

Computing

This term in Computing we will be exploring how we can create music in the digital world. The children will be using Google music player to create their own rhythms as well as listening to other children's creations. They will assess their own work.

Science

This term in Science we will be looking at seasonal changes. We will begin by discussing and observing the signs of Spring. We will observe and start to explain the changes in daylight throughout the year. We will make comparisons to Autumn and Winter and discuss the weather in the different seasons.

Art

This term in Art we will be looking at the work of the artist *Njideka Akunyili Crosby*. We will explore how paper and cellophane can be layered to create texture and shape to create waves. We will colour mix blues and greys to create the sky making sure the sky meets the sea. We will draw and paint a boat and add extra detail using pens or other media. We will then assemble the pieces made to create one scene.

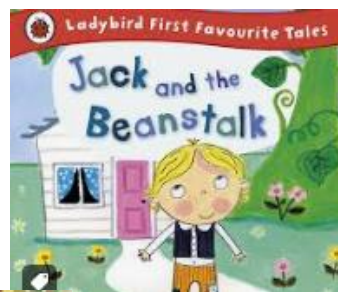
Mathematics

This term in Maths we will be continuing to add and subtract single digit numbers to/from a 2-digit number. We will be halving and doubling numbers and counting in 2's, 5's and 10's. We will be learning to use arrays for solving multiplication calculations and grouping to solve division calculations. We will also be learning how to recognise if a problem can be solved with multiplication or division.

Physical Education

This term in PE we are focussing on fitness and athletics. The children will be practising how to sprint and how to run for longer distances. Towards the end of the term, the children will be practising for their sports day events.

Year One
R1MS
Term 5
'Spring to Life'
24-25



English

This term we start off by looking at the story of 'Jack and the Beanstalk.' We will orally retell the story using story language with actions. We will create our own story maps of Jack and the Beanstalk. We will learn about suffixes -est and -ed. We will write the story in our own words ensuring we have capital letters, finger spaces and full stops. We will try to improve our writing by using adjectives and using 'because' etc to join our sentences.

Then we will focus on the book 'The Extraordinary Gardener' by Sam Boughton. We will learn to write instructions to plant seeds and diary entries using the skills we have learnt.

Religious Education

This term our Key Question: is What can we learn from stories? We will be looking at various stories from different faiths and cultures as well as Aesop's fables. We will discuss the morals of the stories and recall lessons we learn from them.

PSHE

In PSHE this term we explore relationships. We will be discovering how families come in different shapes and sizes. We will discuss the importance of identifying conflict and how to resolve that.

Music

In Music this term we are focusing upon songs related to boats and the sea. We will talk about the recorded music we hear and identify the pitch and use instruments to explore pitch. We will also explore dynamics and rhythm.

Dear Parents/Carers,

Welcome back to a new term, we hope you all had a great Easter break. This term our topic is called 'Spring to Life' and is based around the books 'Jack and the Beanstalk' and 'The Extraordinary Gardener'. Our value this term is Cooperation.

PE will continue to be Tuesdays and Wednesdays. For P.E, your child needs to bring their kit into school, please can this be named and in a suitable bag and left in school for the term. PE lessons may take place outside so please make sure they have black jogging bottoms/leggings, a white t-shirt and either a black hoodie or a jumper.

Keep up the great work at home with the daily reading and spellings. Please can you read with your child at least 3 times a week including asking questions about the text and please record in your child's reading record books the Big Cat/ Little Wandle books. Spellings tests will be carried out each Friday and new spellings given out.

The children will take part in Phonics Screening this term so please practise at home as much as possible.

We are working hard to improve our attendance. Please try to be on time every day and make appointments outside of school hours if possible.

Please continue to message us on Class Dojo if you have any questions or concerns. Thank you for your on-going support.

The R1MS Team.