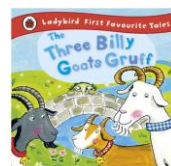


### Communication and Language

Our outside area will help us develop 'emergency' role-play situations, e.g. putting out chalk fires and attending bike 'collisions' as we've really enjoyed this child-initiated play. Our indoor role-play will be a doctor's surgery. The children will use these areas to help them act out different scenarios as police officers, paramedics, firefighters, doctors and nurses. Children will use their language skills to take on different roles and organise play with their peers, listening to one another's views. We will continue our daily singing time to help children secure their knowledge of well-known rhymes.



### **Nursery**

**Term 4 - 2026**

**We are focusing our learning on animals and Spring this term.**

Three Little Pigs

Three Billy Goats Gruff

Hooray for Hoppy

### Expressive Arts and Design

The children will be exploring materials freely to create what they would like to and we will model how to make junk model houses and vehicles and draw them too. As always, music is a large part of our week and we will continue to explore instruments, music and dance.

### Physical Development

We will be keeping active through regular wake and shakes and PE lessons. We will be learning how to play some games, following different rules and we will practise running without bumping into things through games such as traffic lights. The children will be developing their skills in moving, balancing and climbing, as well as in throwing, catching and kicking. We will develop our fine motor skills too and practise holding a pencil with a tripod grip. Before we start to learn to write our names, we will warm up by taking part in 'squiggle while you wiggle' - using gross motor skills to get our muscles ready!

Five ways to wellbeing:  
**Take Notice**

Values: Creativity,  
Peace and  
Thoughtfulness

Rhyme: Dr Foster

### Mathematics Development

We are going to continue our learning about numbers, focusing on 3 and 4 this term. We will really explore these numbers in depth and not just focus on what they look like written down. We will be practising counting objects with accuracy and continuing our learning of 3D shapes through construction and junk modelling play. We will further develop our understanding of length using words such as 'long' and 'short' and begin to look at our understanding of capacity and what is 'full' and 'empty'.

### Literacy

We will continue learning about traditional tales, talking in detail about them and exploring unknown vocabulary. We will use story maps as a class and have a go at recalling stories with the help of props. As we are learning to recognise our names, we will be having a go at writing some letters from our names, in our play, where appropriate, learning to write from left to right. We will continue to practise the skill of turning pages, realising if we have turned too many. We are continuing our focus of rhyme during phonics and will start to listen out for initial sounds in words, especially in our names.

### Personal, Social and Emotional Development

The children already love acting out stories in the role-play and we will develop this further by encouraging children to play together and listen to each other's ideas carefully so that one child doesn't dominate the play. We will keep practising the skill of being assertive, without being unkind. Children are developing their role within the classroom by being nursery helper. This involves handing out fruit and milk at snack time and shaking the tambourine at tidy-up time.

### Understanding the World

We're looking forward to Welly Wednesdays this term and really getting into our Spring learning. We will continue to explore changes outside, e.g. seasons, by spotting signs of spring and talking about plants and bulbs that we see growing. We will also talk about new life and life cycles children may be familiar with, e.g. frog and chicken life cycles.

