

English:

In English, children will be studying the story 'Egyptian Cinderella' and retelling a part of this story.

In Reading, children will be studying 'Charlie and the Chocolate Factory'. As well as developing their reading fluency, children will continue to develop their comprehension skills.

PE:

The two sports for PE in Term 6 are rounders and tag rugby. Skills will include throwing, catching and striking in rounders. They will work on passing in tag rugby.

Art:

In Art this term, children will explore the work created by David Shepherd. They will study his drawings and then complete their own sketch of an animal.

Science:

In Science this term, the children will be learning all about animals. There will be a particular focus on the bones of animals and how they differ between animals. This includes learning about exoskeletons and endoskeletons. They will also look at what the purpose of muscles are as well.

History:

In History, the children will be learning about the Anglo-Saxons. They will look at where this period of time fell compared to other dates. They will look at what life was like during Anglo-Saxon times.

PHSE:

This term in PSHE the topic will be 'Changing Me'. The children will be looking at the changes that happen to the body. They will also look at what happens to babies when they are still inside the mother's body and how they grow.

Awesome Animals!

Year 3

Summer Term 6

2025

French:

In French, the children will learn the names for different animals and colours and they will begin to look at expressing opinions in French.

Music:

When singing, the children will think about harmonies and pitch as they rehearse for their performance at the Music Concert. They will also perform their ukulele playing at the concert.

Maths:

Measurement, Geometry and Statistics are the three main topics in Maths this term. The children will be learning more about angles, turns, pictograms, bar charts, measuring using a ruler and finding the mass of objects.

Computing:

In Computing this term, the children will explore the links between events and actions, whilst consolidating prior learning relating to sequencing. This will include the design of a sprite which will move within a maze.

RE:

The RE theme for this term is 'Pilgrimage to the River Ganges' and the children will be exploring the key question, 'Would visiting the River Ganges feel special to a non-Hindu?'