

Literacy Development

We will be listening to the stories 'Somebody Swallowed Stanley' by Sarah Roberts and 'Old Mikamba had a farm' by Rachel Isadora. We will remind the children of the elements of books such as the title, blurb and pictures. We will talk about what happens in the story and answer questions about why the characters acted as they did. The children will be encouraged to become more independent in their writing and will be encouraged to write sentences with finger spaces, capital letters and full stops. The children will continue to take part in guided reading two/three times a week and daily phonics sessions appropriate to their phonic level.

Mathematics Development

The children will continue to develop a deep understanding of numbers to 10. We will start to learn about odd and even numbers. The children will also move on to doubling numbers, solving real life problems, and we will explore subtraction further. We will continue to review concepts the children have not grasped and any gaps in their learning. We will be encouraging the children to become more independent in their recording of maths and to use a range of mathematical language.

Personal, Social and Emotional Development

We will be following the Jigsaw scheme of work focusing on 'Relationships'. As we are a Values based school, we will be exploring the value of 'Resilience' this term. We will also be talking to the children about the importance of recycling.

Reception Term 5 'Beyond my World'

Physical Development

This term our PE focus will be fitness and athletics. Our PE slot will continue to be on a Friday and we will be doing some of our sessions outside. We will also be practising for our Sports Day on Thursday 23rd June which will take place in Sports Week.

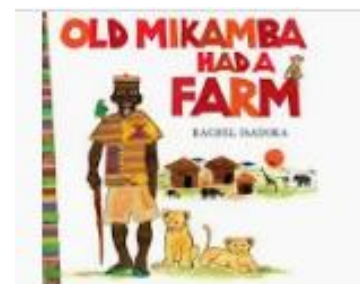
We will continue to practise our Fine Motor Skills with weekly activities including cutting and using a range of small tools to help improve our handwriting. We will also continue with our welly walks, exploring our school environment and we are also hoping to go on a local walk to the gardens at 'Twigs.'

Understanding the World

We will be exploring the natural world around us, making observations and drawing pictures of animals and plants. We will be discussing how our environment is different or similar to other environments. We will discuss the different plants and trees we can see within our school environment and on our local walks.

Expressive Arts and Design

We will be experimenting with paints, mixed media, ink pads and resources such as block play to see what we can create with a variety of materials. This term we will also be exploring with clay. We will continue to develop our singing. We will continue to learn a range of well-known nursery rhymes and songs, perform songs, rhymes, poems and stories with others, and try to move in time with the music.



Communication and Language Development

Our home corner will be set up as different environments starting with Africa to match our first story 'Old Mikamba'. We will also have a variety of books that represent the world. Additionally, the children will take part in weekly 'Explorify', 'I wonder' and 'Helicopter Stories' sessions to enable them to develop their language skills and confidence. We will also be visiting the library again this term to exchange our books.