

### Personal, Social and Emotional Development

We will be following the Jigsaw scheme of work focusing on 'Relationships'. As we are a Values based school, we will be exploring the value of 'Co-operation'. We will also be talking to the children about the importance of recycling.

### R.E.

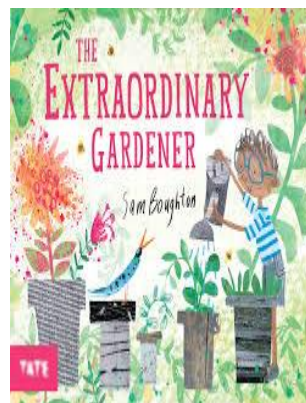
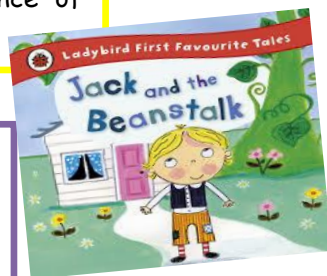
We will be exploring the key question of 'What can we learn from stories?'

### Communication and Language Development

Our home corner will be set up as a lounge and is enhanced with games and storytelling props. We will have a variety of books that represent what we can grow in our garden as well as a range of books about flowers and vegetables. Additionally, the children will be learning poems each week and taking part in weekly 'Helicopter Story' sessions to enable them to develop their language skills and confidence further. We will also be visiting the library again this term to exchange our books.

### Literacy Development

We will be listening to the stories 'Jack and the Beanstalk' and 'The Extraordinary Gardener'. We will remind the children of the elements of books such as the title, blurb and pictures. We will talk about what happens in the story and predicting alternative endings. The children will be encouraged to become more independent in their writing now using their taught phonemes and tricky words to write up to three sentences to describe characters, re-tell the story and to innovate the story. We will also be encouraging children to join sentences with 'and'. The children will continue to take part in guided reading three times a week and daily phonics sessions where we will be continuing to focus on reading longer words ending in 'ing' and 'ed'.



Reception

Term 5

'Spring to Life'

### Physical Development

This term our PE focus will be 'Athletics'. We will continue to practise our Fine Motor Skills with weekly activities including cutting and using a range of small tools to help improve our handwriting. We will continue to go on our welly walks, exploring our school environment and we are also hoping to go on another local walk to the garden centre 'Twigs', where we will be making comparative observations between this visit and the one we had earlier in the year.

### Mathematics Development

The children will continue to develop a deep understanding of numbers to 10 and will play a variety of counting games that explore numbers to 20. We will recap odd and even numbers, explore doubling numbers and will continue to work on solving real life problems. We will also be deepening our addition and subtraction skills further.

### Understanding the World

We will be exploring the natural world around us, making observations and drawing pictures of animals and plants. We will be discussing how we care and respect for our environment and we will discuss the different plants and trees we can see within our school environment. We will plant sunflowers and observe how they are growing and will also discuss how vegetables and fruits grow.



### Expressive Arts and Design

This term we will be making observational drawings and painting of beanstalks and flowers. We will be exploring landscapes inspired by the artist 'Toni Grote' and making sunflower paintings inspired by the artist 'Van Gogh'. We will also be looking at Monet paintings and will use oil pastels to create our masterpieces. We will continue to develop our block play and will use our new architect panels to extend our stages of building. This term we will also be exploring with clay and investigating what happens when we print leaves and flowers into the clay. We will continue to sing a range of well-known nursery rhymes and songs.

