



Statement of intent for History

Intent

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. At Moredon, our intent, when teaching History is to stimulate the children's curiosity and to ask thought provoking questions which will support the pupils' in their **learning journey** and instil a breadth of knowledge, skills and understanding to take them to **new horizons**.

Implementation

At Moredon Primary and Nursery School we want to ensure that our pupils gain a knowledge and understanding of Britain's past and that of the wider world. We want to inspire pupils' curiosity to know more about the past, to ask questions and understand how the past has shaped our world.

Where possible, we link subject areas to provide a purpose for History; this is only done where it is relevant. We want History to be real for our pupils and so want to expose them to a range of historical resources and allow them opportunities to visit museums, listen to guest speakers, take part in workshops and watch Historical based plays as well as handle objects from the past. We commemorate key events from British and World history each year such as Armistice Day, Bonfire Night, St George's Day and take part in National events such as the VE day anniversary.

Impact

By the time the pupils' leave Moredon Primary and Nursery school they should have developed;

- A secure knowledge and understanding of people, events and contexts from Historical periods taught with an awareness of chronology and concept of time.
- A curiosity to delve into the past and be an enthusiastic learner that understands how History could be interpreted in different ways.
- The ability to be increasingly critical and analytical within their thinking. Making informed and balanced judgements based on their knowledge of the past.
- A clear understanding of how history has shaped the world they currently live in and be confident to pursue lines of enquiry and questioning.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.