

# Black Group Curricular Letter



Summer 2 - Home Learning



Dear Parents,

Since the last time of writing, nothing appears to have become any less strange does it? At the start of this second summer half term, I'm sure I would be commenting on how superbly the children have settled back into the routines and structure of school but I'll have to hand that judgement over to you again. I do sincerely hope that you managed some sort of half term break in whatever guise that may have been and that you all managed to have some sort of break from work, have enjoyed the beautiful weather we have been lucky enough to have and spent some time as a family. I cannot begin to explain how much I, and indeed all the staff at school, have missed seeing the children over the last half term and continue to miss seeing them, and teaching them every day. I know we say it often to the children, but they really do bring sunshine into every day. Children, we hope you are doing this for your parents at home too! I would like to say a huge thank you to you all. Parents- we know it is tough but you have managed to balance family life, work and being an educator to your child. We really do appreciate it so much and it really does make a difference knowing we have your support. We know it might not always go smoothly but hopefully you have enjoyed spending the extra time with your children and have learnt alongside them. Children- well done! You have stayed enthusiastic and have responded with thought and creativity to everything that has been posted on seesaw. I love seeing all the different ways you tackle things and it has been lovely to have conversations with you on the comments!

We find ourselves in a potential position of change for some, but not for others, continuing with what has become 'the new normal'. It's all a bit 'up in the air' at the moment I know but, for now at least, you must continue to be the amazing stay at home super heroes you already are. You are all doing an incredible job at the moment to keep people safe and for now, must do more of the same.

The rest of this letter would normally outline our learning over the next half term and detail what we have in store. This letter is not too different in that below are suggestions and ideas for learning over the next half term. However, the difference here is that most of this will be consolidation work rather than new learning, to be completed at home either independently or alongside an adult. I will also explain how the use Seesaw may change depending on how the situation changes over the next half term. Please know that if you or the children are struggling with anything at all, please do get in touch with me, I am here to help.

You could also use the following resources to support your child's learning:

- Seesaw - passwords sent home
- Bug Club - passwords sent home
- Phonics Play - username: stgeorgespr7 password: dr4gon
- Purple Mash - passwords sent home
- Espresso - username: student18903 password: George
- Timestable Rockstars - passwords sent home
- Twinkl - free to join at the moment
- Headspace is also free at the moment and is great for children and adults - There are lots of mindful exercises to help sleep, reduce worry and stress, feel positive and exercises for kids to also cultivate appreciation and kindness. It really is a brilliant resource and one that should be maximised during this time of uncertainty and potential worry. Give it a try!
- Oak Academy daily lessons
- BBC Bitesize daily lessons.

Keep up this brilliant work; I cannot wait to see you (hopefully) soon!

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Head of School

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Throughout the half term, I will be continuing to use Seesaw as the primary way of setting work and communicating with you all.

I will still be checking Seesaw daily and responding to any of the children's uploads. I will also be communicating with the children through this platform, either through a message to the children or an announcement to children and families. Parents can still message me via Class Dojo.

In terms of work and activities being set by myself, each week I will upload the following:

- Daily Maths and English activities will be uploaded every morning at 9am.
- One-two Foundation Subject activities will be uploaded every week.

Parents please don't feel that every activity set must be completed straight away, or indeed at all. They are not compulsory but are there to dip in and out of as you choose. If anyone is struggling with Seesaw or accessing the work, please get in touch.

**When/if we return to school this half term, this format will change.** For the children not returning to school I will share the work that we will be covering in class, on a Monday morning, for the full week ahead. This will follow a different format to what I am currently uploading. However, work and activities that have been previously uploaded onto Seesaw will remain there for children to complete if they haven't already done so. I will try to respond to work uploaded as soon as possible, however, please be aware that I will also be teaching full time, so this might not be as quickly as I am currently responding.

## The Half Term Ahead (based on Home Learning Continuing)

### MATHS

Over the next half term we will continue to consolidate units that we have covered since September, on a weekly basis through our Seesaw activities and activities from the homework menu.

Additional resources can be found on:

- Mymaths automatically sets a deadline when work is set but please ignore these. Mymaths work can be completed at any time irrespective of the deadline set and we will upload more activities as we progress through the half term to practise previous units taught in school.
- WhiteRoseMaths Challenges (<https://whiterosemaths.com>) as an extra resource to consolidate their learning.
- Timestable Rockstars- keep practising!
- Another great maths resource for practical activities and games is <http://www.lancsngfl.ac.uk/curriculum/primarymaths/>. Look out for this picture on the homepage to take you to a range of ideas and how to tailor it to support year group specific learning.



## LITERACY

### Seesaw online learning:

**Hygiene, Health and Heroes:** What are microbes? Who is Edward Jenner and what did he discover? How did the NHS begin? Discover all this and more in this week's reading and responding activities.

**World War Two:** Discover what life was like during World War Two in this exciting fortnight combining fiction, non-fiction and poetry.

**Space:** Grab your space gear and rocket into this week's reading- all centred around the universe.

Read daily for 15 minutes. Every child should have either a school reading book or a book they are reading from home. Children should continue to read aloud to an adult and share books together as much as possible. Don't forget to record every time you read in your reading journal!

Another great resource is Bugclub where there are also stories and texts ready for the children to read. The children should have their log in details in the pack that was sent home.

In terms of writing, there are some activities on the Homework Menu to try. See if you can use some of the grammar we have looked at in class this year so far: adverbs, noun phrases, fronted adverbials for when and where and correctly punctuated speech. Here are a couple of super literacy resources that you might want to use to further enhance a topic:

- <https://www.literacyshed.com/home.html> where there are some fantastic short clips which the children can turn into stories or generate other creative ideas. Below some of the videos are the activities children could complete.
- <https://www.pobble365.com/> this site generates creative images for each day of the year which are a brilliant starting point for either writing a story or practising grammar focuses.



Attached to this letter is the list of statutory words for Years 5 and 6, you could work on learning with your child.

## Homework

I have attached a Homework Menu to this email. Hopefully this will help to provide a little more structure and give you some creative ideas to do at home! The Homework Menu offers activities the children can do at home and ideas for projects and research. As ever, be creative and imaginative in what you decide to produce and share your end results on Seesaw.

Year 5						
<b>apparent</b>	<b>cemetery</b>	determined	explanation	interfere	occupy	
rhythm	amateur	communicate	develop	familiar	language	
occur	<b>secretary</b>	ancient	community	<b>dictionary</b>	<b>foreign</b>	
leisure	persuade	shoulder	<b>available</b>	<b>conscience*</b>	environment	
forty	lightning	<b>physical</b>	soldier	<b>average</b>	<b>convenience</b>	
equip (-ped, -ment)	<b>government</b>	muscle	programme	stomach	bargain	
curiosity	excellent	<b>hindrance</b>	neighbour	queue	<b>temperature</b>	
bruise	<b>desperate</b>	<b>existence</b>	individual	<b>nuisance</b>	recognise	
twelfth	rhyme	<b>vegetable</b>				

Year 6						
accommodate	<b>category</b>	disastrous	<b>immediate(ly)</b>	privilege	sincerely(ly)	
accompany	committee	embarrass	interrupt	<b>profession</b>	sufficient	
<b>according</b>	<b>competition</b>	<b>especially</b>	marvellous	pronunciation	suggest	
achieve	<b>conscious*</b>	exaggerate	<b>mischievous</b>	recommend	symbol	
aggressive	controversy	<b>frequently</b>	<b>necessary</b>	relevant	system	
appreciate	correspond	guarantee	opportunity	restaurant	thorough	
<b>attached</b>	<b>criticise</b> (critic + ise)	harass	parliament	sacrifice	variety	
awkward	<b>definite</b>	identity	prejudice	<b>signature</b>	vehicle	
yacht						