

## School Intent

At Moredon Primary and Nursery School our INTENT is to enable ALL children to reach NEW HORIZONS through the exciting LEARNING JOURNEY we take them on shaped by our ambitious curriculum.

## RELIGIOUS EDUCATION CURRICULUM STATEMENT

- Part of the broad, balanced curriculum here at Moredon Primary School is the teaching of Religious Education (RE). We believe that all children, from any faith or culture, should feel welcomed into the school community and this is fostered through the learning and exposure to a variety of religions and worldviews.
- We follow the Discovery RE scheme of work, which fosters an enquiry-based approach to our RE learning.

## Intent:

- To know about and understand a range of religions and worldviews.
- To express ideas and insights about the nature, significance and impact of religions and worldviews.
- To gain and deploy the skills needed to engage seriously with religions and worldviews.
- To respect ideas, religions and worldviews which may differ to our own.
- To have opportunities to gain cultural capital both within school and in the local community.

Through our curriculum, we hope for children to develop a secure understanding of the **knowledge and concepts** surrounding RE as well as developing **positive attitudes** to cultures and beliefs which vary from their own.

## Implantation:

The school follows a curriculum created by 'Discovery RE.' - this scheme of work ensures that we are teaching about a multitude of religions that are revisited throughout the Key Stages to enable a progression of learning across the school.

In Early Years the children spend time exploring the religions of Christianity and Judaism in the first two terms. The children think about the celebrated festivals in the Christian calendar, linking this to the celebrations in Judaism. The final term brings this together with exploring special stories and places of a multitude of religions.

Years One and Two build upon this teaching as the children look in more depth at what Christians believe - the children take time to ask 'Big Questions' and make connections across religions. The children also learn about Judaism in Year One and are introduced to Islam in Year Two.

Key Stage Two builds upon the learning of Christianity, Sikhism, Judaism and Islam with the addition of Hinduism in Year Three. The children are encouraged to think critically and ask questions of a religion as each half term focuses on a 'Big Question'.

These religious topics have been chosen specifically from the 'Discovery RE' scheme to support and make links with our topics as part of the creative curriculum.

### Impact:

By the end of KS1 children will be able to:

- Recall and name different beliefs and practises.
- Retell and suggest meanings to some religious and moral stories.
- Recognise different symbols and actions linked with religious communities.
- Ask and respond to questions.
- Observe and recount different ways of expressing identity and belonging.
- Notice and respond sensitively to similarities between religions and worldviews.
- Explore questions about belonging, meaning and truth.
- Find out about examples of cooperation between people who are different.
- Find out about questions of right and wrong.

By the end of KS2 children will be able to:

- Describe and make connections about different religions and worldviews.
- Describe and understand links between stories and other aspects of different communities.
- Explore different beliefs, symbols and actions.
- Observe and understand varied examples of religions and worldviews.
- Understand challenges of commitment to a community of faith.
- Spot similarities and differences.
- Discuss and present thoughtfully their own views.
- Consider how diverse communities can live together.
- Research and answer ethical questions.