

Mount Carmel

R.C. HIGH SCHOOL



Information booklet

for parents & pupils



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view our website



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Religious Education

Prayer and Liturgy

We welcome everyone into our Catholic School; our pupils are from all different Christian denominations and from other faiths too. We wish for all to participate in the ethos of the school through the Religious Education Programme and in Collective Worship. At Mount Carmel, we teach and live out our Christian ethos in our daily life, and we encourage our pupils to take part in the active growth of their own beliefs.

The Religious Education Course is part of, and central to, the core curriculum at Mount Carmel.

At Key Stage Three, all pupils follow the Religious Education Directory (RED) as approved by the Catholic Bishops of England and Wales. The framework, Know You More Clearly, was introduced in September 2023. Pupils are taught by specialist teachers as preparation for Key Stage Four.

Religious Studies at GCSE level is taught to all pupils and it combines the Roman Catholic faith and Judaism. Religious Education is an academic subject and therefore has the same status and rigour as other core subjects, across all years.

It is the responsibility of the RE department and the school as a whole, to deliver to the pupils the experience of a Christ-centred education and develop a variety of skills, by nurturing faith in pupils. At Mount Carmel, as part of pupils' faith journeys the school provides a caring and Christian environment, in which the values of the Gospel are applied on a daily basis.

We have a contemporary Chapel that is used for Masses, Celebrations of the Word, classes and for many chaplaincy activities. Each form has a Chaplaincy pupil leader and a number of pupils are members of an active GIFT team.

All pupils take part in daily collective worship through form time prayers and assemblies. On special occasions and Holy Days of Obligation, the school celebrates a voluntary Mass together, as well as Celebrations of the Word at the start and end of Advent. There are whole school prayer chains during Advent and Lent with celebrations at Christmas, Lent and Easter.

We encourage our pupils to involve themselves in the community and the life of the school by taking part in charity events and discussion groups. There are opportunities for the pupils to take part in residential retreats and all pupils are involved in retreat days along with RSE Dropdown Days, which are taught from the Gospel values.

We ask our parents for full support shown through their understanding of the Catholic ethos and encouragement of their children becoming involved in the life of the school through prayer and worship, charity and discussion and living out the Christian nature of our school.

Organisational arrangements

Entrance to School

Pupil access into the school (except the Sports Hall) will be from the main yard. The main entrance is reserved for staff and visitors. Parents dropping off or collecting pupils by car are asked to use Wordsworth Road above the school, by the playing fields. Please do not park on the zigzag lines outside the school. Parents visiting the school during the day should first report to Reception. Meetings with all staff are by appointment only.

For pupil occasions such as Parents' Evenings, car parking will be available for parents on the main yard. Please make use of this car park and avoid parking outside residents' homes if at all possible.

School Day Timings

The school day begins at 8.45am with registration and assembly. Pupils should arrive by 8.40am to be present in class for registration. Pupils not in class for registration will be counted as late. The school day will finish at 3.00pm and buses are arranged for that time. Morning break will be from 11.10 - 11.30am and lunch from 1.30 - 2.00pm.

To ensure the safety of the pupils and staff we have an access control system on external doors. This system reduces the risk of intruders gaining access into school and helps protect the school's property.

To enter the school in the morning pupils must ONLY use the doors from the main yard into the Twelve Star Diner. These doors will be open from 8.15am. Pupils should not enter other areas of school unless supervised by staff.

If pupils arrive at any other time they will only be able to gain access by going to the school's pastoral office doors and registering with the pastoral staff.

The Access Control System is linked into the school's fire alarm system and therefore all doors will automatically release in the event of a fire. To tamper with this safety system is a very serious breach of the school's Health and Safety policy and may result in suspension or in more serious cases exclusion.

Important message regarding Pupil Mobility

Please note that if your child develops mobility problems through injury or illness, this will be assessed for Health and Safety purposes. Please contact school to discuss the matter. An injured child could be at risk in a busy school environment and should never be sent to school without first checking it is appropriate to do so.



Twelve Star Diner

Break and Lunch Time

Pupils are expected to remain on the school premises at lunchtime unless exceptional circumstances are cited. Parents wishing to cite special circumstances such as young carer status, should contact school so that a pass can be issued.

The meals available in the kitchen conform to county guidelines on Healthy Eating and Nutrition. There are sample menus shown on the following page. Our drinks are in line with government regulations i.e. milk, water, fruit juices.

We have a breakfast service starting at 8.15 a.m. each morning with a selection of cooked breakfast items.

Cashless School Meal System

Mount Carmel operates a cashless school meal system for the payment of school meals, where no cash is taken at the point of sale. Each pupil using the system is allocated an account. Parents can view details of individual cash balances, cash spent, cash received including what food has been purchased.

