

English

This term will begin with a focus The Magic Box by Kit Wright. We will read the poem in detail and try writing our own poetry. We will also use it to inspire some artwork based on Gustav Klimt's 'Woman Gold Tears' and Zimmerman's 'Golden Tears'.

Then, we will move onto Skellig by David Almond. We will use this text in both writing and reading lessons. Pupils will write a setting description by drawing upon their reading. There will be a strong focus on vocabulary choices and we will spend some time recapping the use of expanded noun phrases to convey complicated information concisely. Pupils will explore the impact of different sentence types.

Finally, we will use The Viewer by Gary Crew and Shaun Tan to inspire our writing in the second half of this term. Pupils will learn to use figurative language effectively. They will write a detailed diary entry as their final piece.

History

This term, we will be learning about the Tudors. Pupils will find out about the monarchs and place them in chronological order. We will research the life of King Henry VIII. Pupils will learn about medicine in the Tudor period and compare the rich and poor. Finally, we will find out about crime and punishment which links with our trip to Tudor World.

Art / Design Technology

Term one will be DT in which we will be doing textiles. Pupils will learn different sewing techniques in order to join fabric together and make embellishments to improve the aesthetic of items. They will think about the purpose and effectiveness of their choices. Pupils will utilise their skills to make a Tudor cushion.

Physical Education

This term, we will be learning to play tennis, developing on skills learnt in Year 5. We will improve our forehand and backhand technique, and develop our serving and volleying skills. We will apply these in matches.

We will also be doing OAA (outdoor adventurous activities). Pupils will work individually, in pairs and in groups to solve problems - practising leadership and negotiation skills. We will share ideas to create strategies and plans to produce the best solution to a challenge. OAA also allows us to develop map reading skills.

Maths

Our learning will begin by revising and extending pupils' knowledge of place value. This will lead to developing pupils' rounding skills and their understanding of negative numbers. Pupils will use their new knowledge to multiply and divide decimal numbers. Later in the term, our focus will move to formal methods using all four operations. Pupils will apply their skills to a range of problem solving activities.

Science

In term one, pupils will be learning all about living things and their habitats. We will classify animals using various methods. Following this, Year 6 will learn about microorganisms. We will conduct an investigation to find out about the conditions which affect growth.

Music

Pupils will continue to learn the clarinet this year. We will also listen to music from the Tudor period.

Computing

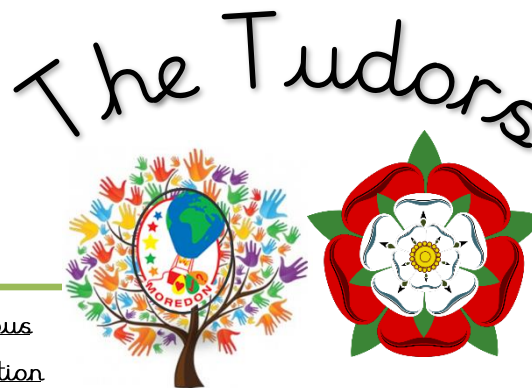
This term, Year 6 will explore how data is transferred over the Internet. Pupils will look at how the Internet facilitates online communication and collaboration; completing shared projects online and evaluating different methods of communication. Finally, we will learn how to communicate responsibly by considering what should and should not be shared on the Internet.

PSHE

We follow the Jigsaw scheme of work. This term will focus on 'Being Me In My World.' This will include exploring the meaning of 'diversity'. Our value this term is kindness.

Year 6

Term 1 2025/2026



Religious Education

In RE this term, Year 6 will be studying Islam. Our key question is: What is the best way for a Muslim to show commitment to God?

Geography

The term will begin with a focus on London's landmarks and statistics. We will then think about how the city has changed over time, comparing Tudor London to modern day. Taking inspiration from a portrait of Queen Elizabeth I, pupils will look at a 1570s world map and consider the development of maps and globes. Pupils will conclude the term by doing a research project based on a country of their choice.