

Communication and Language

Our role-play area will be a home corner as acting out home scenarios is familiar to the children. We will encourage lots of children to talk to each other and help to develop their sentences, conversations and friendships. We will help children to tune in and listen to different sounds too. We will assess children's knowledge of question words, seeing if they can understand 'who', 'what' and 'where' questions.

Expressive Arts and Design

We will be encouraging lots of expressive mark-making and giving meaning to the marks that we make. We will be learning lots of nursery rhymes and exploring the sounds of instruments too. We will have focus colour weeks, learning about red, blue, yellow and green.

Physical Development

When we explore outside, we will have a go at running, jumping and climbing and kicking a large ball. We will explore different one-handed tools in the classroom and will have a go at holding scissors, paintbrushes, etc. We will see if we can make different lines and shapes using big gross motor movements. We will be encouraging children to help themselves as much as possible when it comes to putting their coat on and washing their hands.

Nursery - Autumn Term 1

Rhyme: Twinkle Twinkle Little Star

Five ways to wellbeing:

Keep Learning.

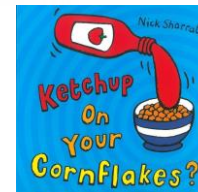
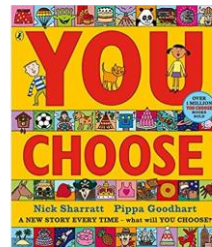
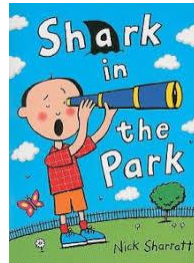
Values: Patience,
Perseverance, Curiosity.

Literacy

We are going to be sharing lots of stories in nursery, 1:1 with an adult and in small groups. **Our author focus this term will be Nick Sharratt.** We will have key focus books: Ketchup on your Cornflakes, Shark in the Park and You Choose. We will see if we can hold the book the right way up and listen carefully. We will talk about our favourite songs/rhymes and try and join in with repetitive parts. **Our focus nursery rhyme is Twinkle Twinkle Little Star** and we will learn to sing this off by heart.

Nursery Rhymes and Nick Sharratt

Nursery Rhymes



Personal, Social and Emotional Development

We will be encouraging children to talk and play with each other and build friendships over the next few weeks. We will set up activities which encourage children to work together, promoting speech and social interactions. We will be helping children separate from their parents and settle into activities of their choosing.

Understanding the World

We are going to be talking to the children about their home lives, who is in their family and where they live. We want children to become confident in sharing their home lives with us so that we can learn about all different cultures and ways of life. We will have opportunities for children to act out their typical home routines and play with small world too. Technology will be available for children to play with including computers, a light panel and Storyphones.

Mathematics Development

We will be looking at a variety of concepts including size, quantity comparison and early pattern. We will look at groups of objects and see if children can identify who has 'more'. We will see how far we can count to and will start practising counting beyond 5.

