

### Communication and Language

Our role-play area will be a cottage and the children will use this to help them act out the traditional tales. The children will take part in regular circle time activities to enable them to develop their language skills and confidence. These circle time activities will involve sharing news, making up our own stories, playing listening games and sharing our learning.

### Expressive Arts and Design

We will be using musical instruments in our play and adding them to our stories, to help represent different characters. We will be developing our drawing skills and having a go at drawing different emotions, e.g. a scared Goldilocks, a sneaky fox, etc. We will focus on building cottages with our different types of construction, as well as using junk. We are always singing songs in Nursery and will continue to do so.

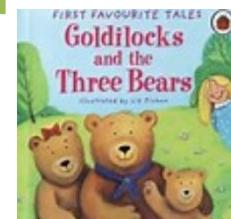
### Physical Development

We will be having Welly Wednesdays and PE lessons in the morning this term.

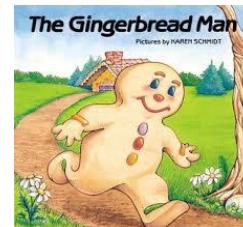
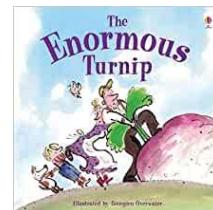
We will explore how our bodies move through slithering, running, shuffling, rolling, jumping, hopping, and sliding. We will practise running without bumping into things by playing games linked to our topic such as goldilocks tag and gingerbread man tag. We will develop our fine motor skills too and practise holding a pencil with a tripod grip and using scissors carefully.

### Nursery Spring Term 2026

### Rhyme: Baa Baa Black Sheep



# Traditional Tales



### Mathematics Development

We are going to start learning about numbers now, focusing on 1 and 2 this term. We will really explore these numbers in depth and not just focus on what they look like. We will be practising counting objects with accuracy and continue our learning of 3D shapes, using these to help us make the three bears' cottage. We will begin to develop our understanding of the concept of length.

### Literacy

As we explore our traditional stories, we will be talking in detail about them and exploring unknown vocabulary. We will use story maps as a class and have a go at recalling stories with the help of props. As we are learning to recognise our names, we will be having a go at writing some letters from our names, in our play, where appropriate. We will have a go at writing for a purpose, e.g. writing a 'sorry' letter from Goldilocks to the Three Bears.

### Personal, Social and Emotional Development

We are going to be practising how to share by ourselves and have a go at building up role-plays with our friends, using and extending each other's ideas. If we are faced with a problem in our play, we are going to try hard to solve it ourselves, being assertive but not unkind. We are going to come up with alternative ideas so that compromises are fair. Children are developing their role within the classroom by being Nursery helper. This involves handing out fruit and milk at snack time, taking rubbish to the compost and shaking the tambourine at tidy-up time.

### Understanding the World

We are going to be taking a close look at our own personal histories in Nursery and look at photos of ourselves when we were younger. We are going to spend time looking at family traditions and how these differ within the class. We are going to start building up our world map and learn about the heritage of our families. We will explore what we find on Welly Wednesday, noticing similarities and differences between what we find, and we will make natural collections. We are also learning about people who help us this term. We are going to find out about the role of police officers and see if we can learn how to track down Goldilocks and we are going to learn about firefighters so we can learn how to rescue him!