

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>NUMBER : Number and place value</p> <p>-count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number</p> <p>-read and write numbers up to 1000 in numerals and in words</p> <p>-recognise the place value of each digit in a three-digit number (hundreds, tens, ones)</p> <p>NUMBER : Addition and subtraction</p> <p>-add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds</p> <p>-add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</p> <p>-solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p>	<p>NUMBER : Number and place value</p> <p>-compare and order numbers up to 1000</p> <p>-identify, represent and estimate numbers using different representations</p> <p>-solve number problems and practical problems involving these ideas (appropriate for place value).</p> <p>NUMBER : Addition and subtraction</p> <p>-estimate the answer to a calculation and use inverse operations to check answers</p> <p>-solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p> <p>NUMBER : Multiplication and division</p> <p>-write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers times one-</p>	<p>NUMBER : Addition and subtraction</p> <p>-add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</p> <p>NUMBER : Multiplication and division</p> <p>-write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</p> <p>-solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects</p> <p>NUMBER : Fractions</p> <p>-count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-</p>	<p>NUMBER : Fractions</p> <p>-recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</p> <p>-recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators</p> <p>-recognise and show, using diagrams, equivalent fractions with small denominators</p> <p>-solve problems that involve all of the elements of the above.</p> <p>GEOMETRY : properties of shapes</p> <p>-draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations; and describe them</p> <p>-identify horizontal and vertical lines and pairs of perpendicular and parallel lines</p>	<p>NUMBER : Fractions</p> <p>-add and subtract fractions with the same denominator within one whole (e.g. $5/7 + 1/7 = 6/7$)</p> <p>-compare and order unit fractions, and fractions with the same denominator</p> <p>MEASUREMENT</p> <p>-measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> <p>-measure the perimeter of simple 2-D shapes</p> <p>-add and subtract amounts of money to give change, using both £ and p in practical contexts</p> <p>GEOMETRY : properties of shapes</p> <p>-recognise that angles are a property of shape or a description of a turn</p> <p>-identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn</p>	<p>MEASUREMENT</p> <p>-know the number of seconds in a minute and the number of days in each month, year and leap year</p> <p>-tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</p> <p>-estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as a.m./p.m., morning, afternoon, noon and midnight</p> <p>-compare durations of events, for example to calculate the time taken by particular events or tasks.</p> <p>STATISTICS</p> <p>-interpret and present data using bar charts, pictograms and tables</p> <p>-solve one-step and two-step questions such as 'How many more?' and 'How many fewer?' using information presented in</p>

<p>NUMBER : Multiplication and division</p> <p>-recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</p>	<p>digit numbers, using mental and progressing to formal written methods</p>	<p>digit numbers or quantities by 10</p>		<p>and four a complete turn; identify whether angles are greater than or less than a right angle</p>	<p>scaled bar charts and pictograms and tables.</p>
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Domains are in **BOLD** Statutory requirements for each domain follow the domain.

Need to consider non-statutory requirements when doing weekly planning