



# PE Statement of Intent

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## Key Document Details

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## Intent

Our 2023 summer of sport provided the country with some remarkable moments – both the Lionesses and the Vitality Roses came second in the Women’s Football and Netball World Cups, Team GB gained their highest number of medals ever in the World Championships, and a range of gold, silver and bronze medals were won in the World Aquatics Championships. This Autumn, the England Rugby team continued the incredible run of achievements by securing a bronze medal in the Rugby Union World Cup.

At Moredon Primary and Nursery School, we embrace the thrill and excitement of competitive sport and view PE and physical activity as an integral part of the school curriculum. We aim to provide pupils with the opportunity to regularly participate in interschool competitions and experience external tournaments. We intend for our pupils to develop the skills needed to be able to become physically confident in a way which supports their health, well-being and fitness. We want all children to encounter a wide variety of sports and physical skills which will enhance life-long fitness and future choices.

PE can challenge and promote self-esteem through the development of physical confidence and problem solving. It can teach children to cope with both success and failure in competitive, individual and team based physical activities. Within dance, it can allow children to explore their personal and spiritual identity. Therefore, we wish for PE to be a subject that is enjoyed by all and provides children with the opportunity to further their skills and competitiveness.

## Implementation

The PE curriculum at Moredon Primary and Nursery School is based wholly on our school vision. We want children to reach new horizons through a journey of knowledge, regardless of their background, ability or additional needs.

Our PE overview is structured to provide a range of sport-related experiences, which allows every child to develop their skills and learning through competitive, team and individual sports. Every year group receives a unit of dance and gymnastics each year. Every year group also takes part in a unit of Outdoor Adventurous Activities or Team Building to specifically build on their problem solving and navigational skills. It is vital that pupils’ skills and knowledge progress and are built on year by year through a carefully sequenced curriculum. For example, children’s fundamental skills are developed during EYFS and KS1, ready to refine and utilise in context in KS2.

At Moredon Primary and Nursery School, we think it is important that children are regularly physically active during the day. Therefore, as well as two hours of taught PE, sports coaches are present at lunchtime play to offer sporting activities and games for all pupils. We are also proud to provide active learning opportunities across all subjects.

Children who are not physically literate, or find PE lessons difficult, are supported through an intervention group called IMPACT (improving physical activity in children together). This is delivered by experienced sports coaches who nurture and encourage pupils to be the best version of themselves.

Pupils in Year 5 attend a block of swimming lessons. Those who have not met the National Curriculum requirements in Year 6 may be offered top up lessons to enhance their skills and confidence in the water.

As a member of Fortius PE, pupils at Moredon Primary and Nursery School regularly participate in sporting festivals and competitions. Internal tournaments are also organised for houses to compete against one another.

Visiting athletes and sporting workshops are organised wherever possible to provide children with a rich experience.

A range of sporting after school clubs are offered to pupils across the school.

## Impact

By the time the pupils leave Moredon Primary and Nursery School they should have developed:

- A keen interest in PE. An enthusiasm to participate eagerly in every lesson, highly positive attitudes and the ability to make informed choices about engaging fully in extra-curricular sport.
- The willingness to practise skills in a wide range of different activities and situations (alone, in small groups and in teams) and to apply these skills to achieve exceptionally high levels of performance.
- High levels of physical fitness along with the expertise and knowledge to lead a healthy lifestyle.
- The ability to take the initiative and become excellent young leaders - evaluating what needs to be done to improve and motivating and instilling excellent sporting attitudes in others.
- Exceptional levels of originality, imagination and creativity in their dance techniques, tactics and choreography and knowledge of how to improve their own and others' performance.
- The ability to swim at least 25 metres before the end of Year 6 and the knowledge of how to remain safe in and around water.