

Communication and Language

Our indoor role-play area will be a farm shop and later on in the term, we are going to add ice cream parlour enhancements outside. Children will use their language skills to take on different roles and organise play with their peers, listening to one another's views. We will continue our daily singing time to help children secure their knowledge of well-known rhymes. We will practise making up our own complex stories and develop accuracy in speaking in past and future tenses.

Expressive Arts and Design

We really love junk modelling this year and we will be encouraging the children to create different farm and seaside props; we are going to give different pieces of junk different purposes. We will think carefully about drawings too and try to make our marks look purposeful and more accurate, e.g., when drawing different farm animals. We have also created a stage area for the children to develop the musical skills of dance, song and instrument playing.

Physical Development

We will practise sports day races and have a go at some team games. We will practise running without bumping into things and develop skills such as moving, balancing and climbing, as well as throwing, catching and kicking. We will develop our fine motor skills too by holding a pencil with a tripod grip, whilst practising our name writing and handwriting skills.



Nursery Summer 2 Term 6 2024

Farm

Old Macdonald had a Farm
The Scarecrow that Didn't Scare
Spot Goes to the Farm
Pig in the Pond

Summer

Sandcastle (Little Kipper)
Splash!
The Sandwich that Max Made
Pass the Jam, Jim

**Our Value:
Respect**

Mathematics Development

We are going to consolidate our understanding of number to 5 through fun activities. We will continue to practise counting up to 5 objects accurately, using 1:1 correspondence with small world farm animals. We will explore the properties of 2D shapes and use words such as sides and corners to describe them. We are going to consolidate our understanding of capacity/weight language when building sandcastles, e.g. full/empty/heavy /light. We will practise solving real-life problems too.

Literacy

We are beginning to focus on writing our names at the moment and provide opportunities for this to happen most days. We are orally blending and listening to initial sounds in words and children will be taking part in lots of games to develop this skill. We will keep on practising rhyming words and making up silly rhyming strings with animals, e.g. pig, tig, dig. We will talk about stories we encounter and have a go at recalling them too. We will continue to practise the skill of turning pages, realising if we have turned too many.

Personal, Social and Emotional Development

We will encourage children to listen to each other's ideas carefully so that one child does not dominate the play. We will keep practising the skill of being assertive, without being unkind. Children are developing their role within the classroom by being Nursery helper; they shake the tambourine at tidy-up time, collect up name cards and hand out fruit and milk at snack time.

Understanding the World

We will continue to look after our environment and living things on welly walks, creating bug homes for bugs we find and collecting up litter in our school area. We are going to continue our learning about our class's family heritages and develop the world map further. We will share photos from the beginning of the year and talk about how we have changed and what we have learned since starting Nursery.

