



There is a planned curriculum for safeguarding. This teaches your children how to keep themselves safe and what to do if any adult makes them feel unsafe. This curriculum covers many key aspects about how children can be safe and is mainly delivered through our Jigsaw scheme of learning but is further supported by external organisations such as Childline, the NSPCC as well as work through assemblies and enrichment days and weeks.

Our curriculum gives pupils opportunities: to experience life in all its diversity; to acquire knowledge; understanding and skills that significantly impact on personal development, behaviour and welfare. Our PHSE curriculum covers all areas of Safeguarding through each of the strands but we recognise that some subjects are more sensitive subjects than others and need to be taught at an age-appropriate level, or within a small group or 1:1 level where a more urgent need arises. Our wider whole school opportunities include our assembly programme, various enrichment weeks/days and the application of whole school culture and expectations e.g. behaviour policy enacted in each classroom.

We have developed an open and safe learning environment in which pupils express their views, seek help and help others. The promotion of equality, diversity, and the inclusion for pupils and staff, helps prevent any form of direct or indirect discriminatory behaviour. Our children learn to not tolerate any prejudiced behaviour. Our behaviour policy promotes making good choices and exhibiting good learning behaviours. Time is taken within weekly assemblies to explore the school values and expectations for learning.

Mental Health & wellbeing

- Health and well being assemblies focused on the values of the school
- Termly NEST assemblies focussing on well being and who to speak to if a child has a worry
- ELSA provision groups for specific children
- Mental Health Awareness days/weeks
- Be U Swindon 1:1 sessions
- STFC Project Me sessions group and individual
- STFC Mental Health assemblies
- Zones of regulation
- Enrichment in the curriculum: Sports, Arts
- After school clubs
- Worry boxes in each class
- Winnie the Worry eater outside ELSA's room
- Well being boxes in each class
- Young carers referrals

Physical health - PE curriculum

- Science curriculum – healthy diet and exercise
- Visitors to the school from School Nursing team and local Dentist
- High profile of sport in school (Sports Week and Sports Day, Sport relief)
- Assemblies from high profile sports stars
- Hygiene (self-care, handwashing)
- Extra-curricular clubs
- Playtimes and lunch time play, including support from play leaders.
- Visits from various sporting organisations promoting fitness – Jamie Knight, Charlie Austin
- Sports leaders roles to promote physical health at lunch
- Moredon Mile

In-school safety

- Safeguarding team shared through key assemblies
- Regular assemblies from NEST team with reminders about trusted adults
- Regular assemblies revisiting behaviour policies
- All new staff introduced during assemblies
- Visitor awareness on lanyards
- Routines of fire drill & lock down established
- Routines of trusted known adults and how to seek help
- School values assemblies weekly
- School ambassador roles across the school (School Council, Anti bullying, Sports Leaders, House Captains, Young Carers, Neuro Ninjas)

Outside of school safety

- Swimming lessons for children
- Assemblies on e-safety, large goods vehicle road safety, general pedestrian road safety, water safety (signage), stranger danger.
- Healthy relationships through Jigsaw
- Junior Good Citizen Year 6 only
- Turning Point workshops – Year 6 only
- Website and signposting to online curriculum learning
- NSPCC speak out stay safe workshops
- Mini Police – Year 5 only
- Visits from Police and Fire Service

Relationships & Sex Education

- Science curriculum
- PSHE curriculum
- RSHE curriculum
- NSPCC resources 'Pants'
- Specific 1:1 ELSA work if required

Behaviour & Anti-Bullying

- Behaviour Policy
- Behaviour system in place – traffic lights in every class and used consistently across the school
- CALM corridors
- LEARN in classes for focus
- Access support from SEMH team for whole class, group or individual support
- Early Help/ Family Service support
- Managing Challenging Behaviour course run in school for parents
- ELSA support in groups or 1:1 to support with behaviour/ friendships
- Lego therapy weekly session
- Anti-bullying focus days/ weeks
- Clear messages to children what to do if you're worried and who can help
- Policy enacted by staff and consequences and support shared with children and parents
- Anti- bullying ambassadors
- House points, dojo points – rewards for good behaviour
- PSCO – consequences and age of responsibility
- Visit to local court – consequences and age of responsibility work

Drugs and alcohol

- Science curriculum
- Specific visitor sessions where appropriate e.g. dentist and doctor visits
- Year 5 Mini Police
- Year 6 Junior Good Citizen
- Year 6 Turning Point workshop (drugs and alcohol)

Homophobic & Transphobic abuse

- Pride month celebration

Medically and neurodiversity

- Neuro Ninjas – a group who meet with the SENCo on a fortnightly basis, run assemblies, have displays around school.
- Zones of regulation work
- Astronaut trail for movement break
- Sensory Room
- The DEN – break out space
- Range of books about neurodiversity available in the library

Prevent: Radicalism & Extremism

- Assemblies support tolerance for others through stories from other cultures and religions.
- Behaviour policy
- Say No to Racism workshop for Key Stage 2

Female Genital Mutilation

- Children are taught about privacy and which parts of their body are private through NSPCC resources.
- Pants – taught in year 1 and revisit throughout school

Attendance: Children missing/absent in education

- High profile on attendance in school
- Regular assembly messages on importance of education to support life
- Culture in school promotes enthusiasm to attend through curriculum enjoyment and success

Online safety

- Digital leaders group meet termly – pupils, computing lead, member of SLT and Safeguarding Governor
- Safer Internet Day led by digital leaders
- Parents invited in for activities on Safer Internet Day
- Range of Online Safety materials across the school
- SMART rules in place along with SMART charter signed each year
- Online safety lessons taught in isolation and at the beginning of each computing lesson
- Use of social media to promote discussions and inform parents, carers and children on current online trends
- 1:1 pastoral work focusing on social media dangers and keeping self safe online