

CATCH-UP PREMIUM REPORT 2019/20

Introduction

The 'Catch-Up' premium was formally launched in March 2013 as part of a commitment to provide additional funding to support Year 7 pupils entering secondary education without the essential foundation skills in literacy (communication) or numeracy. Schools are expected to use this extra funding to finance the delivery of initiatives aimed at accelerating progress and closing the identified skills gap. Although, the premium was originally allocated to individual pupils who failed to gain a Level 4 in Reading and / or Maths, the system of funding allocation was revised along with the introduction of the new KS2 SAT examinations in 2016. The amount secondary schools received was frozen at the previous year's level, regardless of changes in transition year demographics. Additionally, the government provided no official guidance on baseline SAT scores. Although schools were informed that a standardised score of 100 was the expected score, there was no indication of the score which indicated significantly below (or above) expectation. Therefore, who to target with the additional funding was devolved to individual schools. In an attempt to ensure the pupils most in need of support continue to benefit from the initiatives funded by the 'Catch-Up' premium, a range of data sources have been used to identify those in most need, including SAT results, Primary information & data, as well as internal assessment, tracking and monitoring systems.

Year 7 literacy & numeracy catch – up premium 2019-20.

The school's catch-up premium allocation for the current academic year is £18,441 The catch-up funding is provided to help support pupils who did not achieve at least ELOP in Reading and/or Maths at the end of Key Stage 2. This funding is provided regardless of whether a pupil attracts additional funding for Special Education Needs or for Pupil Premium.

This academic year the school will be spending this money in the following ways: IDL reading support package £600. Form 7H reading provision Teaching Assistants staffing costs – 2 x 1hr 15mins per week (95 hours TA support) £1,615 . Small group literacy and numeracy provision. 3.10-4.10 Monday to Thursday own learning club 4 per week (152 hours support) £2,584. 8 hours English support per week (304 hours TA support) £5,168. Maths support per week (304 hours TA support) £5,168 . As a school we have recently invested in the package Accelerated Reader £6,120.

Total Income - £18,441 Total Expenditure - £21,255

There have been 3 main areas of intervention to utilise the funding most successfully to improve outcomes in literacy and numeracy:

1. Group support (small form group intervention)
2. Accelerated Reader (Weekly whole class teaching)
3. Own learning club *Covid catch-up sessions
4. Additional English & Maths support

How we used the Catch-Up premium in 2019-20

Provision	Cost	Impact- *Progress impacted due to Covid			
Oversight of programme and monitoring of interventions.	1x SENCO 10 hours (£450)	Programme delivered as intended. Initiatives monitored and evaluated. Revised programme for 2020 to 2021 in place for new academic year.			
Accelerator Reader (All Identified Pupils involved) Programme used in morning intervention, English Classes & after school provision.	Funded through Catch up funding budget- As a school we have recently invested in the package Accelerated Reader £6,120.	Identified pupils	September 2019	December 2019	September 2020
		1	7:09	8:01	8:11
		2	11:11	13:03	16:06
		3	8:07	9:08	9:10
		4	9:03	9:08	11:05
		5	8:07	10:03	10:09
		6	10:07	11:05	13:09
		7	10:03	13:04	13:08
		8	9:10	10:01	10:07
		9	12:03	12:07	13:00
		10	10:07	13:04	13:05
		11	9:00	9:11	10:07
		12	9:00	9:11	10:03
		13	10:09	12:03	13:03
		14	10:05	10:08	11:00
		15	13:06	13:08	14:11
		16	11:08	12:02	12:03
		17	7:11	8:01	8:07
		18	11:02	11:10	12:11
		19	9:11	10:06	11:01
20	9:04	10:00	10:11		
IDL /reading support package- Form Intervention	Form reading provision Teaching Assistants staffing costs – 2 x 1hr 15mins per week (95 hours TA support) £1,615 . Small group literacy and numeracy provision.	Identified Pupils	Start reading age	Current reading age	
		1	6y 6m	9y 5m	
		2	7y 8m	7y 7m	
		3	8y 11m	no data	
		4	12y 7m	13y 6m	
		5	9y 0m	9y 3m	
		6	12y 7m	13y 10m	
		7	8y 5m	no data	
		8	8y 0m	no data	
		9	8y 6m	no data	
		10	7y 9m	8y 4m	
		11	10y 1m	11y 8m	
		12	8y 4m	9y 1m	
		13	8y 5m	9y 4m	
		14	8y 11m	9y 0m	
		15	8y 5m	8y 4m	
		16	8y 7m	8y 10m	
		17	10y 4m	10y 3m	
		18	8y 7m	8y 9m	
19	10y 9m	12y 1m			

		20	8y 9m	9y 5m	
Own Learning club	3.10-4.10 Monday to Thursday own learning club 4 per week (152 hours support)	* Progress impacted due to Covid TAs redeployed to support with Covid Catch-up sessions after school Programme completed 2019-20			
Additional English & Maths support	8 hours English support per week (304 hours TA support) £5,168. Maths support per week (304 hours TA support) £5,168	* Progress impacted due to Covid			

Mr D Sweeney

SENCO

October 2020