White Horse Federation

Medium Term Maths planning – Year 1

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
NUMBER : Number and place value -count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number -count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens -read and write numbers from 1 to 20 in numerals and words .**NUMBER : Addition and subtraction** -read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs -represent and use number bonds and related subtraction facts within 20 -add and subtract one-digit and two-digit numbers to 20, including zero **MEASUREMENT** -compare, describe and solve practical problems for: lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half) measure and begin to record	**NUMBER : Number and place value** -given a number, identify one more and one less -identify and represent numbers using concrete objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least **NUMBER : Addition and subtraction** -solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? - 9. **NUMBER : Multiplication and division** -solve one-step problems involving multiplication, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	**NUMBER : Addition and subtraction** -solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? - 9. **NUMBER : Multiplication and division** -solve one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. **NUMBER : Fractions** -recognise, find and name a half as one of two equal parts of an object or shape **MEASUREMENT** -compare, describe and solve practical problems for: mass or weight (e.g. heavy/light, heavier than, lighter than) measure and begin to record	**NUMBER : Multiplication and division** -solve one-step problems involving division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. **NUMBER : Fractions** -recognise, find and name a quarter as one of four equal parts of an object or shape **GEOMETRY : position and direction** -describe position, directions and movements, including half, quarter and three-quarter turns. Domains are in **BOLD** Statutory requirements for each domain follow the domain. Need to consider non-statutory requirements when doing weekly planning	**NUMBER : Fractions** -recognise, find and name a half as one of two equal parts of a quantity -recognise, find and name a quarter as one of four equal parts of a quantity **MEASUREMENT** capacity/volume (full/empty, more than, less than, quarter) time (quicker, slower, earlier, later) measure and begin to record -recognise and know the value of different denominations of coins and notes	**MEASUREMENT** -sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening -recognise and use language relating to dates, including days of the week, weeks, months and years -tell the time to the hour and half past the hour and draw the hands on a clock face to show these times **GEOMETRY : properties of shapes** -recognise and name common 2-D and 3-D shapes, including: 2-D shapes (e.g. rectangles (including squares), circles and triangles) 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres).