

# Summer 2 Home Learning Menu – Black Group

## English - Writing

- Keep checking Seesaw for daily writing activities.
- Choose any picture from <https://www.pobble365.com/>. Use this as a stimulus for writing by completing the story starter.
- Practise Year 5 spelling patterns. You could use [www.spellingframe.co.uk](http://www.spellingframe.co.uk) to help with this using the spelling tiles and practice/test sections.
- Keep a diary of what you are doing each day whilst learning at home. It could become historical evidence in the future!
- Write a letter to a family member or friend.

## Maths

- Complete the work set on MyMaths.
- Continue using TT Rockstars.
- Use Hit the Button to practise times table and decimal number bonds.
- Keep checking Seesaw for daily maths activities.
- Play on TTRockstars to practise times tables.

## Science

- Make a model of the digestive system with your parents- this might get messy!
- Research and make a food chain containing producers, predators and prey.
- Show me that you know the different types of teeth in a human's mouth and their simple functions. Get creative!



Wrightington  
**Mossy Lea**  
Primary School

From tiny acorns, mighty oaks grow

Our topic this half term would have been a Design and Technology focus... 'Shake Things Up', looking at how structures are used to strengthen and stabilise.

This homework menu is **guidance only**. There are **no compulsory elements** merely suggestions of activities that your child can complete. I hope you find them useful. On the other hand, you may find alternative activities that you would like to complete instead. Remember to upload whatever you do onto Seesaw.

## English - Reading

- Keep checking Seesaw for daily activities.
- Read every day at home.
- Check Bug Club for more books at your book band level.
- Read a book that you have never read before
- Record yourself reading a book suitable for a younger child. Include lots of expression and changes in voice to make them interested. Upload it to seesaw.

## Topic

- Research a famous structure, such as the Eiffel Tower, The Shard, the Ancient Egyptian pyramids. Explain how they have been made, how the structure ensures that they are stable, draw and label a diagram to show how the structures are used.
- Design and make a structure to safely hold an egg at the top. Your structure needs to be at least 1m tall, you can use any equipment you like, eg cardboard, lego, plastic bottles. Try to make it as tall as possible!
- Build a spaghetti and marshmallow structure. <https://www.stem.org.uk/resources/elibrary/resource/34191/spaghetti-towers#&gid=undefined&pid=1>
- Build a bridge 50cm wide to support the weight of a food tin, using only drinking straws, tape and string? Investigate different shapes to see which are better at supporting a tin.