



## **Impact report for the Year 7 Literacy and Numeracy Catch-up Premium 2017-18**

### What we stated as a school

**The school's catch-up premium allocation for the last financial year is £17,794.** The catch-up funding is provided to help support pupils who did not achieve at least ELOP in Reading and/or Maths at the end of Key Stage 2. This funding is provided regardless of whether a pupil attracts additional funding for Special Education Needs or for Pupil Premium.

This academic year the school will be spending this money in the following ways:

- IDL reading support package £600
- Form 7 reading provision Teaching Assistants staffing costs – 2 x 1 hr 15mins per week (85 hours TA support) £1,445
- Small group literacy and numeracy provision 3.10-4.10 Monday to Thursday – 4 per week (152 hours teacher support) £4,560
- Small group Teaching Assistant support in curriculum time (2 groups) – 8 hours English support per week (304 hours TA support) £5,168
- Small group Teaching Assistant support in curriculum time (2 groups) – 8 hours Maths support per week (304 hours TA support) £5,168

### **Total Expenditure - £17,794**

IDL – Reading support package In order to improve the technical accuracy of their writing, pupils have been completing the 'IDL package' during form N times. This has entailed pupils working in differentiated ability groups to learn and practise spelling patterns, together with punctuation rules. Evidence from pupils' progress reports, together with anecdotal evidence from the class teacher, suggests that this programme has been of great benefit to pupils, leading to progress in both their writing and reading skills. Some pupils have been promoted to a higher ability group within the class, due to the progress that they have made. Other pupils have benefitted from consolidating and improving their skills within the group that they were originally set.

Small group Literacy and Numeracy provision Small group, high impact literacy and numeracy provision offered throughout the year has also proven to be successful.

Students involved have made progress quicker and have taken confidence from this opportunity.

Plans for academic year 2017 - 2018 Budgetary requests: Money to purchase/update IDL software/ Accelerated Reader software. Money to purchase text books or resources that can be used by KS3/4. Photocopying budget, especially to cover resources required for Form 7N (now Form H) Continue Form N(now form H) provision throughout 2017-18 . Continue TA curriculum time in English and Maths (small group work) 2017-18

September 2017

#### Impact of the 2017-18 Catch up funding budget.

We had identified from the data received from the Primary schools 31 students that would require Catch up funding support. 14 students were chosen for form 7LN (now form H) and a further 17 students were selected to have extra timetabled Literacy and Numeracy lessons.

Form 7LN's reading scores assessed through the IDL package shows an overwhelming positive impact. One students reading score improved by 2 years and their spelling age improved by over 1 year 7 months. Within this group 3 students are still awaiting to be assessed due to absence and ongoing manage moves within the area. This group's end of year reports show that there has been no change for 6 of these students regarding their English and Maths grades, but 8 of these students have made progress since the Autumn data drop. Furthermore Accelerated reader shows that this cohort's Reading age fine scores increased by +0.02 and the scaled scores increased by +14 (this will be fully operational 2018-19, but early signs are encouraging).

7C2's ( literacy and Numeracy class) Accelerated reader shows that this cohort's Reading age fine scores increased by +0.02 and the scaled scores increased by +22(this will be fully operational 2018-19, but early signs are encouraging).

Please find attached the following documents to support this narrative

1. PDF catch- up funding Mount Carmel policy 2017-18
2. IDL reading scores 2017-18
3. Accelerated reader report 7LN
4. Accelerated Reader report 7C2 ( literacy and Numeracy class)
5. End of year reports can be found on Sisra