



## Curriculum Intent – November 2020

### *‘Your learning journey to new horizons’*

At Moredon Primary and Nursery School our **INTENT** is to enable ALL children to reach NEW HORIZONS through the exciting LEARNING JOURNEY we take them on shaped by our ambitious curriculum. By NEW HORIZONS we mean:

- Live their lives by the values instilled in them at school
- Fulfil their potential – academic, moral, emotional, spiritual
- Make good progress from their starting points, whatever they may be
- Develop great learning skills for life and a deep and broad knowledge base
- Be ready and well-prepared for their next steps in life
- Have high aspirations for themselves and for others
- Have good communication skills
- Enjoy their own uniqueness and have high self-esteem
- Be independent, resourceful and resilient in their learning
- Be confident and happy young people that have a broad understanding and tolerance of the world and others around them
- Have a strong sense of hope for their future, their new horizon
- Have a life-long curiosity which gives confidence to ask big questions about the world

In order to achieve this, it is essential that our CURRICULUM and its **IMPLEMENTATION** is:

- Rich in experiences and opportunities – involving learning beyond the classroom, visits, visitors
- Purposeful and meaningful
- Inclusive and accessible for all children
- Needs driven and relevant to OUR children
- In line with and supporting our values
- Broad
- Knowledge based and progressive in skills
- Exciting and motivating – hooks and end goals
- Developing understanding of our community, the world beyond Moredon/Swindon

Many of our children are from disadvantaged backgrounds and many do not have experiences outside of our town or their immediate locality. Many have English as their second or third language and there are XX languages represented in the school as well as a wide variety of cultures and faiths. Assumptions will, therefore, not be made about children’s life experiences when planning and teaching the curriculum. Opportunities to address this diversity will form part of our curriculum to ensure that children have a real context to their learning, regardless of their background.

Our CURRICULUM will not be rigid as we recognise that needs of children differ and can change. Teachers are sensitive towards this and make changes to CURRICULUM planning where required to ensure that it meets ALL our children’s’ needs. Children with SEND are well supported and will be engaged in their learning.

Our current focus will be on motivating and exciting children to be actively engaged in their learning. Teachers take this into account in planning. The Paul Hamlyn project principles of active, engaging and exciting learning will thread throughout the curriculum.

Our vision and values underpin all we do, including our CURRICULUM design and planning... it is essential for all children to feel safe, secure and happy in order to achieve their best; to be able to engage in the LEARNING JOURNEY offered to them in order to experience the NEW HORIZONS waiting for them... to make the best progress they can and to reach their potential... **IMPACT**. Nurture support, relationship building, inclusivity, living by our values all remain, therefore, a high priority for our school.