

Personal, Social and Emotional Development

We will be following the Jigsaw scheme of work focusing on 'Changing Me'. As we are a Values based school, we will be exploring the value of Resilience and thinking about how we can keep at something even if we find it tricky and not give up.

Literacy Development

We will be starting this term by reading 'We're Going on a Lion Hunt' by David Axtell and looking at other books such as 'Handa's Surprise' and 'Old Mikamba Had a Farm'. Following this, we will also read 'Betsy Buglove Saves the Bees' by Catherine Jacob and look at non-fiction books 'Why do we need bees?' We will continue to develop our sentence writing skills, using our sound-letter knowledge from our Little Wandle daily phonics lessons. We will use capital letters, finger spaces and full stops and memorise our sentences before writing them. We will also re-read our sentences to make sure they make sense. We will be writing sentences and making fact files based on the books we have read.

Mathematics Development

The children will continue to explore doubling and halving and how quantities can be shared equally. We will practise adding and subtracting and problem solving. We will be using a variety of resources such as ten frames, objects in the class and pictures. We will also practise verbally counting forwards and backwards and play a variety of counting games. We will continue to develop our reasoning skills and use sentence stems e.g. "I know that...because..."



Reception Term 6 2024-25

'We're Going on an Adventure!'



Understanding the World

The children will continue to explore their immediate environment and learn any new vocabulary associated with it. We will be looking at similarities and differences between different religious and cultural communities in this country and use maps to look at life in this country and life in other countries. We will continue to make observations of the school grounds and draw any changes since last term that we observe.

Religious Education

We will be looking at special places and why churches, mosques and synagogues are special.

Communication and Language Development

Using our term stories, we will talk about the plot and the main characters, and think about their feelings, actions and motives. We will also make links from the events in the stories to our own experiences. We will continue to develop our language skills and confidence through circle time, role play and helicopter stories.

Physical Development

This term our PE focus will be 'Games'. We will be learning how to build our strength, agility and co-ordination through running, jumping and throwing. We will be learning how to work co-operatively and follow rules with a partner and as part of a team. R1MS will continue to have PE on a Wednesday this term and RCB on a Tuesday. We will continue to practise our fine motor skills with weekly activities including cutting and using a range of small tools. We will continue our welly walks exploring our school environment throughout the term.

Expressive Arts and Design

This term the children will use a range of materials to create 2D or 3D models of mud huts. We will paint sunsets and create silhouettes. We will be looking at art by an African artist called Alma Thomas and recreate pieces of her art. We will continue to build on our colour-mixing skills and explore using different tools and techniques. We will work both collaboratively and independently talking about our creations and how we made them. We will continue with drawing club as we learn to draw different things with step-by-step instructions.