When a pupil wishes to pay for a meal they simply place their finger on a scanner at the till point, this will bring up that pupil's account and will deduct the relevant amount. Free School Meal amounts are automatically added to the system daily.

Money is entered into the system by the online payment system 'Scopay'. Parents will need to set up an online payment account as all trips will be through this account. Pupils are able to check the current balance on their account by simply placing their finger on the cash revaluation terminal.



Twelve Star Diner

Daily spend limits

A daily spend limit of £5.00 is set for all pupils to ensure they do not spend all their money in one day, a parent can request this limit be adjusted. No pupil will be refused a school meal because they have not brought their money to school with them. The school will allow for the pupil to have a meal that day. However, the pupil must bring some money with them the next day to re-credit the system.

Pupils entitled to a free school meal

The system works exactly the same for all pupils whether they pay for a meal or are entitled to a free meal. The only difference is that for those on free school meals, the amount is automatically allocated each day. Any underspent amount for that day, or missed dinner, will be identified by the system and will not be added to the next day's balance.

Extra can be added to a pupil's balance via online payment to enable a greater daily spend on the school dinner than allocated by their free meal allowance.

Information on free school meals

The Department for Education have a database that allows the County Council to check whether you are entitled to claim free school meals without having to provide proof of your entitlement.

In order for the County Council to check your entitlement you will need to provide them with your name, date of birth and national insurance number. Once this information has been obtained it will not be necessary to re-apply for free school meals on an annual basis. The County Council will automatically annually check your eligibility.

Parents who believe they are entitled to free school meals should contact the County Council on 01254 220714 to check their eligibility.

Dietary Control

We can put information into the system regarding food allergies or for food related medical reasons. This information will prevent specific foods being served to that pupil. **It is essential that the school is informed of any allergies.**

If a parent has any worries about how much money children are spending or what kind of food they are choosing, a report is available from the online payment service.

Further details, if required are available from our Catering Manager on 01254 233458.



Twelve Star Diner

PRICES CORRECT SEPTEMBER 2024

**MEAL
DEALS**

Hot Meal
with a
drink or biscuit **£2.70**

Panini
with a
drink or biscuit **£2.70**

**Chicken
burger**
with a
drink or biscuit **£2.70**

**Chicken
Wrap**
with a
drink or biscuit **£2.70**

Cold Snack
with a
drink or biscuit **£2.70**

Meal Deals without
a drink or biscuit
£2.50

Punctuality & attendance

High levels of attendance i.e. 98% and above are the key to ensuring high quality learning and appropriate academic progression.

It is a legal obligation and parental responsibility to ensure their child attends school and is punctual. The school have a legal obligation to keep accurate registers of attendance and to authorise absence in line with school policy. School and parents will commit to working together in order to secure high standards of attendance and punctuality.

Lateness

Pupils are expected to be in school between 8.15 and 8.40am in order to be present at morning registration which takes place at 8.45am. Pupils must also be present at afternoon registration. Registers will be closed at 9.05am and 2.25pm after which a pupil, though present in school, will be counted as absent for the morning or afternoon session. **For safety reasons it is important that pupils arriving in school after the registration period, report to the pastoral office so that their presence in school is known.** (If a pupil is late they will receive a detention after school that evening.)

Absence Important procedures regarding notification of absence

Parents should ring school on 01254 233458 or record the absence via the school communication app 'Edulink' as soon as possible on the **first morning** of a pupil's absence. This important procedure will help improve pupil safety and distinguish between truancy and unavoidable absence due to illness. Please ensure that you comply with this procedure. Failure to do so will result in the pastoral staff contacting parents by telephone, text or in some cases a home visit.

Where a pupils' attendance drops below 90% medical evidence will be required to authorise this absence. This can be the form of a doctors/hospital appointment or copies/photos of medication prescribed.

Family holiday in term time IMPORTANT INFORMATION

The school expects parents to avoid taking holidays during term-time, to prevent disruption to a child's work and any legal action being taken, which may include a fine.

Headteachers are no longer able to grant leave for holidays during term time. Written approval must be sought for any such absence.



Security

Pupils leaving school during the day

Pupils wishing to leave school early must bring an appointment slip or letter to school. This must be taken to the pastoral office where the pupil will be signed out.

Individual Property: Pupil Lockers

Individual lockers have been provided for all pupils and they are expected to use their lockers for keeping safe their own books, coats, PE kit and personal equipment.

A one-off payment of £20.00 provides keys for a locker and a water bottle. This money is put towards the maintenance of the lockers throughout your child's school life. Two keys are given to the pupil and we suggest that one of the keys should be kept in a safe place at home.

