Communication and Language Development

The children will be taking part in regular circle times in which we will share news from home so please feel free to upload photos to their ClassDojo portfolios so that your child can share some news from home. This will enable the children to develop confidence in speaking and it will give them opportunities to listen to others, to take turns and to ask questions.

Our home corner reflects a 'living room area' and this will be added to each week with a wide range of books, tea sets, photos etc.

We also have weekly 'Helicopter Story' sessions where the children have the opportunity to build a story and act this out with their peers. The children will develop their language skills and role play through familiar scenarios.

Literacy

We will be focusing on developing our vocabulary through a range of nursery rhymes and books such as, 'Goldilocks and the Three Bears' and 'Pumpkin Soup'. We will be making story maps to help us retell the story and we will begin to make our own drawings to represent these. We will discuss the elements of books, such as the cover, title, blurb, text and pictures and we will talk about our favourite parts of the stories as well as describe the main story setting, characters and events. We will begin to draw and write letters and words about our stories. The children will take part in group reading sessions and phonics on a daily basis.

Mathematics Development

Each week we will be focussing on a new number starting at 1 and we will learn to count and represent that number in different ways.

We will also be learning to match numerals and quantities correctly and compare groups of objects stating whether they are the same or have more or fewer. We will be introducing ten frames to support the children with recognising and subitising amounts. We will also be watching various episodes of NumberBlocks to reinforce what numbers represent.

Religious Education

This term we will be exploring Christianity and Judaism and discussing the key question of 'What makes people special?'



Reception Term 1 2025

All about me!





Understanding the World

We will be exploring the natural world around us and using our senses to describe what we see, hear and feel whilst outside. We will learn about environments that are different to where we live and understand the effect of changing seasons on the natural world around us. We will learn how to respect the world around us including ourselves, others, animals and the environment.

Personal, Social and Emotional Development

PSHE

We will be following the Jigsaw scheme of work focusing on 'Being me in my world'. We have also developed a values-based approach which links to the Five Ways to Well Being. This term we will be focussing on 'Keep Learning' and will be exploring the values of 'Perseverance, patience and curiosity' discussing ways in which we can show this both at school and at home. We will also focus on the British Values.

Expressive Arts and Design

Ar

We will complete drawings and paintings of ourselves and our families. We will also be using our imagination to create drawings and paintings of various characters from our Literacy books. This term we will also be using clay to make a porridge bowl linking to our book 'Goldilocks and the three bears'.

<u>Music</u>

We will be developing our singing voices and we will be exploring how to make sounds using our body, for example, clapping and tapping. We will focus on how to create a steady beat and explore percussion instruments.

Physical Development

We will be having PE sessions every week. Our theme this term is 'Fundamentals' which will include learning how to explore movement, balance and use simple equipment. We will also learn how to find space and how to follow simple instructions to play games. We will be going on regular welly walks and observing the changes within the environment.

We will be developing our fine motors skills and learning to hold a pencil to form our letters correctly. We will be learning to use scissors safely and we will be doing a range of activities such as threading and manipulating playdoh to build up the muscles in our hands.

