

## KNOWLEDGE PROGRESSION YEAR GROUP OVERVIEW– Foreign Languages

### Features

- At key stage 2, the knowledge progression takes full account of the national curriculum’s areas of:
  - Speaking
  - Reading
  - Writing
- Skills are dependent on specific knowledge. A skill is the capacity to perform and in order to perform a deep body of knowledge needs to be acquired and retained.
- Knowledge statements should be what pupils retain for ever. In other words, this knowledge is within their long-term memory and will be retained.
- When considering pupils’ improvement in subject specific vocabulary, pupils could be provided with a knowledge organiser which contains all words used for Foreign Languages for their age group.

### National Curriculum Subject Content

	Speaking and Listening	Reading	Writing
<b>Key Stage 2</b>	<ul style="list-style-type: none"> <li>• <i>Listen attentively to spoken language and show understanding by joining in and responding</i></li> <li>• <i>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</i></li> <li>• <i>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</i></li> <li>• <i>Speak in sentences, using familiar vocabulary, phrases and basic language structures</i></li> <li>• <i>Present ideas and information orally to a range of audiences</i></li> <li>• <i>Appreciate stories, songs, poems and rhymes in the language</i></li> <li>• <i>Describe people, places, things and actions orally</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</i></li> <li>• <i>Read carefully and show understanding of words, phrases and simple writing</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</i></li> <li>• <i>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</i></li> <li>• <i>Describe people, places, things and actions in writing</i></li> <li>• <i>Understand basic grammar appropriate to the language being studied, including (where relevant); feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance; to build sentences; and how these differ from or are similar to English</i></li> </ul>

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	Year 1	Year 2		Year 3/4	Year 5/6
			<b>Speaking and Listening</b>	<p>Cycle A</p> <p>Unit 1 All about me</p> <p>Unit 2 Family and friends</p> <p>Unit 3 Food Glorious Food</p> <p>Unit 4 Getting to know you</p> <p>Unit 5 Our school</p> <p>Unit 6 Time</p> <p>Cycle B</p> <p>Unit 1 All around town</p> <p>Unit 2 Festivals</p> <p>Unit 3 Going shopping</p> <p>Unit 4 Holidays and hobbies</p> <p>Unit 5 On the move</p> <p>Unit 6 Where in the world</p> <ul style="list-style-type: none"> <li>• listen and respond to simple instructions</li> <li>• listen and respond verbally to every day phrases</li> <li>• name and describe people, a place and an object</li> <li>• have a short conversation, saying 3 to 4 things</li> <li>• give response using a short phrase</li> <li>• start to speak, using a full sentence</li> <li>• listen to and begin to join in with a simple song</li> </ul>	<p>Cycle A</p> <p>Unit 1 All about ourselves</p> <p>Unit 2 Getting to know you</p> <p>Unit 3 School life</p> <p>Unit 4 That's tasty</p> <p>Unit 5 Time travelling</p> <p>Cycle B</p> <p>Unit 1 All in a day</p> <p>Unit 2 Bastille Day</p> <p>Unit 3 Let's go shopping</p> <p>Unit 4 Let's visit a French town</p> <p>Unit 5 This is France</p> <ul style="list-style-type: none"> <li>• listen and respond to simple instructions</li> <li>• listen and respond verbally to every day phrases</li> <li>• hold a simple conversation using full sentences with at least 4 exchanges</li> <li>• use knowledge of grammar to speak correctly</li> <li>• listen to and join in with a simple song</li> </ul>
			<b>Reading</b>	<p>Cycle A</p> <p>Unit 1 All about me</p> <p>Unit 2 Family and friends</p> <p>Unit 3 Food Glorious Food</p> <p>Unit 4 Getting to know you</p> <p>Unit 5 Our school</p> <p>Unit 6 Time</p> <p>Cycle B</p> <p>Unit 1 All around town</p> <p>Unit 2 Festivals</p> <p>Unit 3 Going shopping</p> <p>Unit 4 Holidays and hobbies</p> <p>Unit 5 On the move</p> <p>Unit 6 Where in the world</p> <ul style="list-style-type: none"> <li>• read and understand a short passage using familiar language</li> <li>• explain the main points in a short passage</li> <li>• read a passage independently</li> <li>• use a bilingual dictionary or glossary to look up new words</li> </ul>	<p>Cycle A</p> <p>Unit 1 All about ourselves</p> <p>Unit 2 Getting to know you</p> <p>Unit 3 School life</p> <p>Unit 4 That's tasty</p> <p>Unit 5 Time travelling</p> <p>Cycle B</p> <p>Unit 1 All in a day</p> <p>Unit 2 Bastille Day</p> <p>Unit 3 Let's go shopping</p> <p>Unit 4 Let's visit a French town</p> <p>Unit 5 This is France</p> <ul style="list-style-type: none"> <li>• understand a short story or factual text and note the main points</li> <li>• use the context to work out unfamiliar words</li> </ul>

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			<b>Writing</b>	<p>Cycle A            Unit 1 All about me            Unit 2 Family and friends            Unit 3 Food Glorious Food            Unit 4 Getting to know you            Unit 5 Our school            Unit 6 Time</p> <ul style="list-style-type: none"> <li>• write phrases from memory</li> <li>• write 2-3 short sentences on a familiar topic</li> <li>• write what they like/dislike about a familiar topic</li> </ul>	<p>Cycle B            Unit 1 All around town            Unit 2 Festivals            Unit 3 Going shopping            Unit 4 Holidays and hobbies            Unit 5 On the move            Unit 6 Where in the world</p>	<p>Cycle A            Unit 1 All about ourselves            Unit 2 Getting to know you            Unit 3 School life            Unit 4 That's tasty            Unit 5 Time travelling</p> <ul style="list-style-type: none"> <li>• write a paragraph of 4-5 sentences</li> <li>• substitute words and phrases</li> </ul>	<p>Cycle B            Unit 1 All in a day            Unit 2 Bastille Day            Unit 3 Let's go shopping            Unit 4 Let's visit a French town            Unit 5 This is France</p>
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