Should the pupil lose both keys, then a fee of £6.50 will be charged for the renewal of a lock, and two keys. Keys should only be used by the person allocated the locker. Neither keys nor lockers should be shared. The locker can be opened by the Site Supervisors only in an emergency.

While we take all reasonable steps to ensure security of property, the school cannot be responsible for missing items. Parents should consider insurance arrangements if valuable property must be brought into school.

Phone Cabinets

If pupils bring their mobile phones into school, these should be stored in phone cabinets located in each form room. Phones can be collected at the end of the day.

State of Building

In order to keep the buildings and site in good order, we expect all pupils to respect their surroundings.

Damage or spoiling of property in any way, caused by excessively careless or deliberate action will be pursued, parents will be informed and pupils billed for any remedial work required.

We also expect pupils to respect our environment and put litter in the bins provided. Parents are asked to support the school in these actions.

Screening

Pupils may be screened if we suspect they have banned items in their possession.

Random scans will take place to ensure the mobile phone policy is being enforced.



Mount Carmel

R.C. HIGH SCHOOL



Half price bus passes

**1/2
PRICE**

Mount Carmel subsidise
the cost of Lancashire
County Council bus passes
by 50% for all pupils

To purchase a pass
or for further info
scan the QR code
or type in the url

This is equivalent
to only £1.40
return fare per day
(based on a journey up
to 3 miles using an annual
pass)

£1.40
return fare
per day



www.lancashire.gov.uk/children-education-families/schools/school-transport/school-bus-season-tickets

Please note: 50% discount will be reimbursed by Mount Carmel once the pass has been purchased and a copy of the LCC receipt provided.

Assessments, rewards & sanctions

Assessment and Reports

Assessments are cumulative, building on and testing previous learning. The school's reporting system goes above the statutory responsibility of providing one written report each year (end of summer term) and consists of two reports (one mid-year and one end of year). Reports include a pupil's progress, attitude to learning and areas for development.

Rewards

A rewards system for outstanding and consistent achievements is in place. As well as being used to reward excellence in terms of classroom and homework performance, the achievement point is used to reward all significant contributions to the school community. This might include presenting a positive image of the school in the local community, showing care and concern for the environment or other pupils, or making a substantial contribution in extra-curricular activities.

The achievement point leads to recognition through our system of certificates and reward trips held at the end of each term. At the end of every half term, pastoral teams celebrate attendance, behaviour and punctuality in Celebration Assemblies.

There will be a star of the half term awarded from every teaching group. The pupils that get the most star of the half term awards in each year group will have their photograph displayed outside the headteacher's office and a special letter of commendation sent home.

Pupils who attend school every day during the week and have no negative behaviours are entered into a draw for a prize at the end of each week.

Sanctions

As you would expect, pupils who misbehave will have sanctions imposed. These could be extra work, loss of privileges, detention in school, internal exclusion or fixed term suspension.

The school keeps the systems of progress reports, rewards and sanctions under review in the interest of raising the achievements of all pupils.



Pupil behaviour



In the classroom

1. Arrive on time, fully equipped and ready for work for each lesson
2. Do as you are told by all staff - first time, every time. There is a 10 second protocol to follow staff instructions
3. Listen carefully when the teacher or another person is talking
4. No talking from entering the class to being told to talk
5. Always try your best without disturbing others
6. Pupils must follow the instructions from the teacher when they enter the room

Rewards

Commendation letters

Attendance prize draws

Achievement points

Postcards home

Positive phone calls home

Star of the half term



Around school

1. Be polite and show respect for other people
2. Do as you are told by all staff - first time, every time. There is a 10 second protocol to follow staff instructions
3. Wear your school uniform correctly at all times
4. This is your school, look after it. Look after property and put all litter in bins
5. Walk around the school sensibly and quietly, keep to the left and follow the one-way system where appropriate
6. School opens at 8.15am. You must be onsite by 8.40am and ready for morning registration at 8.45am

In Class Strikes

- 1** 1 strike = 30 minute same day detention after school.
- 2** 2 strikes in one day = 1 hour same day detention after school.
- 3** 3 strikes in one day = 90 mins same day detention after school.
- 4** 4 strikes in one day = 2 hours same day detention after school.

Refer to the school Behaviour Policy on the website for more details.

