

English

The book, Wolves in the Wall, will be explored by the children this term. The children will be re-writing parts of the story using English skills such as fronted adverbials for place and manner and direct speech.

PE:

The indoor PE focus for this term is gymnastics and the outdoor focus is hockey. Skills learnt will include balances and rolls in gymnastics and passing, intercepting and shooting in hockey.

History:

In History, children will explore British railways. They will be looking at timelines, explore how and why the railways changed and the impact this had on

PHSE:

This term in PSHE, the topic will be 'Dreams and Goals'. The children will be learning to accept feelings of hurt when hopes don't come true, using reflection of positive experiences to overcome disappointment, identifying next steps and new plans.

Maths:

In Year 3, children will be looking at fractions and then written methods for addition and subtraction.

In Year 4, children will continue developing their times tables knowledge and then do written methods for addition and subtraction.



Rule Britannia

French:

In French this term, children will be learning to say numbers up to 31, the days of the week and the months of the year in French. They will also ask when someone's birthday is and give the number and month of their own birthday.

**Year 3/4
Spring Term 1
2026**

Geography:

For Geography this term, children will be using atlases to locate counties in the UK. They will also grid references to locate cities in the UK and they will know and use the eight points of

DT:

In DT this term, children will look at seasonal fruits and vegetables. Children will then create and cook a recipe using seasonal foods.

Music:

The children will be continuing with the playing of their recorders this term. They will learn new notes to play and begin to use these when playing songs.

Computing:

In Computing this term, the children will be creating programs to carry out specific tasks such as drawing shapes, letters and patterns. They will be exploring how to evaluate and debug our programs.

Science:

For Science this term, children will be exploring sound, how it is made and how sounds can be heard. They will explore how different volumes and pitches are produced. The children will also look at how sound levels can be reduced, by creating ear

RE:

For RE this term, the children will be looking at the question, 'Can the Buddha's teachings make the world a better place?'