



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <p>Spots Coaches – HS Sports</p> <ol style="list-style-type: none"> Two lunchtimes per week – Sports Coach to facilitate sports and games in the MUGA for year groups on a timetabled basis. Once per week – Sports Coach to plan and deliver an intervention programme (IMPACT) for pupils identified by class teachers as those who are mostly physically inactive, have poor GMS, or lack confidence in their physical ability or self. One afternoon per week – Sports Coach in school to offer CPD to teachers. <i>(Focus on tag rugby and football to boost teacher skills and confidence, support with steps for pupil progression and scaffolding, and guide staff to understand rules of play.)</i> 2 Football Coaches to plan and deliver weekly training sessions for pupils in Years 5 and 6. | <ol style="list-style-type: none"> Lunchtimes were increasingly active – games and activities controlled and structured effectively. Children were keen to join the coach when it was 'their day'. Coach acted as a very positive role model and promoted PA. IMPACT intervention was successful in engaging children and supporting their PA and fundamental skills. CPD successful in increasing teachers' confidence and knowledge. Very successful football season. Coaches were superb role models and built a positive sporting culture. | <ol style="list-style-type: none"> Continue lunchtime clubs – increase to 4 days per week. Continue with IMPACT intervention. Track progress more closely by asking coaches for feedback termly. Use new assessment tool (2023/24) to ensure bottom 20% of pupils are identified and attending IMPACT (or supported in another way by teachers). Continue CPD and co-teaching – KS2 focus in 2023/24 (KS1 2024/25). Coach to work with same teacher for whole academic year to build relationships and provide better structure – covering all outdoor sports on curriculum map. Continue coaching in 2023/24. |

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| <p>Fortius PE</p> <ol style="list-style-type: none"> 1. One full day coach per week – PE Curriculum Specialist in school to offer CPD to teachers. (Focus on gymnastics to boost teacher skills and confidence, utilise apparatus safely and effectively, and raise the profile of the sport.) 2. A range of pupils able to attend festivals, workshops and competitions for a variety of sports. 3. Coach to plan and deliver weekly training sessions for pupils in Years 5 and 6. | <ol style="list-style-type: none"> 1. CPD successfully delivered to teachers (KS1 & KS2). All staff more confident to teach gymnastics. 2. Dance club attended festival. No other children were able to go to events due to no minibus. 3. Afterschool club offered an opportunity for netball coaching (Y5/6) and then multi sports for all KS2. | <ol style="list-style-type: none"> 1. Use HS Sports in 2023/24 to deliver CPD as it can be across the week to fit with PE timetable rather than one day only. 2. Fortius membership is not utilised due to no minibus. Meet with SLT and Fundraising Friends to discuss options and whether membership is cost effective. Aim for children to attend festivals to widen the opportunities. 3. Multi sports club offered by HS Sports to replace this (no Fortius coach). Consider other options for netball club. Focus on offering a wider after school club menu – more opportunities for children to be exposed to a range of sports and to consolidate/extend skills learnt in PE lessons. |
| <p>Visiting Workshops Pupils should be exposed to a wide variety of sports through visiting workshops.</p> | <p>No workshops were booked due to budget confusion.</p> | <p>Visiting workshops to be booked throughout the year. Sports Week planned for May 2024 to include a range of visitors and experiences.</p> |
| <p>Level 5 Certificate in Primary Physical Education Consolidate PE Lead’s knowledge and ability to lead a curriculum which includes high quality PE delivery, positive attitudes towards PE across the school, good curriculum mapping and units of work, and assessment in PE.</p> | <p>Ongoing into 2023/24.</p> | |

Key Priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| CPD: Sports Coach to support KS2 teachers with their delivery of PE lessons (focused on invasion games and outdoor sports). | All KS2 teachers | KI1: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Teachers' more confident to deliver high quality PE lessons, more knowledgeable about various sports and better equipped to provide children with appropriate activities, exercises and feedback. | Sept: £1,445 Oct: £1,145 Nov: £1,588.75 Dec: £722.50 Jan: £1,520 Feb: £1,152.50 Mar: £1,445 Apr: £940 May: £1,140 Jun: £1,357.50 Jul: £1,357.50 TOTAL: 13,813.75 |
| Lunchtime clubs and activities led by a Sports Coach. Termly interschool sports competitions led by a Sports Coach. | All children (rec – Y6) | KI2: Engagement of all pupils in regular physical activity KI3: The profile of PE and sport is raised across the school as a tool for whole school improvement KI4: Broader experience of a range of sports and activities offered to all pupils KI5: Increased participation in competitive sport | Children choose to take part in sports and activities at lunchtimes (rota). Children have a positive sporting role model. Children opt to take part in team games (representing their house). Pressure is relieved from teachers and MDSAs – Sports Coach to take the lead. | <i>Included in £13,813.75 costing above.</i> |

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| Year 5/6 football squad weekly training run by coaches. | Children in Y5/6 | <p>K14: Broader experience of a range of sports and activities offered to all pupils</p> <p>K15: Increased participation in competitive sport</p> | Football coaches deliver high quality training sessions which increase the engagement of children. Football club is used to reiterate behaviour expectations through good role models and praise. Children partake in competitive sport, coached to be the best they can be. Pressure is relieved from teachers to cover this club. (No charge to children.) | <i>Included in £13,813.75 costing above.</i> |
| IMPACT | All children (rec – Y6) | K12: Engagement of all pupils in regular physical activity | Children who have been identified as over/underweight, inactive,, lacking in communication skills and confidence, or those who do not have fundamental skills are provided with a weekly intervention. | <i>Included in £13,813.75 costing above.</i> |
| Orienteering course set up on school grounds. (Cross-curricular active learning and PE.) | All children All staff | <p>K12: Engagement of all pupils in regular physical activity</p> <p>K13: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>K14: Broader experience of a range of sports and activities offered to all pupils</p> | Orienteering available as a new experience for pupils and used as a tool for active learning by teachers. Staff preparation time will be reduced as resources will be available for everybody to use. | £2,500 (budgeted) |

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| Get Set 4 PE – scheme of work | All children All staff | K11: Increased confidence, knowledge and skills of all staff in teaching PE and sport | High quality scheme of work to ensure lessons are well planned and progress skills appropriately. | £550.00 |
| Equipment and resources | All children All staff | K12: Engagement of all pupils in regular physical activity K14: Broader experience of a range of sports and activities offered to all pupils | Appropriate equipment available to enhance the PE curriculum and encourage active play at breaktimes. | Oct: £959.86 <u>Remaining to spend:</u> £540.14 |
| Experiences, workshops and visitors | All children | K13: The profile of PE and sport is raised across the school as a tool for whole school improvement K14: Broader experience of a range of sports and activities offered to all pupils | All pupils are given a range of sporting experiences. This will raise the profile of sport and physical activity and encourage pupils to try new things. | <u>Term 1</u> FF: £1,080 GG: £60 <u>Remaining to spend:</u> £7,493.25 |
| Football league | Y5/6 children attending football club | K15: Increased participation in competitive sport | Football team able to compete in league. | £75.00 |
| Fortuis membership | All children | K14: Broader experience of a range of sports and activities offered to all pupils K15: Increased participation in competitive sport | | N/A |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | % | |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No | |

Signed off by:

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| Head Teacher: | <i>(Name)</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Kathryn Carter (PE Lead)</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |

2023/24: £19,450 (plus £7,622 roll over from 2022/23)

£27,072