Homework

The Purpose of Homework

- To promote independent learning/self-discipline
- To consolidate learning
- To promote research
- To plan and prepare for lesson(s)
- To practice learning (by doing)
- To help enhance the pupil/parent/teacher partnership

Underlying principles of Homework

- Learners have an entitlement to expect homework from all subjects
- Extended projects are set with guidance on completion and checkpoints to aid learners to develop their time management and organisational skills
- All homework and deadlines can be accessed online through 'EduLink'

Time spent on Homework

These are minimum recommendations for time to be spent on homework per night

- Year 7 - 30 minutes per subject set
- Year 8 - 30 minutes per subject set
- Year 9 - 40 minutes per subject set
- Year 10 - 40 minutes per subject set
- Year 11 - 40 minutes per subject set

Raising Achievement

Homework plays an important part in raising achievement. Homework is monitored and parents are contacted should the need arise.

Library

The school has an excellent library with a wide stock of the latest fiction and non-fiction books and incorporates a large computer suite.

Pupils are allowed to borrow one fiction book for a period of two weeks (this may be renewed). Pupils will be reminded about overdue books in Form, if books are lost they must be paid for. We have a librarian available throughout each school day including break, lunch time and after school. The library is open to pupils at break and at lunchtimes.

Accelerated Reader

Reading is an essential skill. In a recent document by the Department for Education, it was stated that 'Pupils who struggle to read struggle in all subjects Proficiency in reading is vital for pupils' success.'

At Mount Carmel, we endeavour to ensure that all our pupils can practise, develop, and excel in reading through the Accelerated Reader scheme.

This scheme involves pupils selecting a book from the school library and reading it at home.

Pupils should be reading for 20 minutes every night.

Once read, pupils then take an online quiz on the Accelerated Reader programme.

Marking of work

Mount Carmel want to encourage pupils to be reflective and independent learners; to act upon advice given in order to improve and meet their individual target and predicted grades. This can only be achieved if they are aware of what they need to do to improve.

The aims of the Marking Policy

- To provide effective feedback to pupils, giving clear direction on how to improve and make progress towards their targets. WOW and NOW comments will be made and communicated through Whole Class Feedback sheets
- To enable pupils to feel positive about their progress and provide opportunities for them to experience success
- To give pupils and staff regular opportunities to check progress
- To strengthen the whole school strategies on literacy

What this means

Classwork and homework:

Pupils' work will be marked by the teacher in accordance with the feedback policy and will include class work that will be checked by the teacher, or self-assessed, or peer-assessed during the lesson

Assessments:

- Pupils will complete milestone assessments per term which will be marked by the teacher and will be used to complete the interim reports sent home to parents
- Pupils' work will receive comments to support their progress. These comments will be communicated through Whole Class Feedback sheets. Pupils are required to complete the tasks linked to these Whole Class Feedback sheets to improve their understanding.



Uniform requirements

Mount Carmel have very high uniform expectations and we expect parents to ensure pupils comply with the requirements.

Girls

- Black blazer with school badge
- Knee length box pleated slate grey skirt or slate grey coloured trousers
- Black jumper with gold stripe detail - **optional**
- Mount Carmel year group tie
- Long or short sleeved white blouse with formal collar
- Either black opaque tights or black knee socks
- Traditional sensible low-heeled plain black school shoes (not trainers or boots)

Girls who choose to wear a Hijab must wear the standard Mount Carmel Hijab. These are available from the reprographics office in school. Head scarves £6.50 and skull caps £1.00.

Boys

- Black blazer with school badge
- Slate grey, conventional school trousers
- Long or short sleeved white shirt with formal collar
- Black jumper with gold stripe detail - **optional**
- Mount Carmel year group tie
- Plain black socks
- Traditional sensible low-heeled plain black school shoes (not trainers or boots)

Outdoor Clothing

A suitable dark coloured outdoor coat should be worn over the blazer in poor weather conditions. Coats should be placed in a locker on entering the school building.

Multi-coloured tops, sweatshirts, hoodies and expensive fashion coats are not appropriate and are not allowed in any part of the school grounds. Headgear of any type is not allowed in school.

UNIFORM STOCKISTS

Abbey Street Shopping Centre
Accrington

Tru Uniforms - online shop
www.tru-uniforms.co.uk

Whittakers, Oswaldtwistle Mills

SECOND HAND UNIFORM

Heritage Charity shop
Accrington Armdale Centre
01254 943522

Appearance & equipment

Jewellery

Wrist bands and jewellery are not allowed. Badges on blazers must be school related. Finger rings are not allowed in school for safety reasons. In the interest of safety one pair of small plain ear studs may be worn in the lobe only of the ear. No other piercings are allowed on any part of the body.

Personal Appearance

Make-up, false tan, nail varnish, false nails and false eye lashes are not considered appropriate for school and will not be allowed.

