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 **Reading Curriculum Design**

**Intent**

At Moredon Primary and Nursery School, we want all children to have a love of reading and have access to a wide range of books and texts that appeal to their range of interests, cultures and beliefs. We want children to become confident readers and be able to read any appropriate text given to them. We want children to have all the skills linked to being a good reader, including understanding what is read to them and making inferences about a text.

**Implementation**

Our whole school curriculum is shaped by the White Horse Federation Enrich Curriculum which is as follows:

**Embed**: Reading across other curriculum areas; use of text extract; reading for purpose; transferences of reading skills; making links.

**Nourish**: Culture across the school, developing a love of reading; parental involvement, special events and visits; learning environments.

**Rich**: Developing knowledge and application of print knowledge; word reading; phonics; fluency; language comprehensions; inference; vocabulary; grammar and syntax; comprehension monitoring; text structure.

Our Reading lessons are split into fluency (word reading) sections and comprehension (exploring and understanding) sections.

*Fluency (Word Reading)*

For students in EYFS and Y1, word reading and reading fluency will be developed through the Little Wandle phonics program. As children become phonologically secure over the years, the ENRich Reading curriculum is designed to expose students to regular fluency practice. Simply put, students will:

* Be read aloud to; allowing them to hear fluent reading.
* Engage in assisted reading.
* Read a text whilst listening to a fluent reading of the same text.
* Engage in repeated reading; students practise reading texts repeatedly until they can read the text in a fluent manner.
* ‘Perform’ reading aloud
* Take home a reading book matched to their reading ability

*Comprehension (exploring and understanding)*

For students in EYFS and Y1, language comprehension be developed both through Little Wandle and additional Book Talk during story times. As children become phonologically secure, the ENRich Reading curriculum is designed to expose students to regular comprehension lessons. Simply put, students will:

* Be explicitly taught how to use a range of comprehension strategies to help them to understand (get the ‘gist’) of the text.
* Be explicitly taught how to use a range of comprehension strategies to explore the text deeper.
* Have opportunities to both practise these skills with the teacher and independently.

*Reading for Pleasure*

As well as our Reading lessons, we will also actively promote reading for pleasure. This is to encourage children to become life-long readers.

We will promote this through:

* Access to libraries with a range of texts
* Book corners in every class which are refreshed termly
* Author visits and online author events
* Celebration events to celebrate a love of reading
* Children taking home a reading for pleasure book from our library. This to be shared with someone at home as it may not be matched to their reading ability.

**Impact**

Regardless of background, ability or additional needs, by the time the children leave Moredon, they will:

* Be enthusiastic and motivated readers who are confident and will enjoy reading a variety of genres and text types
* Have the skills to decode words in order to be able to read fluently with a secure understanding of what they have read
* To be inspired by literature and will read for pleasure.