



## Spoken Language – Curriculum Design

### Intent

At Moredon Primary and Nursery School we want to ensure that our pupils have the skills required to effectively communicate socially and formally in a variety of ways. We recognise the importance of spoken language in pupils' development across the whole curriculum – cognitively, socially and linguistically. Spoken language underpins the development of reading and writing. The quality and variety of language that pupils hear and speak are vital for developing their vocabulary and grammar and their understanding for reading and writing.

We want children to:

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- speak audibly and fluently with an increasing command of Standard English
- participate in discussions, presentations, performances, role play/improvisations and debates
- gain, maintain and monitor the interest of the listener(s)
- consider and evaluate different viewpoints, attending to and building on the contributions of others
- select and use appropriate registers for effective communication

### Implementation

Spoken Language activities are used across both core and foundation subjects to allow children to develop their confidence in speaking, understanding and listening skills in a variety of contexts. These cross-curricular links help develop children's understanding of technical vocabulary in a range of subjects. For example, we use spoken language techniques such as hot-seating and freeze frames to delve into character's emotions and thoughts, giving children the opportunity to develop inference skills.

All children take part in class assemblies and large group performances such as productions. These opportunities develop children's confidence, clarity and projection in front of a large audience. Informal skills such as discussion and conversation are worked upon regularly in the classroom through modelling, adult to peer interactions and peer to peer interactions.

In the Early Years, communication and language underpins all areas of learning and is a vital focus across Nursery and Reception. Children develop their listening and attention, understanding and speaking skills through many ways including role-playing, making relationships with adults and children and acting out stories. Children answer a variety of questions about sentences they have read, follow instructions with numerous parts, talk confidently using a range of tenses and for different purposes.

### Impact

Children leave Moredon Primary and Nursery School confident speakers, able to express their knowledge, understanding and viewpoints in a coherent way and with a good level of vocabulary. Children can speak formally when necessary, discuss ideas and opinions and listen respectfully and attentively to others. Children are confident to challenge and ask questions to develop their understanding further.