

Moredon Primary and Nursery School
Subject Overview, Long term plan 2026-2027

Subject area: History

Intent: A high-quality History education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past and helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. At Moredon, our intent, when teaching History is to stimulate the children's curiosity and to ask thought provoking questions which will support the pupils' in their learning journey and instil a breadth of knowledge, skills and understanding to take them to new horizons.



	Nursery	Reception	Year 1	Year 2	Year 3/4	Year 5	Year 6
Term 1	<u>Understanding of the world</u> Begin to make sense of their own life-story	<u>Understanding of the world - Past and Present</u> <u>ELG -</u> <i>Talk about the lives of people around them and their roles in society.</i> <i>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</i> <i>• Understand the past through settings, characters</i>	<u>Sequencing life events</u> Note changes within living memory. Sequence events in their own life. Recognise the difference between the past and present in their own life.	Geography focus	Geography focus	<u>WW1</u> <i>Gain greater Historical perspective by placing their growing knowledge into different contexts.</i> <i>Answer and devise own Historically valid questions about change, cause, similarity and difference and significance.</i> <i>Develop a chronologically secure knowledge and understanding of British, local and Word History, establishing clear narratives within and across the periods studied.</i>	<u>The Tudors</u> Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Term 2		<i>and events encountered in books read in class and storytelling.</i>	<i>Geography focus</i>	<u>Castles</u> To learn about what life was like during medieval times and explore castles.	<u>The Victorians</u> A look into the lives of Victorian children and how they lived and survived.	<u>Black History</u> Place the time studied on a timeline, compare where this fits in to topics previously studied to provide a greater Historical perspective. Use and relevant terms and period labels. Compare an aspect of life with the same aspect in another period.	<u>WW2</u> Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Significant turning point in British history
Term 3			<u>Kings and Queens</u> The lives of significant individuals in the past who have contributed to National and International achievements (Queen Victoria, Queen Elizabeth and King Charles) Events beyond their living memory that are significant Nationally or Globally.	<i>Geography focus</i>	<i>Geography focus</i>	<u>The Romans and Celts</u> Use Historically accurate terms to talk about the passing of time e.g. BC/AD/CENTURY Begin to identify primary and secondary sources. Develop a chronologically secure knowledge and understanding of British, local and World History, establishing clear narratives within and across the periods studied.	<u>The Maya</u> Non-European society that provides contrasts with British history
Term 4			<u>Brunel</u>	<i>Geography focus</i>	<i>Geography focus</i>	<u>Dynasties (China)</u>	<u>Titanic</u>

			Significant historical events. People and places in their own locality. Events beyond their living memory that are significant Nationally or Globally. The lives of significant individuals in the past who have contributed to National and International achievements			The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty	Aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
Term 5			Geography focus	<u>Ships</u> To learn about significant ships from History	<u>The Stone Age</u> What was the stone age? -How did they live? - A look into prehistoric Britain	<u>Crime and punishment</u> <i>Changes in an aspect of social history, such as crime and punishment</i>	<u>The Kingdom of Benin</u> Non-European society that provides contrasts with British history
Term 6			Geography focus	<u>Famous person / event</u> Music focus: Gustav Holst and The Beatles	<u>Anglo - Saxons</u> Anglo-Saxons Resistance by Alfred the Great and Athelstan, first king of England.	<u>Ancient Greeks</u> <i>Ancient Greece - a study of Greek life and achievements and their influence on the western world</i>	

				To learn about the lives of significant individuals in the past who have contributed to national and international achievements	-The Anglo Saxon kingdoms. -Defeating the Vikings and battles		
Additional Enrichment Opportunities			Possible visit to Avebury	Knights workshop	Experiences Victorian day St Fagans National Museum of History	Museum visit	Tudor World trip Experience WW2 immersion day Fossil workshop