

Communication and Language Development

The children will be taking part in regular circle times in which we will share news from home so please feel free to upload photos to our Dojo so that your child can share some news from home. This will enable the children to develop confidence in speaking and it will give them opportunities to listen to others, to take turns and to ask questions.

Our home corner reflects a 'living room area' and this will be added to each week with a wide range of books, tea sets, photos etc.

We also have weekly 'Helicopter Story' sessions where the children have the opportunity to build a story and act this out with their peers. The children will develop their language skills and role play through familiar scenarios.

Literacy

We will be focusing on developing our vocabulary through a range of nursery rhymes and books such as, 'How to Catch a Star' and 'The Emperors Egg'. We will be making story maps to help us retell the story and we will begin to make our own drawings to represent these. We will continue to discuss the elements of books, such as the cover, title, blurb, text and pictures and we will talk about our favourite parts of the stories as well as predicting what could happen next. We will begin to use our phonic knowledge to write letters and words about the stories. The children will continue to take part in group reading sessions and phonics on a daily basis.

Mathematics Development

Each week we will be focussing on a new number starting at 5 and we will learn to count and represent that number in different ways.

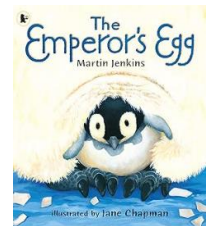
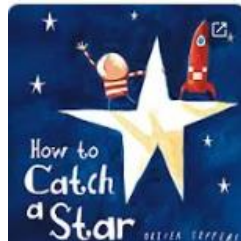
We will also be learning to match numerals and quantities correctly and compare groups of objects stating whether they are the same or have more or fewer. We will be introducing ten frames to support the children with recognising and subitising amounts. We will also be watching various episodes of NumberBlocks to reinforce what numbers represent.

Religious Education

This term we will be exploring Christianity and discussing the key question of 'What is Christmas?' The children will learn about 'The Nativity' and will perform our Nativity to an audience.

Reception Term 2 2025

Adventures near and far!



Understanding the World

We will be exploring the natural world around us and talking about the differences between day and night. We will compare different environments in the stories we read. We will be having a visit from ZooLab and will discuss the animals we see. We will talk about nocturnal animals and will be making observations and drawings of animals. We will continue to learn how we can respect the world around us including ourselves, others and animals.

Personal, Social and Emotional Development

PSHE

We will be following the Jigsaw scheme of work focusing on 'Celebrating Differences'. We have developed a values-based approach which links to the Five Ways to Well Being. This term we will be focussing on 'Give' and will be exploring the values of 'Kindness, Generosity and Gratitude' discussing ways in which we can show this both at school and at home. We will also focus on the British Values.

Expressive Arts and Design

Art

We will explore using a variety of media to create firework pictures and explore printing techniques. We will be creating poppy fields for Remembrance Day. We will be using paint to create different shades of blues and greens to paint a landscape. We will also be using our imagination to create drawings/paintings of various characters from our Literacy books and will make some Christmas treats and crafts including Christmas cards.

Music

We will be developing our singing voices to learn our songs for our Nativity and we will be exploring how to make sounds using our body, for example, clapping and tapping. We will focus on how to create a steady beat and explore percussion instruments.

Physical Development

We will be having PE sessions every week. This term we will be developing our ball skills. We will explore rolling and receiving a ball, throwing to a target, bouncing and catching and dribbling with feet and kicking a ball. We will use a variety of equipment to support this and will be given the opportunity to work independently and with a partner.

We will be developing our fine motors skills and learning to hold a pencil to form our letters correctly. We will be learning to use scissors safely and we will be doing a range of activities such as threading and manipulating playdoh to build up the muscles in our hands.