><b>Main focus is welly walks.</b></p>	<p><i>Use aerial photographs to recognise landmarks and basic physical and human features.</i></p>	<p><i>Name, locate and identify characteristics of UK surrounding seas.</i></p>	<p><i>To use symbols and keys on maps.</i></p>	<p><i>Equator and hemispheres</i></p> <p><i>Climate zones</i></p>	<p><i>Compare and contrast the UK with Russia (China).</i></p>	<p><i>Compare and contrast a city in Europe with a city in North or South America.</i></p>
Term 3	<p><i>Geog focus: to investigate their immediate local environment looking at areas of interest focussing similarities, differences in relation to places.</i></p>	<p><b>The United Kingdom</b></p> <p><i>Geog focus: Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the</i></p>	<p><b>India</b></p> <p><i>Geog focus: Compare local area to a non-European country</i></p> <p><i>Skills: Name &amp; locate the world's continents and 5 oceans</i></p>	<p><i>Europe</i></p> <p><i>Europe</i></p> <p><i>Geog focus: Physical features</i></p>	<p><i>Antarctica</i></p> <p><i>Human geography - distribution of natural resources including energy, food, minerals and water.</i></p>	<p><i>Types of settlement and land use patterns in a region of the UK and how they have changed over time.</i></p>	<p><i>Use 8 points on a compass</i></p> <p><i>Use fieldwork to record and explain ideas</i></p> <p><i>Use 4 and 6 figure grid references</i></p>

	<p>Talk about features of own immediate environments and how environments might vary from one another.</p> <p><b>Main focus is welly walks.</b></p>	<p>world inc equator, North Pole, South Pole</p>					
Term 4	<p>Geog focus: to investigate their immediate local environment looking at areas of interest focussing similarities, differences in relation to places.</p> <p>Talk about features of own immediate environments and how environments might vary from one another.</p> <p><b>Main focus is welly walks.</b></p>	<p><b>The United Kingdom</b></p> <p>Geog focus: Name and locate the four countries and capital cities of the UK using atlases and globes</p>	<p><b>Who is afraid of The Big Bad Book?</b></p> <p>Geog focus: Use the 4 points of the compass and locational /directional language.</p> <p>Inc maps</p>	<p>Maps</p> <p>Maps</p> <p>Geog focus: Similarities and differences through the study of the UK.</p>	<p>Similarities and differences of a region in the UK and region in a European country.</p>	<p>The world and continents using maps and atlases.</p> <p>Using 8 points of a compass.</p>	<p>Use 8 points on a compass</p>
Term 5	<p>Geog focus: to know that the environment is influenced by human activity.</p> <p>They can describe some actions which people in their own community do that help to maintain the area they live in (recycling).</p>	<p>Use geographical language – physical features</p>	<p>Use geographical language – human features</p>	<p>Atlases and maps.</p>	<p>Counties and cities of the UK and key topographical features.</p>	<p>Locate counties and cities of the UK.</p>	<p>Consider how the distribution of natural resources has impacted the UK.</p> <p>Economic activity.</p>

	<b>Main focus is welly walks.</b>						
Term 6	<p><i>Geog focus: to know that the environment is influenced by human activity. They can describe some actions which people in their own community do that help to maintain the area they live in (recycling).</i></p> <p><b>Main focus is welly walks.</b></p>	<p><b>Habitats</b></p> <p><i>Geog focus: Use basic geographical vocabulary to refer to local and familiar features</i></p> <p><i>Name and locate own town using simple fieldwork and observation skills.</i></p> <p><i>Skills: Use four compass directions and simple vocabulary</i></p>	<p><b>Eco</b></p> <p><i>Geog focus: Use simple fieldwork and observational skills to study the immediate environment</i></p> <p><i>Skills: Name &amp; locate the world's oceans</i></p> <p><i>Devise simple maps and construct a simple key.</i></p>	<p><i>Physical geography – Biomes and vegetation belts.</i></p>	<p><i>To use a map and atlases</i></p>	<p><i>Geog focus: Recognise latitude, longitude, tropics, polar circles.</i></p>	<p><i>Use fieldwork to record and explain ideas (trip to a coastal area)</i></p> <p><i>Skills: Use 4 and 6 figure grid references</i></p>