A high standard of personal appearance is expected. Pupils' hair, if long, should be tied back for practical subjects. All pupils' hair should be groomed and not cut too short. As a guide, hair should be cut no shorter than a number 2. Extremes of hair fashion are not permitted, this includes dyeing unnatural colours, part shaving, hair braiding and extensions. No pattern or tram lines are allowed.

Whilst it is difficult to stipulate exactly what is and what isn't allowed, the overall aim is to make sure that pupils look smart and presentable for school. Pupils are expected to be either clean-shaven or, if they maintain facial hair, it should be kept neat and tidy. Body jewellery is not allowed.

If you are unsure of any uniform requirements please contact school for clarification before making your purchases. If any disputes arise, the head teacher will make the final decision.

Academic Equipment

Essential equipment needed to be brought to school each day includes:

Black pen, purple pen, pencil, ruler, calculator, whiteboard pen, locker key

Coloured Pencils or Felt Tip Pens and a Small Dictionary may be necessary for use in some subjects.

A suitable weatherproof bag to carry the above items, school books and P.E. kit is required.



Please note:

If a pupil arrives at school not in the correct uniform or not meeting the appearance and standards expected we may contact home for parents to remedy.

P.E. kit

COMPULSORY P.E. KIT (all items with Mount Carmel logo)

- **Royal blue shorts /navy leggings**
- **Royal and yellow t-shirt**
- **Yellow football socks /white socks**

Optional extras:

- Royal/navy/amber hoody
- Royal/navy/amber quarter zip top
- Navy tracksuit
- Royal long sleeve sug
- Navy skort
- Yellow football socks (needed if representing the school in a team)
- Football boots (needed if representing the school in a team)
- Shin pads (needed if representing the school in a team)

We advise that all valuables should be left at home. However, if pupils should wish to do so they can ask P.E. staff to look after them at the beginning of the lesson. Any items of value left with student belongings unattended in the changing rooms are at the owner's own risk.

Please note: NO aerosol deodorants are allowed.

UNIFORM STOCKISTS

Abbey Street Shopping Centre
Accrington

Tru Uniforms - online shop
www.tru-uniforms.co.uk

Whittakers, Oswaldtwistle Mills

SECOND HAND UNIFORM

Heritage Charity shop
Accrington Arndale Centre
01254 943522



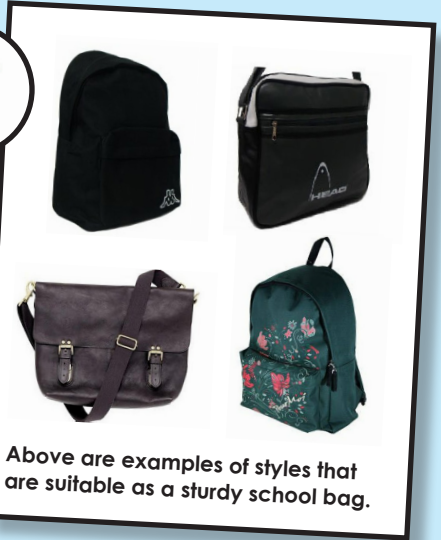
School bags

YES



- Mainly black, mainly very dark grey or mainly dark navy blue
- Minimal decoration
- Sturdy to carry books, equipment and pupil planner without items bending or getting into a poor condition.

Be able to fit an A4 file into it.

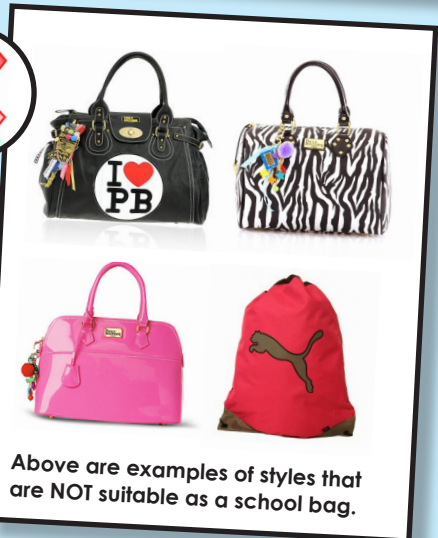


Above are examples of styles that are suitable as a sturdy school bag.

NO



- No handbags
- No plastic carrier bags
- No drawstring sports type bags (can be used for P.E. kits but not as a school bag)
- Not if mainly another colour
- No chains (Health & Safety reasons)



Above are examples of styles that are NOT suitable as a school bag.



