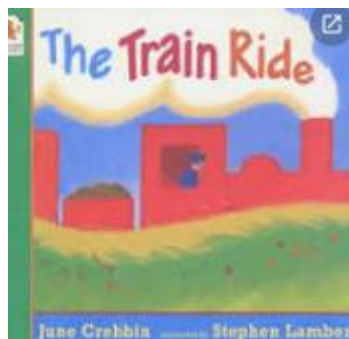


Communication and Language Development

The children will be taking part in regular circle times in which we will share news from home. We will use Explorify as a conversation starter which allows the children to talk about the world around them, question what they know and learn new facts. This will enable the children to develop confidence in speaking and it will give them opportunities to listen to others, take turns and ask questions.

Our home corner reflects a living area and this will be added to each week with games, pictures, etc.

We also have a weekly 'Helicopter Story' where the children have the opportunity to build a story and act this out with their peers. The children will develop their language skills and role play familiar scenarios.



Reception
Term 3
2024

Travelling in Time...

Understanding the World

We will be learning about exploring the natural world around us and describing what we see, hear and feel whilst outside. We will learn about environments that are different to where we live and understand the effect of changing seasons. We will be making observations and drawing pictures of animals and plants. We will look at similarities and differences between things in the past and now. We will begin to understand the past through settings, characters and events in books read in class and storytelling. We will learn to explain some similarities and differences between life in this country and life in other countries.

Literacy

We will be focusing on the books 'The Train Ride' by June Crebbin and 'Naughty Bus' by Jan and Jerry Oke. We will discuss the elements of books, such as the cover, title, blurb, text and pictures. We will describe the main story settings, the events that are happening and the characters in each story. We will talk about our favourite parts of stories and predict what may happen next. We will also draw and write simple words or phrases about stories. The children will also take part in group reading sessions and phonics on a daily basis.

Mathematics Development

We will be exploring numbers hiding in other numbers e.g. 5 has 2 and 3 hiding in it. We will be using 10 frames to add and subtract and Numicon shapes to find 1 more and 1 fewer.

We will be using ten frames to support the children with recognising and subitising amounts.

We will be playing games such as 'pairs' and describing 3D shapes that we see around us.

We will also be watching various episodes of NumberBlocks to reinforce what numbers represent.

Personal, Social and Emotional Development

PSHE

We will be following the Jigsaw scheme of work focusing on 'Dreams and Goals'. As we are a values based school, we will be exploring the value of 'Gratitude' and discussing ways in which we can show this both at school and at home. We will also focus on the British Values.

Expressive Arts and Design

Art

We will be developing our skills of mixing colours to create different shades within each colour. We will be experimenting painting using a range of tools. We will use clay to practise using different tools to create different effects and learn to choose tools based on desire of effect wanted.

Music

We will be developing our singing voices and continue to sing nursery rhymes. We will be attending singing assemblies too.

Physical Development

We will be having indoor PE sessions every Friday morning. Our theme this term is 'Dance'. In this unit children will develop their expressive movement through the topic of 'places'. Children will explore space and how to use space safely. They will explore traveling actions, shapes and balances. They will learn to use counting to help them keep in time with the music. They will explore dance through the world around them. We will also be going on some welly walks and observing the changes within our environment.

We will be developing our fine motors skills and learning to hold a pencil to form our letters correctly. We will be learning to use scissors safely and we will be doing a range of activities such as threading and manipulating playdoh to build up the muscles in our hands.