

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>NUMBER : Number and place value</p> <p>-count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward</p> <p>-read and write numbers to at least 100 in numerals and in words</p> <p>NUMBER : Addition and subtraction</p> <p>-recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</p> <p>-add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers</p> <p>-show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</p> <p>NUMBER : Multiplication and division</p> <p>-recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p>	<p>NUMBER : Number and place value</p> <p>-recognise the place value of each digit in a two-digit number (tens, ones)</p> <p>-use place value and number facts to solve problems.</p> <p>NUMBER : Addition and subtraction</p> <p>-recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p> <p>-solve one-step problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods</p> <p>NUMBER : Multiplication and division</p> <p>-calculate mathematical statements for multiplication and division within the 2, 5, 10 multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs</p> <p>-solve problems involving multiplication and division, using materials, arrays, repeated</p>	<p>NUMBER : Number and place value</p> <p>-identify, represent and estimate numbers using different representations, including the number line</p> <p>-compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs</p> <p>NUMBER : Addition and subtraction</p> <p>-solve one-step problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods</p> <p>NUMBER : Multiplication and division</p> <p>-recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</p> <p>-calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs</p> <p>-show that multiplication of two numbers can be done in</p>	<p>NUMBER : Fractions</p> <p>-recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length or shape</p> <p>-recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a set of objects or quantity</p> <p>-write simple fractions e.g. $1/2$ of $6 = 3$ and recognise the equivalence of two quarters and one half.</p> <p>MEASUREMENT</p> <p>-choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); to the nearest appropriate unit, using rulers and scales,</p> <p>-compare and order lengths, and record the results using $>$, $<$ and $=$</p> <p>STATISTICS</p> <p>-interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>-ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>-ask and answer questions about</p>	<p>MEASUREMENT</p> <p>-choose and use appropriate standard units to estimate and measure mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using scales, thermometers and measuring vessels</p> <p>-compare and order mass, volume/capacity and record the results using $>$, $<$ and $=$</p> <p>MEASUREMENT</p> <p>-recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value</p> <p>-find different combinations of coins that equal the same amounts of money</p> <p>-solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</p> <p>GEOMETRY : position and direction</p> <p>-order and arrange combinations of mathematical objects in patterns</p> <p>-use mathematical vocabulary to describe position, direction and movement, including distinguishing between rotation as a turn and in</p>	<p>MEASUREMENT</p> <p>-compare and sequence intervals of time</p> <p>-tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>-know the number of minutes in an hour and the number of hours in a day</p> <p>GEOMETRY : properties of shapes</p> <p>-identify and describe the properties of 2-D shapes, including the number of sides and symmetry in a vertical line</p> <p>-identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces</p> <p>-identify 2-D shapes on the surface of 3-D shapes, for example a circle on a cylinder and a triangle on a pyramid</p> <p>-compare and sort common 2-D and 3-D shapes and everyday objects.</p>

	addition, mental methods, and multiplication and division facts, including problems in contexts.	any order (commutative) and division of one number by another cannot -solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts	totalling and compare categorical data.	terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise), and movement in a straight line.	
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Domains are in **BOLD** Statutory requirements for each domain follow the domain.

Need to consider non-statutory requirements when doing weekly planning