



Home Learning Policy

Key Document Details

School Name: Moredon Primary and Nursery School

Version no: 1

Ratified date: September 2021

Author: Anna Willcox

Interim review date: n/a

Owner: Claire Leach

Next review date: September 2024

Approved by: LGB

RATIONALE

We regard home learning as a very important part of children's development. It enables us to work in partnership with parents and carers to support children in:

- making good links in their learning
- establishing good learning routines
- developing basic skills at home and in school

AIMS

1. To further develop basic skills required in education and life, especially reading
2. To consolidate and reinforce the skills and understanding developed at school, particularly in maths and English
3. To extend and enrich school learning
4. To encourage pupils to develop the skills, confidence and motivation to study effectively on their own
5. To develop and sustain the involvement of parents in supporting their child's learning

TYPE OF HOME LEARNING

Home-Learning activities will include the following:

- Children should read with their parents (either reading to them or listening to them read) for between 5 and 20 minutes daily, depending on their age and ability.
- Children in Reception and Year 1 should practice their key words daily at home. Focus words will be sent home each week.
- Children will have weekly spellings to learn and practice (from Year 1). These will mainly fit in with the spellings they are learning from the National Curriculum at school. Spellings will be tested in school weekly.
- Children will have weekly mental maths activities to practice and learn from Year 1, mainly counting for Key Stage 1 and times tables for Key Stage 2. Children will start to learn times tables in Key Stage 1. Tables will be tested in school weekly when the children are ready (usually from Year 2).
- Open ended project/topic work.
- Occasional other activities, usually maths or English based.

THE AMOUNT OF HOME LEARNING

| | |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Foundation Stage | 10 minutes of daily reading and key word practice |
| Years 1 and 2 | 10-15 minutes of daily reading, spellings and mental maths activities (in Year 1 these are found on the homework web) |
| Years 3 and 4 | 15-20 minutes of daily reading, spellings and mental maths activities |
| Years 5 and 6 | 20-30 minutes of daily reading and spellings and mental maths activities. Year 6 will have additional homework books to complete their learning at home in. |

In addition to the above, all teachers will post clear additional learning activities onto their class page of the school website and through Class DoJo. Each child is asked to complete **at least** three of these activities per term, but can complete more if they wish. When children complete these activities they will be marked

and celebrated by the class teacher. Activities will be updated termly.

Children will receive printed copies of these activities as well.

PLANNING AND COORDINATING THE HOME LEARNING POLICY

Class teachers should:

- ensure that they provide children with the recommended quantity of homework each week and that they provide suitable explanations as necessary.
- establish regular routines wherever possible (e.g. tables on Tuesday, spellings on Wednesdays) and make it clear to children and parents what these are.
- allow sufficient time for home learning to be completed.
- ensure that Home-Learning is celebrated and contributes to a child's progress.
- ensure that Home-Learning is marked.

THE ROLE OF PARENTS/CARERS

We ask parents and carers to:

- provide a peaceful atmosphere for undertaking home learning.
- support their child by valuing home learning.
- help their child to meet deadlines.
- give praise and encouragement.
- discuss any concerns with the class teacher.

MONITORING/EVALUATING

This policy will be reviewed every 3 years. Parents, governors and staff will be consulted during the review process.