



Moredon Primary and Nursery School
Progression Skills Document – Languages

Early Years Foundation Stage and The National Curriculum

By the end of each Key Stage children are expected to:

EYFS	KS1	KS2
<p><u>3 to 4 year olds</u></p> <p><u>Reception</u></p>	<p>Languages is optional at Key Stage 1 and spoken during the school day where appropriate.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p>



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Area of skill as identified in the curriculum	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Speaking, Exploring, Engaging and Listening			<p>Listen and respond to simple rhymes, stories and songs.</p> <p>Recognise and respond to sound patterns and words.</p> <p>Perform simple communicative tasks using single words, phrases and short sentences.</p> <p>Listen attentively and understand instructions, everyday classroom language and praise words.</p>	<p>Memorise and present a short spoken text.</p> <p>Listen for specific words and phrases.</p> <p>Listen for sounds, rhyme and rhythm.</p> <p>Ask and answer questions on several topics.</p>	<p>Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts.</p> <p>Understand and express simple opinions.</p> <p>Listen attentively and understand more complex phrases and sentences.</p> <p>Prepare a short presentation on a familiar topic.</p>	<p>Understand the main points and simple opinions in a spoken story, song or passage.</p> <p>Perform to an audience.</p> <p>Understand longer and more complex phrases or sentences.</p> <p>Use spoken language confidently to initiate and sustain conversations and to tell stories.</p>
Reading and Writing			<p>Recognise some familiar words in written form.</p> <p>Make links between some phonemes, rhymes and spellings, and read aloud familiar words.</p> <p>Experiment with the writing of simple words.</p>	<p>Read and understand a range of familiar written phrases.</p> <p>Follow a short familiar text, listening and reading at the same time.</p> <p>Read some familiar words and phrases aloud and pronounce them accurately.</p> <p>Write simple words and phrases using a model and some words from memory.</p>	<p>Re-read frequently a variety of short texts.</p> <p>Make simple sentences and short texts.</p> <p>Write words, phrases and short sentences, using a reference.</p>	<p>Read and understand the main points and some detail from a short written passage.</p> <p>Identify different text types and read short, authentic texts for enjoyment or information.</p> <p>Match sound to sentences and paragraphs.</p> <p>Write sentences on a range of topics using a model.</p>
Intercultural Understanding			<p>Learn about the different languages spoken by children in the school.</p> <p>Locate country/countries where the language is spoken.</p> <p>Identify social conventions at home and in other cultures.</p> <p>Make indirect or direct contact with the country/countries where the language is spoken.</p>	<p>Learn about festivals and celebrations in different cultures.</p> <p>Know about some aspects of everyday life and compare them to their own.</p> <p>Compare traditional stories.</p> <p>Learn about ways of travelling to the country/countries.</p>	<p>Look at further aspects of their everyday lives from the perspective of someone from another country.</p> <p>Recognise similarities and differences between places.</p> <p>Compare symbols, objects or products which represent their own culture with those of another country.</p>	<p>Compare attitudes towards aspects of everyday life.</p> <p>Recognise and understand some of the differences between people.</p> <p>Present information about an aspect of culture.</p>



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