Footwear

YES

- Must be black all over, no white or colours on the sole
- Must be sensible school style shoes



Here are examples of styles that are suitable as school shoes



NO

- No black sports/trainer style shoes
- No canvas or flimsy shoes
- No over the ankle boots or high heels
- No decoration such as big bows or buckles
- Logos



Here are examples of styles that are NOT suitable as school shoes



Term dates

Autumn Term 2024

Staff Inset days	2 & 3 September
Start of Autumn Term	Wednesday 4 September
Staff Inset Day	Friday 20 September
Mid-term closure	21 - 25 October (inclusive)
Day closure	Friday 29 November
Early closure	Friday 20 December

Spring Term 2025

Start of Spring Term	Monday 6 January
Mid-term closure	17 - 21 February (inclusive)
Early closure	Friday 28 March

Summer Term 2025

Start of Summer Term	Monday 14 April
Good Friday closure	Friday 18 April
Easter Monday	Monday 21 April
May closure	Monday 5 May
Mid-term closure	26 May - 30 May (inclusive)
Early closure	Tuesday 22 July



Lesson timings

8.40	Pupils to be in school
8.45	Registration/Assembly
9.05	Period 1
10.05	Period 2
11.05	BREAK
11.25	Period 3
12.25	Period 4
1.25	LUNCH
1.55	Period 5
2.55	Form time
3.00	CLOSE



Other information

Online Safety

Online safety is an integral part of the curriculum and pupils receive assemblies during the school year reinforcing online safety.

Mobile Phones

Mobile phones must not be carried by pupils during the school day. They can be left securely in a pupils' form room first thing in a morning and collected at the end of the school day. Pupils will be sanctioned as per the behaviour policy for not adhering to this arrangement.

School website

Our school website address is www.mountcarmelhigh.co.uk

Here you can find useful information about the school including school news, departmental information, job vacancies, school policies.

You may also contact us via the website.

Complaints Procedure

Information about the established complaints procedure can be obtained from the school website or on request.

Access to policy documents and related information

Copies of policy documents and other related information can be viewed on the website.

Paper copies can be requested from school if required.



PSHCE and RSE

Personal, Social, Health Education and Sex and Relationships Education

PSHCE and RSE is taught by the PSHCE department. Topics are age appropriate and dealt with in a sensitive and supportive way.

In Year 7 topics include:

- Health and wellbeing
- Transition and safety
- Puberty

Morals and Values framework

Our approach to PSHCE and RSE will be conducted within a clear morals and values framework, in line with our mission statement and in the context of Catholic education. We believe that pupils have a right to age appropriate RSE and access to help from trusted adults and support services. It is based on the following principles:

- The value of stable and loving relationships
- The proper place for sexual intercourse is within marriage
- Respect, understanding and empathy towards others who may have different backgrounds, culture, sexuality, feelings and views
- The development of relationships, including sexual relationships based on mutual consent, rather than coercion
- The right not to be abused by other people or be taken advantage of

Parental concerns and withdrawal of pupils

Parents have a legal right to withdraw their children from dedicated “sex education” lessons. They do not have the right to withdraw their children from those aspects of Relationship and Sex Education that are taught in National Curriculum Science or where these issues arise incidentally in other subject areas. We will work in active partnership with parents/carers, value their views and keep them informed of the Relationship and Sex provision. If a parent/ carer has any concerns about the provision we will address their concerns, and work to allay any fears that they have. If parents/carers decide to withdraw their child we shall work with them and their child to explore possible alternative provision.



Departmental information

DESIGN TECHNOLOGY

MATERIAL COSTS

In Design & Technology, pupils are involved in designing and making activities covering a range of material areas. Through challenging opportunities they develop creative, problem solving and practical skills. Projects involve a lot of practical work, in support of which a nominal charge to help cover materials costs will be made on occasions.

Design Technology welcomes donations of quality card, softwoods, MDF and Acrylics (Perspex) – if you are able to help, please contact school on 01254 233458.

PROTECTIVE CLOTHING IN TECHNOLOGY

For Health & Safety reasons, and to protect the school uniform, pupils must wear an apron in practical lessons. Aprons will be provided for use within lessons by the department.

MATHS

In Years 7, 8 & 9 pupils will need the following equipment:

- 30cm ruler (with mm markings)
- Protractor
- Calculator (scientific)
- Compasses
- Eraser

Pupils should also have black, blue and red pens, pencils and colouring pencils.

It is important that pupils have their own calculator so that they become familiar with its operation.

Calculators are also an invaluable aid in other subject areas, as well as being essential equipment in examinations.



Music lessons

Learn a musical instrument

Guitar ~ Ukulele ~ Keyboard ~ Brass

Are you really keen, enthusiastic and determined to play an instrument just about every day?

You will need lots of encouragement and support from home so discuss this with your family before you start.

Lessons take place on specific days each week. You will have a 20 minute session once a week in a small group. Lessons will be at different times of the day to avoid missing the same lesson lots of times during the term. It's up to you to catch up on any work that you have missed.

