



Year 7 Literacy and Numeracy Catch-up Premium 2019-20

The school's catch-up premium allocation for the last financial year was £17,039. The catch-up funding is provided to help support pupils who did not achieve at least ELOP in Reading and/or Maths at the end of Key Stage 2. This funding is provided regardless of whether a pupil attracts additional funding for Special Education Needs or for Pupil Premium.

This academic year the school will be spending its allocation in the following ways: IDL reading support package £600. Form Intervention Year 7 reading provision Teaching Assistants staffing costs – 2 x 1hr 15mins per week (95 hours TA support) £1,615. Small group literacy and numeracy provision. 3.10-4.10 Monday to Thursday own learning club 4 times per week (152 hours support) £2,584. Small group Nurture provision from an HLTA 3 times a week for an hour (114 hours support) £2,166. 8 hours English support per week (304 hours TA support) £5,168. Maths support per week (304 hours TA support) £5,168. As a school we have recently invested in the package Accelerated Reader £6,120.

Total Expenditure - £23,421

IDL

Reading support package in order to improve the technical accuracy of their writing, pupils have been completing the 'IDL package' during form times. This has entailed pupils working in differentiated ability groups to learn and practice spelling patterns, together with punctuation rules. Evidence from pupils' progress reports, together with anecdotal evidence from the class teacher, suggests that this programme has been of great benefit to pupils, leading to progress in both their writing and reading skills. Some pupils have been promoted to a higher ability group within the class, due to the progress that they have made. Other pupils have benefitted from consolidating and improving their skills within the group that they were originally set.

Small group Literacy and Numeracy provision/SEAL - Nurture

Small group, high impact literacy and numeracy provision offered by our HLTA throughout the year has also proven to be successful. Students identified will be timetabled for Nurture sessions instead of French lessons. This group gets selected using

the data highlighted from the Primaries and from the info gained from 'Little step's' days.

Accelerated Reader

Accelerated Reader will be used predominately to support the schools literacy drive. Accelerated Reader gives teachers the information they need to monitor students' reading practice and make informed decisions to guide their future learning.

A comprehensive set of reports reveals how much a student has been reading, at what level of complexity, and how well they have understood what they have read. Vocabulary growth and literacy skills are also measured, giving teachers insight into how well students have responded to reading schemes and class instruction.

November 2019