

English

Our writing across the summer terms will be based on the animation, Alma, and the book, 'The Story of the Titanic'. We will apply all the Year 6 grammar and writing skills learnt to produce a range of pieces, including a narrative with dialogue, instructions and a persuasive advertisement.

Following SATs, we will recommence our Guided Reading lessons and explore the fantastic book 'On the Wall' by Anne Fine.

History

In terms 5 and 6, pupils will study the famous Titanic! To begin, we will learn why the ship was so significant. Children will then be taught about the difference between primary and secondary sources and evaluate their reliability and validity. We will find out about the different classes on board the Titanic and understand what life was like on the ship (this will involve gathering evidence about key crew members and passengers). Finally, children will discuss how the sinking of the Titanic impacted future events.

PSHE

Our PSHE themes are 'Relationships' and 'Changing Me'. We will focus on self-image and think about how to develop self-esteem. We will reflect upon our feelings as our bodies change and learn how to look after ourselves physically and emotionally. Children will be taught about the development of a baby from conception to birth. Within PSHE, we will also consider the upcoming transition to secondary school and spend time discussing what children are looking forward to and what worries them.

Music

We will be preparing for our summer music concert where pupils will perform songs and play their clarinets.

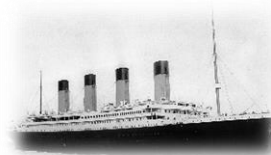
Maths

Maths lessons in term 5 will be revision-based. We will recap learning from terms 1 - 4 in preparation for SATs. We will also refine children's arithmetic skills. In term 6, we will enjoy a variety of Maths investigations and projects involving money and real-life situations.

Science

In terms 5 and 6, we will be learning about the heart and the circulatory system. This will include blood cells and their functions - where we will be creating representative models to support our understanding. We will also learn about the lungs and consider how lifestyle choices impact their effectiveness.

titanic



Religious Education

Our focus is Islam. We will contemplate whether belief in Akhirah (life after death) helps Muslims to lead good lives.

Computing

In computing, pupils will explore 3D modelling and learn about sensing movement in programming. We will also spend some time thinking about managing our online information.

Art / Design Technology

We will be mastering art techniques this term, including drawing and painting. Children will learn how to use a horizon line and a vanishing point to sketch the Titanic. We will also consider colour to create mood.

DT links with our trip to Thorpe Park: Children will design, build and create their own rotating fairground rides.

Physical Education

Rounders: Pupils will develop their understanding of striking and fielding. They will develop their fielding consistency, becoming skilled at catching and knowing when to use different throws. They will expand upon their knowledge of roles and apply tactics to games.

Tag Rugby: Children will develop their attacking and defending skills. We will think about how to maintain possession and move the ball towards the try line in competitive games.

Dodgeball: This unit will develop children's throwing and catching technique - specifically focusing on aiming at a moving target. We will also improve speed and agility when dodging balls.



Geography

In Geography, pupils will map the journey of the Titanic with compass points. They will use latitude, longitude and coordinates to locate important destinations. After learning about the iceberg which the Titanic collided with, we will find out about time zones and how these differed on the Titanic's voyage.