Once you have started there will be lots of chances to play in various groups. Mount Carmel are really proud of our musicians, and like them to participate in as many school events as possible.

If you would like to take part in brass instrument lessons, they are available through school. For further information please see Miss Javaid.

www.lancashiremusichub.co.uk



Scan this code
to go to the Lancashire
Music Hub website



Extra curricular activities

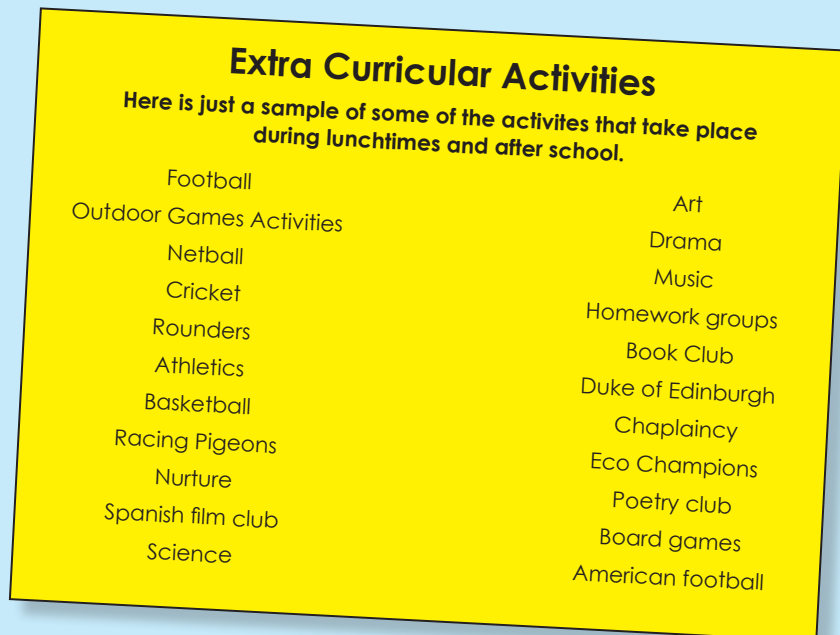
Additional opportunities are available for pupils to participate in a wide range of extra curricular activities both during the school day and beyond. These include opportunities to participate in liturgical, musical, sporting and outward bound activities as well as educational day and residential visits both in the British Isles and abroad.

SPORTS ACTIVITIES

We have a wide range of sport activities available each school day. These activities change on a termly basis so it is wise to check with school for the current timetable. Activities/sports include Volleyball, Dance, Basketball, Football, Netball, Multi-Sports, Cheerleading, Badminton.

EXPRESSIVE ARTS

The Expressive Arts department offers a wide range of activities including visits to galleries, concerts, theatre trips and workshops. In addition there is a rich variety of extra-curricular activities on offer ranging from bands and choir, drama club and school productions.



Extra Curricular Activities

Here is just a sample of some of the activities that take place during lunchtimes and after school.

Football	Art
Outdoor Games Activities	Drama
Netball	Music
Cricket	Homework groups
Rounders	Book Club
Athletics	Duke of Edinburgh
Basketball	Chaplaincy
Racing Pigeons	Eco Champions
Nurture	Poetry club
Spanish film club	Board games
Science	American football

Home school agreement



Mount Carmel acknowledges the importance of the partnership between school, parents and pupils.

PARENTS

We ask that you shall undertake to:

- Support the Catholic ethos of the school
- Ensure the punctuality and attendance of your child is of the highest standard - over 96%
- Ensure that your child complies with the school uniform rules
- Ensure that your child brings a bag to school, fully equipped for school work
- Support the school's policies and guidelines for behaviour (available on the website)
- Support your child in homework and other opportunities for home learning by checking the pupil planner regularly
- Attend parents' evenings and discussions about your child's progress
- Get to know about your child's life at school by encouraging and supporting the various opportunities provided by the school
- Inform the school about any change in circumstance which may affect your child
- Ensure that your child understands and follows the school rules regarding phones to ensure that no issues with social media are brought into school



Home school agreement



Mount Carmel acknowledges the importance of the partnership between school, parents and pupils.

SCHOOL

The School will:

- Contact parents if there is a problem with attendance, punctuality, uniform or equipment
- Contact parents about any concerns or problems that affect the child's work or behaviour
- Provide a balanced curriculum and meet the individual needs of each child in keeping with the Governors' policy, statutory requirements and available resources
- Set, mark and monitor homework
- Provide information to parents about the progress of the child by way of reports and parents' evenings
- Keep parents informed about school activities through regular video messages, letters home and notices about special events

PUPILS

We expect that pupils will:

- Co-operate fully with their parents and the school in all matters relating to the above
- Support the school rules in relation to jewellery, make-up, extreme hairstyles and footwear



EduLink One app

EduLink One is a parent and pupil engagement portal providing information regarding achievement, timetables, attendance, contact information and reports for all Mount Carmel pupils.

