

**Moredon Primary and Nursery School**  
**Vocabulary, Grammar and Punctuation Curriculum**  
**Year 5**

<b>Year 5 : Detail of content to be introduced (for statutory requirement)</b>	
<b>Word</b>	Converting nouns or adjectives into verbs using suffixes [for example, -ate; -ise; -ify] Verb prefixes [for example, dis-, de-, mis-, over- and re-]
<b>Sentence</b>	Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must]
<b>Text</b>	Devices to build cohesion within a paragraph [for example, then, after that, this, firstly] Linking ideas across paragraphs using adverbials of time [for example, later], place [for example, nearby] and number [for example, secondly] or tense choices [for example, he had seen her before]
<b>Punctuation</b>	Brackets, dashes or commas to indicate parenthesis Use of commas to clarify meaning or avoid ambiguity
<b>Terminology for Pupils</b>	modal verb, relative pronoun relative clause parenthesis, bracket, dash cohesion, ambiguity