

# Summer 2 Home Learning Menu – Red Group

## English - Writing

- Keep checking Seesaw for daily writing activities.
- Continue to practise your Year 3 spellings in a variety of ways. Look in your spelling book too at words taught.
- Choose any picture from <https://www.pobble365.com/>. Use the story starters or question time ideas.

## Maths

- Complete the work set on MyMaths.
- Continue using TT Rockstars.
- Keep practicing times tables up to 12x12 and their related division facts. Let's get the rapid recall.
- Keep checking Seesaw for daily maths activities.
- Sign up to the Maths Factor for free and let Carol Vorderman teach some maths. <https://www.themathsfactor.com/>

## Science

- Learn this song about digestion <https://www.youtube.com/watch?v=fiRKWOW51Pg>
- Make a model of the digestive system with your parents- this might get messy!
- Research and make a food chain containing producers, predators and prey.
- Show me that you know the different types of teeth in a human's mouth and their simple functions. Get creative!



Wrightington  
**Mossy Lea**  
Primary School

From tiny acorns, mighty oaks grow

Our topic this half term would have been a Design and Technology focus... 'Shake Things Up', looking at how structures are used to strengthen and stabilise.

This homework menu is **guidance only**. There are **no compulsory elements** merely suggestions of activities that your child can complete. I hope you find them useful. On the other hand, you may find alternative activities that you would like to complete instead. Remember to upload whatever you do onto Seesaw.

## English - Reading

- Keep checking Seesaw for daily reading activities.
- Read every day at home.
- Check Bug Club for more books at your book band level.
- Have you completed the Seesaw activities set last half term?
- Listen to an audio book by an author you do not know.
- Read a story to a family member who doesn't live with you over facetime.

## Topic

- Research a famous structure, such as the Eiffel Tower, The Shard, the Ancient Egyptian pyramids. Explain how they have been made, how the structure ensures that they are stable, draw and label a diagram to show how the structures are used.
- Design and make a structure to safely hold an egg at the top. Your structure needs to be at least 1m tall, you can use any equipment you like, eg cardboard, lego, plastic bottles. Try to make it as tall as possible!
- Build a spaghetti and marshmallow structure. <https://www.stem.org.uk/resources/elibrary/resource/34191/spaghetti-towers#&gid=undefined&pid=1>
- Build a bridge 50cm wide to support the weight of a food tin, using only drinking straws, tape and string? Investigate different shapes to see which are better at supporting a tin.