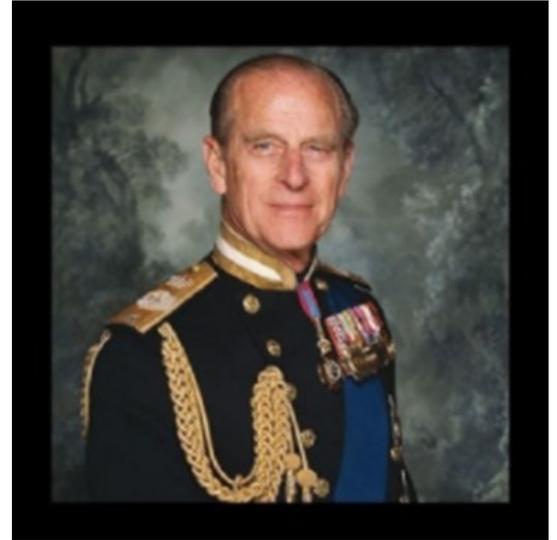


# MOSSY LEA MESSENGER

Tuesday, 12th April 2021 XII · IV · MMXXI

## The Duke of Edinburgh

At Mossy Lea, we are deeply saddened by the passing of His Royal Highness The Prince Philip, Duke of Edinburgh. Our thoughts and condolences are with Her Majesty The Queen and the Royal Family at this time. His Royal Highness devoted his life to public service and made a significant contribution to Education and young people through the Duke of Edinburgh Award Scheme.



May he Rest in Peace, and Rise in Glory.

The school will enter a period of mourning for eight days. There will be very few changes to school life during this national period of mourning. Although not a Church of England school, we believe it is right and proper to show leadership for the local community in such times. The staff meeting will be cancelled on Thursday as a small mark of respect, and to allow for private thought and prayer. Furthermore, a book of condolence will be placed on a decorative table, in the car park, for any member of the school, or local community, to pay respects.... which in turn will provide a source of Primary Historical Evidence as to how the local community responded. The laying of the book will be the first, and last thing that our site manager, John, does each day until the funeral.

This area will be a focal point for private prayer, or private reflections should any of you wish to lay flowers there. However, we respectfully request that you follow Covid procedures and do not gather there. Flowers will be cleared at 8am on the day of the funeral.

The Royal Family have asked that members of the public consider making a donation to a charity instead of leaving floral tributes in memory of The Duke of Edinburgh. As a school, we suggest supporting the [Living Waters Foodbank](#), which has benefited many local families in recent times.

An online [Book of Condolence](#) for those who wish to leave messages is available on the royal.uk website.

### Welcome back everyone.

I hope you had a great Easter holiday, and are ready for the excitement that the new term will hopefully bring. It's very strange in school how quickly you fall back into the routine of work life. As I walked around school this morning the children are lovely—they really are an asset to the place. They looked great, worked well and genuinely seemed delighted to be back. It was lovely.

As is normal, the curriculum letters, and homework letters will come out this week. They will give you ideas for practical, consolidation work that can go on at home. On the homework menu we will also begin to cover key topics that we haven't taught yet because of school closures. These links will be to either BBC revisewise, or The National Oak Academy, and will be linked to learning lost last year - so don't be alarmed! I would urge you to chill into these, and enjoy completing them with your children.

With regards other 'missed learning' we will be focussing on Year 6, Reception and Year 1 this term. Lindsay and Antonella have devised a splendid system for Reception and Year 1 to help them catch up, and we will be welcoming Rachel Smith, one afternoon a week, working with small groups of kids or individuals to cover missed key learning from the Curriculum. All very good, all very beautiful, all very calm.

**The fat lady isn't singing, but maybe she's getting ready to, the eggs are laid, but the chickens haven't yet hatched, the people are on the pitch, they do think it's all over.... Please continue to be massively vigilant in supporting us in trying to keep COVID out of school for as long as we can. We do that by strictly following the guidelines, and at times being devilish and fastidious with the latest detail and by being punctilious with regard kids' symptoms.**

Forget the flow charts. The best, and tightest advice is:

If your kid has any of the major symptoms of COVID **found in children** (Fever, cough, runny nose/ nasal congestion, muscle aches, unusual, unexpected tiredness - all are major indicators of COVID in kids) please keep your child, **and any siblings off school**, and book a PCR test. If any adult in your house has any of the major symptoms of COVID found in adults (Temperature, cough, change to taste or smell) please keep your child, and any siblings off school, and book a PCR test. Really, in both these cases the whole household should self-isolate until the results of the PCR are in.

A day or two inconvenience for a household is preferable to 10 days' isolation for all school households.

Many, many, many thanks for your cooperation, support and understanding (if not always full agreement) from where I'm coming from. Appreciate it.

### Coming up...

Monday, 12th April	School re-opens
Monday, 12th-17th April	Period of mourning
Thursday, 22nd April	Mini Mantra Yoga visit
Monday, 3rd May	Bank holiday
Thursday, 6th May	INSET
Thursday, 13th May	UK Parliament virtual visit for Oak Class

I will conclude this week's newsletter with an image, probably a fictitious image, which depicts how we will, for now at least prepare to return to "normality" (never has a word been so encompassing in its meaning)

Of course, we will take our own tentative steps to wider school life, but we will do so at a pace dictated by the least confident. Many of us may feel weary, our confidence in life may have been shattered. We're all genuinely drained, and wary, and we all have our own families to consider, and place in the centre of our decision making.

Throughout this final term, as always I would welcome your views, and advice, some of which may be taken, all of which will be listened to, as to how speedily you would like us to come out of school lockdown. If you have any thoughts you would like me to consider as we plan to return to wider school activities please email me: head@st-georges.lancs.sch.uk

For now folks, enjoy being back with us, continue to head the government message of "hands, face, space," and continue to indulge in the pure joy of life.

All my very best, Andy



**Gary Moss**

February 8 at 5:11pm · 🌐

pretty cool

A pack (wolves): The first 3 are the older or sick and they set the pace of the group. If it was on the contrary, they would be left behind and lost contact with the pack. In ambush case they would be sacrificed.

The following are the 5 strongest. In the center follow the remaining members of the pack, and at the end of the group the other 5 stronger.

Last, alone, follows the alpha wolf. It controls everything from the rear.

That position can control the whole group, decide the direction to follow and anticipate the attacks of opponents. The pack follows the rhythm of the elders and the head of the command that imposes the spirit of mutual help not leaving anyone behind.