

Moredon Primary and Nursery School



Languages Policy

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Date: [September 2026](#)

Ratified: [September 2026](#)

Approver:

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Version No.:

5

Next review:

[September
2027](#)

MPNS

Languages Policy

1 Introduction

- 1.1 In our school we teach French to all KS2 children as part of the New National Curriculum. KS1 children also participate in some speaking and listening French activities where possible during the school day.

2 Aims and objectives

- 2.1 The aims and objectives of learning a Modern Foreign Language in Moredon Primary and Nursery School are:
- to foster an interest in learning other Languages;
 - to introduce young children to another Language in a way that is enjoyable and fun;
 - to make young children aware that Language has structure, and that the structure differs from one Language to another;
 - to help children develop their awareness of cultural differences in other countries;
 - to develop their speaking and listening skills;
 - to lay the foundations for future study.

3 Organisation

- 3.1 Children in KS2 (Year 3-6) are taught weekly French lessons throughout the year.

4 Aims of the curriculum

- 4.1 French is the Modern Foreign Language that we teach in our school.
- 4.2 The National Curriculum for Languages aims to ensure that all pupils:
- ♣ understand and respond to spoken and written language from a variety of authentic sources.
 - ♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
 - ♣ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
 - ♣ discover and develop an appreciation of a range of writing in the language studied.

5 Teaching and learning style

- 5.1 The teaching is based on the Kapow Primary scheme of work.
- 5.2 A variety of techniques are used to encourage the children to have an active engagement in the Modern Foreign Language: these include games, role-play and songs (particularly action songs). Puppets and soft toys are employed to demonstrate the Foreign Language. We emphasise the listening and speaking skills over the reading and writing skills. We also use a multi-sensory and kinaesthetic approach to teaching, i.e. we try to introduce a physical element into some of the games, as we believe that this serves to reinforce memory. Active Learning opportunities also help to reinforce the Foreign Language learnt.

We make the lessons as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of Modern Foreign Languages. We build children's confidence through constant praise for any contribution they make in the Foreign Language, however tentative.

6 Teaching a Modern Foreign Language to children with special educational needs

- 6.1** High-quality first teaching is the first step in responding to pupils who have, or may have SEND. Support and intervention, when needed, is provided to pupils with SEND, through questioning, scaffolding and resources.

7 Assessment

- 7.1** We assess the children in order to ensure that they make progress in this subject. We do this informally during the lessons and through the school's Foundation Subjects assessment procedure.

8 Monitoring and review

- 8.1** Using an action plan, the subject leader monitor and scrutinise planning and teaching of Languages. Book looks and Pupil Voices are carried out throughout the school year to ensure that there is a clear progression of Languages skills across Years 3 to 6.

9 European Day of Languages

- 9.1** On September 26th each year, the school celebrates European Day of Languages. This is a means of promoting awareness among the general public of the importance of language learning and protecting the linguistic heritage. In our school, each class chooses a European country and the children are given opportunities to learn more about the country and its language.

Signed: Glenn Sedgwick

Date: September 2026