

## English

We will take inspiration from an animation called 'The Lighthouse'. Within this unit, pupils will focus on developing their descriptive sentences for settings, characters and atmosphere. We will be learning how to effectively integrate dialogue into a narrative to convey character and advance the action, punctuating this correctly. The second half of the term will be based on a book called 'Can We Save the Tiger?'. This will allow pupils to practise formality and use persuasive language to write their own argument about an endangered animal of their choice.

In Guided Reading, we will be exploring a range of fiction, non-fiction and poetry.

## Geography

In Geography, pupils will compare the human and physical features of three regions: South West England (UK), Île-de-France (Europe) and the Yucatan Peninsula (North America). Île-de-France links with our French language lessons. The Yucatan Peninsula is where The Maya Civilisation was first formed. As we research this region, we will focus on key historical ruins such as the Chichen Itza, and consider their importance to the Maya civilisation.

## PSHE

This term, our theme is 'Healthy Me'. We will learn about the importance of physical, emotional and mental health, and reflect upon the importance of taking care of ourselves. This is useful as children grow and prepare for their transition to secondary.

## Music

Pupils will continue to learn the clarinet and rehearse songs for our Easter church service.

## Physical Education

In term four, we will study different genres of dance. We will learn key movements and patterns, and choreograph and perform routines.

Our outdoor sessions will be football. These will focus on maintaining possession of the ball, creating space and defensive techniques.

## Maths

We begin term four with a unit on statistics - line graphs, pie charts and averages. We will then spend some time focusing on algebra. This will consist of learning the basic rules of algebraic notation, expressing missing number problems algebraically, finding pairs of numbers that satisfy an equation, finding a missing term in a linear sequence, and describing a number pattern algebraically. At the end of the term, we will move onto geometry, where we will describe, classify and draw nets of 3D shapes. We will also learn the names and relationships of the parts of the circle.

## Science

This term, we will learn about evolution and inheritance. Pupils will identify how animals and plants adapt to suit their environment, and consider scientific evidence about living things that inhabited the Earth many years ago. This will lead us to learn about Darwin's Theory of Evolution.

## Religious Education

This term, Year 6 will consider/discuss whether Christianity is still a strong religion 2000 years after Jesus was on earth.

## Computing

In term four, pupils will use Microsoft Excel to plan an event. They will learn how to format a spreadsheet and input formulas.

## Art / Design Technology

We will focus on Art in term four. Painted vases were especially favoured and were commissioned to portray the lives and activities of those in and around power in the ancient world. After learning about the significance of sculpture in the Ancient Maya period, pupils will design and sculpt Maya vases. We will then paint and varnish them.

# The Ancient Maya

## Year 6

### Term 4 2025/2026



## History

This term, Year 6 will learn about the Ancient Maya Civilisation. When plotting this period onto a timeline, pupils will compare it with other key events in world history, specifically the Saxons. Within the unit, we will analyse historical evidence from Frederick Catherwood, thinking about its reliability and validity. The Maya creation story will base our study into Maya beliefs and rituals. We will finish by learning about the demise of the civilization.