



Communication and Language

Our outside area will help us develop 'emergency' role-play situations, e.g. putting out chalk fires and attending bike 'collisions'. Our indoor role-play will be a doctor's surgery. The children will use these areas to help them act out different scenarios as police officers, paramedics, firefighters, doctors and nurses. Children will use their language skills to take on different roles and organise play with their peers, listening to one another's views. We will continue our daily singing time to help children secure their knowledge of well-known rhymes.

Expressive Arts and Design

The children will be exploring materials freely to create what they would like to and we will model how to make junk model emergency vehicles and draw them too. As always, music is a large part of our week and we will continue to explore instruments, music and dance.

Physical Development

We will be keeping active through regular wake and shakes and PE lessons. We will be learning how to play some games, following different rules and we will practise running without bumping into things through games such as traffic lights. The children will be developing their skills in moving, balancing and climbing, as well as in throwing, catching and kicking. We will develop our fine motor skills too and practise holding a pencil with a tripod grip. Before we start to learn to write our names, we will warm up by taking part in 'squiggle while you wiggle' - using gross motor skills to get our muscles ready!

**Nursery
Term 4 - 2024**

We are focusing on two overall themes this term.

People Who Help Us

- Police
- Fire
- Ambulance/Doctors/Nurses
- Dentists
- Spring
- Spring
- Easter

**Our Value:
Courage**

Mathematics Development

We are going to continue our learning about numbers, focusing on 3 and 4 this term. We will really explore these numbers in depth and not just focus on what they look like written down. We will be practising counting objects with accuracy and continuing our learning of 3D shapes through construction and junk modelling play. We will further develop our understanding of length using words such as 'long and 'short' and begin to look at our understanding of capacity and what is 'full' and 'empty'.

Literacy

We will talk about stories we encounter and have a go at recalling them too. We will continue to practise the skill of turning pages, realising if we have turned too many. We are continuing our focus of rhyme during phonics and will start to listen out for initial sounds in words, especially in our names. We will make ID badges to be police officers, firefighters, etc. and we will encourage the children to write some letters from their name and make marks from left to right.

Personal, Social and Emotional Development

The children already love 'emergency' role-play and we will develop this by encouraging children to play together and listen to each other's ideas carefully so that one child doesn't dominate the play. We will keep practising the skill of being assertive, without being unkind. Children are developing their role within the classroom by being Nursery helper. This involves handing out fruit and milk at snack time and shaking the tambourine at tidy-up time.

Understanding the World

We're looking forward to Welly Wednesdays this term and really getting into our Spring learning. We will continue to explore changes outside, e.g. seasons, by spotting signs of spring and talking about plants and bulbs that we see growing. We will also talk about new life and life cycles children may be familiar with, e.g. frog and chicken life cycles.

