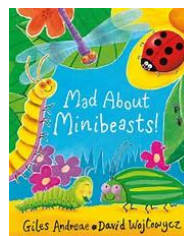


### Communication and Language

Our role-play area will be a garden centre and we will visit a real one too. Children will take on the roles of cashier and customer and pay for items from the garden centre. They will carry out stocktakes, write receipts and shopping lists. Children will use their language skills to take on different roles and organise play with their peers, listening to one another's views. We will continue our daily singing time to help children secure their knowledge of well-known rhymes.



**Our Value:**  
**Co-operation**

### Literacy

We encourage children to write their names on any piece of work they do and children are encouraged to practise writing letters they know, as well as their names, during their playing time. We are starting to orally blend and listen to initial sounds in words and children will be taking part in lots of games to develop these skills. We will keep on practising rhyming words and making up silly rhyming strings with animals, e.g. frog, dog, log, etc. We will be learning stories through actions and following story maps and we will be recalling them and answering basic questions too. We will continue to practise the skill of turning pages, realising if we have turned too many.

### Expressive Arts and Design

We are starting to think carefully about using junk modelling to create beanstalks and bug homes, giving pieces of junk different purposes. We will think carefully about drawings too and have a go at making our marks look purposeful and more accurate, e.g. when drawing different bugs. As always, music is a large part of our week and we will continue to explore instruments, music and dance.

## **Nursery** **Term 5 2025**

**We are continuing the topic of**  
**Spring with the stories below.**

### Story Focuses

Jasper's Beanstalk  
Hungry Caterpillar  
Mad about Minibeasts

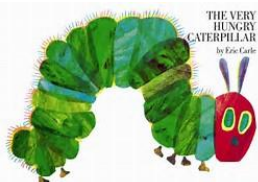
### Personal, Social and Emotional Development

We will encourage children to listen to each other's ideas carefully so that one child does not dominate the play. We will keep practising the skill of being assertive, without being unkind. Children are developing their role within the classroom by being Nursery helper; they shake the tambourine at tidy-up time, collect up name cards and hand out fruit and milk at snack time.

### Physical Development

We will be keeping active through regular wake and shakes and PE lessons. We will be learning how to take part in races, in preparation for sports day. The children will be developing their skills in moving, balancing and climbing, as well as in throwing, catching and kicking while playing in our outdoor area. We will have a go at yoga too!

We will continue to develop our fine motor skills and practise holding a pencil with a tripod grip. Before we start to learn to write our names, we will practise all the basic shapes necessary and make sure children can draw separate marks and different patterns first.



### Nursery Rhyme:

Mary, Mary, Quite  
Contrary

### Mathematics Development

We are going to continue our learning about numbers, focusing on the number 5 this term. We will really explore all numbers to 5 in depth and not just focus on what they look like written down. We will practise counting out up to 5 objects and putting 5 objects on a 5s frame. We will explore the properties of 2D shapes and use words such as 'sides' and 'corners' to describe them. We are going to look at bug patterns and talk about them, as well as compare heights of our beanstalks.

### Understanding the World

We will continue to explore changes outside, e.g. seasons and we will learn to plant and care for seeds, learning about their life cycle. We will also learn about a butterfly life cycle and have a visit from some jungle critters! We will continue to look after our environment and living things on welly walks, creating bug homes for bugs we find and collecting up litter in our school area. We are going to continue our learning about our class's family heritages and develop the world map further.