This can be accessed either through a web browser or by downloading the app on a smart phone where you will receive notifications regarding rewards, behaviour, reports etc.

This will also be the main method of communication from school to home, replacing the previous text messaging system so will be essential to receive messages for example regarding unexpected school closures.

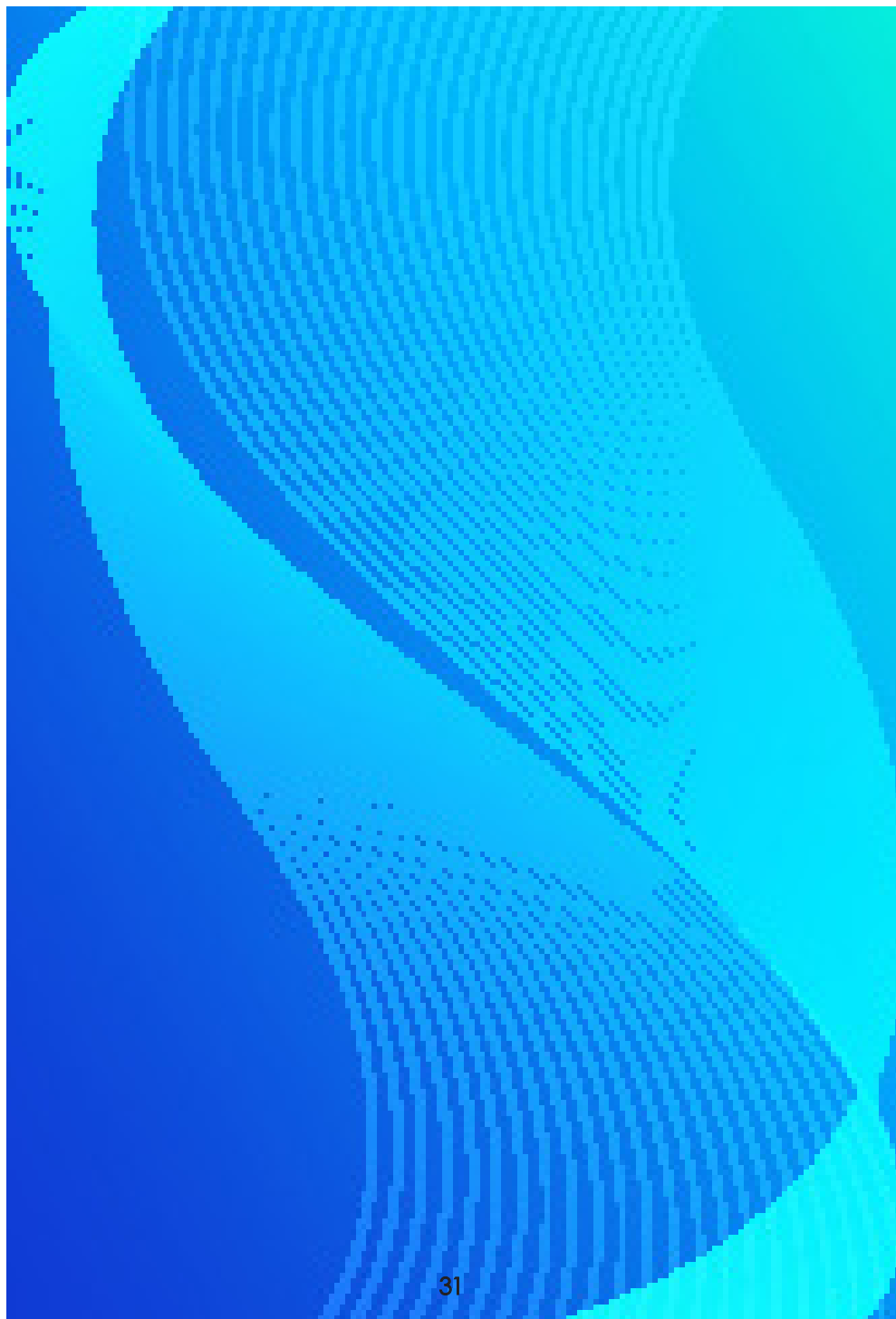
Parental log-ins will be sent for all pupils on roll at Mount Carmel.



Pulse app

Pupils will be reminded one day a week to check in with 'Pulse'. This is a wellbeing app that allows the school to monitor pupil wellbeing.







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